



UNIT : 4 LEARNING WORLD

SKILL : VOCABULARY AND LISTENING  
Verbs: Studying a language

ACTIVITY 15:  
LANGUAGE  
FOCUS

3.2.3  
Guess the meaning of unfamiliar words  
from clues provided by title, topic and  
other known words

1. Pupils can match the words with  
the correct meaning.
2. Pupils can match the sentences  
with the correct pictures.

OBJECTIVE

**WITHOUT** looking at the dictionary, match the words correctly to its meaning  
in Malay.

listen to
spell
repeat
practise
ask questions
concentrate
write
know
check
learn
revise
understand
make notes
read

bertanya soalan
praktis
mendengar
tulis
eja
semak
faham
tahu
ulang kaji
baca
tulis nota
belajar
ulang
fokus

Signature:

Teacher \_\_\_\_\_

Date :





UNIT : 4 LEARNING WORLD

SKILL : VOCABULARY AND LISTENING  
Verbs: Studying a language

ACTIVITY 16:  
LANGUAGE  
FOCUS

3.2.1  
Understand the main idea of simple  
texts of two paragraphs or more

1. Pupils can match the words with the correct meaning.
2. Pupils can match the sentences with the correct pictures.

OBJECTIVE

LOOK at the quiz. Match the questions 1-10 to picture a-j. The listen (Audio 1.42) and check.

## Are you a **SUPER** language student?

Answer the questions. Score 1 point for every YES answer. Then look at the key.

- 1 Do you ever **listen** to English when you're out of school?
- 2 Do you **know** the alphabet? Can you **spell** your name in English?
- 3 Do you **check** words in a dictionary or wordlist?
- 4 Do you **repeat** a new word if you want to **learn** it?
- 5 Do you ever **practise** your pronunciation?
- 6 Do you **revise** before an exam?
- 7 Do you **ask questions** when you don't **understand**?
- 8 Do you usually **concentrate** when you do your homework?
- 9 Do you **make notes** about grammar or **write** new vocabulary in your notebook?
- 10 Do you ever **read** books, articles or comics in English?



Key:  
0-3 Not brilliant! How can you improve?  
4-7 Quite good, but you can probably improve.  
8+ Well done! That's a very good score.

1
2
3
4
5
6
7
8
9
10

A
B
C
D
E
F
G
H
I
J

Signature: \_\_\_\_\_

Teacher \_\_\_\_\_

Date : \_\_\_\_\_

PL BI Y5

PL1
 PL2
 PL3
 PL4
 PL5
 PL6