Name: _____

Date: _____

The Playground



Molly and her friend Bella were playing at the playground. They were supposed to be taking turns on the swing. Molly counted to 100 while Bella was on the swing. Bella didn't get out the swing. "Bella! I counted to 100, it's my turn!" said Molly." You counted too fast, it's still my turn," Bella said.

Molly was upset. She wanted a turn on the swing too! What could she do? Molly could tell the teacher, but her teacher always wanted them to try to solve the problem first. What could she try? She decided to try using an "I message". That means to tell the other person how you're feeling, why you feel that way, and what they can do to make it better.

"Bella, I feel sad because we were supposed to take turns after 100 seconds. Will you please get off?" Molly asked. Finally, Bella got off the swing. Molly was happy because she solved her problem all by herself!

Answer each question.

1. What is the title of this story?

_____

2. Who are the characters in the story?

_____

3. What is the problem in the story?

Bella won't get off the swing after Molly counted to 100. Bella ate Molly's lunch.

4. Where does the story take place?

a) at church b) at the playground c) at the beach

5. What is the author's purpose for writing this story?

a) to entertain b) to inform c) to persuade

LIVEWORKSHEETS