

 <p>COLEGIO NUEVO CAMPESTRE Tibúte Cáceres - Madrid - España</p>	GESTION ACADÉMICA FINAL TEST	GAC-FO-29	
		V.01	
		PAC	
		09/07/2021	

"Antes que todo está el bien del niño"

1. GENERAL EVALUATION INFORMATION

AREA:	HUMANIDADES	DATE:	SEPTEMBER 27 TH ,2021
METAS CURRICULARES	SPEAKING: The students will comprehend how creating short spoken interactions and productions about the evolution of jobs and travelling through time allows them to express their points of view and facilitate their social interaction LISTENING: The students will comprehend how analyzing audios about jobs and sea legends serves as an aid to identify and communicate characteristics when creating short descriptions. READING: Students will comprehend that reading different visual and text sources which describe experiences about changes through time on jobs and transportation can help them create awareness about changes in society. WRITING: Students will comprehend that composing descriptive texts and short stories about jobs and sailing, practicing coherence and right spelling, help them to value and preserve cultural knowledge and tales.		
TOPIC (S) TO BE EVALUATED:	Professions vocabulary Talking about imaginary problems and possible solutions using If and will Using Why don't we? To make suggestions Creating questions about possible situations in the future with What If? Creating robot advertisements. Talking about unusual jobs		
SUBJECT:	ENGLISH	TERM:	4TH CUT 1
TEACHER:	Andrea Bustos		
STUDENT:		GRADE:	5TH

GENERAL INSTRUCTIONS

Read the entire exam carefully before you answer.
 Follow the instructions as they are stated.
 No whiteout or pencil allowed
 If pencil is used no complains accepted
 The use of notebook notes or any other kind of help is not allowed.

Este documento ha sido revisado y aprobado en la herramienta de gestión, toda versión del presente documento que se encuentre fuera de la aplicación tecnológica será considerada "copia no controlada" y no aplica para su seguimiento.

**READING COMPREHENSION AND WRITING (50 Points)**

Section A: Look at the picture and write the words.



1 artist _____

2 _____

3 _____



4 _____

5 _____



6 _____



7 _____



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Section B: Read the Top 5 most unusual jobs and create your own unusual job description. (40 words minimum)

It's time now for today's top five and this morning we've got a great one for you – the top five most unusual jobs; jobs you probably never knew existed.

At number five we have pet food tester. That's right – tasting cat and dog food. Yuck. This job involves trying out new pet food products before the animals. Testers don't eat the food completely. They just put a bit in their mouth and then spit it out and they always have a glass of water next to them.

At number four is fruit cleaner. This job involves making oranges and lemons those bright colours that people want to see in the supermarket. They do this before the fruit goes to the shops by using chemicals and hot steam.

Number three. If you're cat or dog is missing then you might want to talk to someone who spends their time looking for missing animals. And that's exactly what pet detectives do. There's even a film about one – it's called 'Ace Ventura – Pet Detective'.

At number two is the ostrich babysitter. This job is pretty easy. You just have to sit among all the birds on an ostrich farm and make sure they don't start fighting or trying to eat each other's eggs. It's usually very quiet so don't forget to take a book with you.

And the number one unusual job is a golf ball diver. Each year golfers hit millions of golf balls into lakes – by mistake, of course. The golf ball diver then dives down and collects them all to resell in the golf shops.

UNUSUAL JOB: _____

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SECTION C: Read the conversation and choose the best answer. YOU DON'T NEED TO USE ALL THE LETTERS. Follow the example.

- A Then we'll go for a walk.
- B We'll watch a different one.
- C Oh, Robert! Stop it! We'll go swimming in the rain.
- D We can watch a DVD.
- E Let's do our homework on Monday.
- F We'll stay at home and play some games.
- G Then it'll be a sunny day.
- H We'll think of something else.



1 Robert: I want to go swimming. But what will we do if it rains?

Anna: F

2 Robert: But what if there aren't any in the cupboard?

Anna: _____

3 Robert: But what if we don't think of anything?

Anna: _____

4 Robert: But what if the film is terrible?

Anna: _____

5 Robert: But what if we can't find a different one?

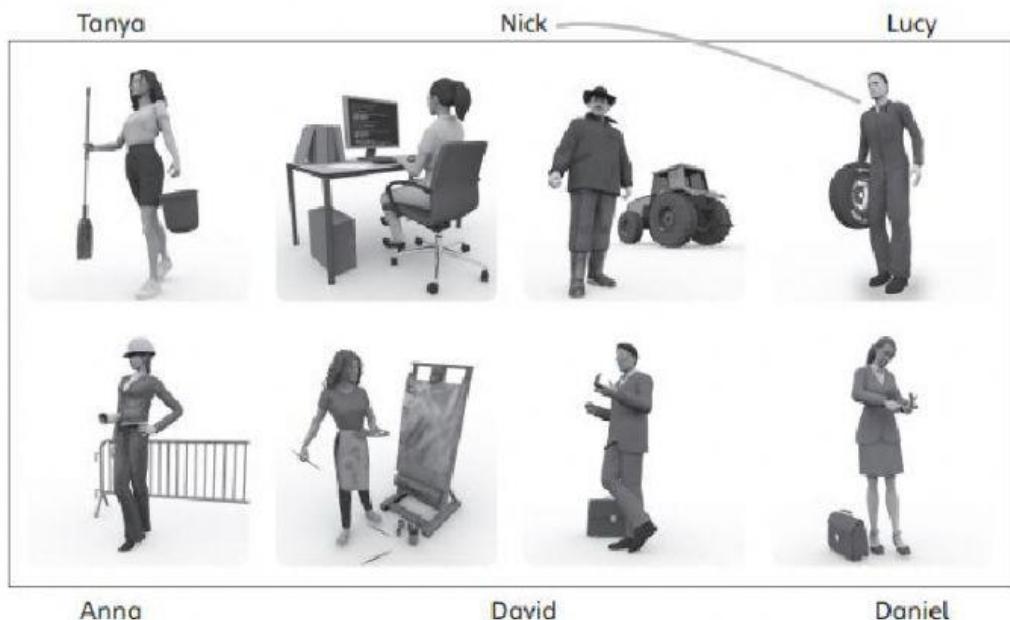
Anna: _____

6 Robert: But what if it rains?

Anna: _____

LISTENING COMPREHENSION (50 POINTS)

SECTION A: Listen and draw lines. Follow the example.



SECTION B: Listen and write YES Or NO. Follow the example.



- 1 If you're thirsty, Jim will make you a cup of tea. yes
- 2 If you're hungry, Jim will make you an egg sandwich.
- 3 If you want to go swimming in the afternoon, Jim will open the pool.
- 4 If you want to listen to music, Jim will play you lots of songs.
- 5 If you want pasta, Jim will make it for you.
- 6 If you want a quiet room, Jim will give you one.

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