

**Review**

Write present simple sentences and questions with the words and phrases.

- > (-) I / have / lunch at home.  
 I don't have lunch at home.  
 1 (?) you / like / eggs  
 2 (+) we / eat / bread every day.  
 3 (-) I / drink / juice.  
 4 (-) we / eat / meat.  
 5 (+) you / like / fruit.  
 6 (?) they / eat / fish

Choose the correct answer.

- 1 Always I / I always have a sandwich for lunch.  
 2 I drink sometimes / sometimes drink cola.  
 3 I eat usually / usually eat lunch at home.  
 4 I never / never don't drink milk.  
 5 Never I have / I never have dinner at 9:00.  
 6 I don't sometimes / sometimes don't have breakfast.

Correct the sentences.

- > I not like rice.  
 I don't like rice.  
 1 No, we not do.  
 2 Always I have breakfast.  
 3 We not eat fish.  
 4 I drink usually water.  
 5 You like tea?  
 6 Yes, do I.

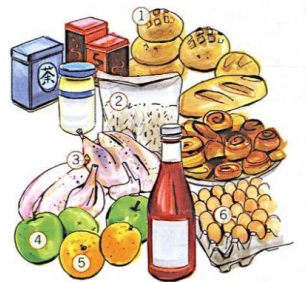
Complete the groups with words in the box.

coffee dinner fish cakes juice banana

- 1 water, milk, \_\_\_\_\_  
 2 tea, \_\_\_\_\_  
 3 orange, apple, \_\_\_\_\_  
 4 breakfast, lunch, \_\_\_\_\_  
 5 meat, eggs, \_\_\_\_\_  
 6 ice cream, biscuits, \_\_\_\_\_

Look at 1-6 in the picture and complete the food words.

- 1 \_\_\_\_\_ 4 \_\_\_\_\_  
 2 \_\_\_\_\_ 5 \_\_\_\_\_  
 3 \_\_\_\_\_ 6 \_\_\_\_\_



**a C 233** Which sounds are the marked letters – /t/, /s/ or /aʊ/? Tick (✓) a or b. Practise saying the sentences.

> It's a biscuit.

- a ☐ /t/ /s/ /t/ /s/  
 b ☒ /t/ /t/ /t/

1 Tea, please.

- a ☐ /t/ /s/ /t/ /s/  
 b ☐ /t/ /t/ /t/

2 I'd like ice cream.

- a ☐ /aʊ/ /aʊ/ /aʊ/ /s/  
 b ☐ /t/ /s/ /t/ /s/

3 We drink milk.

- a ☐ /aʊ/ /aʊ/ /t/ /s/  
 b ☐ /t/ /t/ /t/

4 Rice is nice.

- a ☐ /aʊ/ /t/ /aʊ/  
 b ☐ /t/ /s/ /t/ /s/

**b C 233** Tick (✓) the words with the /s/ sound. Practise saying the words.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1 <input type="checkbox"/> water   | 5 <input type="checkbox"/> potato  |
| 2 <input type="checkbox"/> tomato  | 6 <input type="checkbox"/> orange  |
| 3 <input type="checkbox"/> glass   | 7 <input type="checkbox"/> quarter |
| 4 <input type="checkbox"/> morning | 8 <input type="checkbox"/> all     |

**REVIEW YOUR PROGRESS**

How well did you do in this unit? Write 3, 2, or 1 for each objective.

3 = very well 2 = well 1 = not so well

**I CAN ...**

- |                           |                          |
|---------------------------|--------------------------|
| say what I eat and drink  | <input type="checkbox"/> |
| talk about food and meals | <input type="checkbox"/> |
| order and pay in a café   | <input type="checkbox"/> |