1 Work in pairs. Put these types of communication into the correct category in the chart. Can any of them go in both categories?

an email	a letter or card
a newspaper	a phone conversation
a presentation	a sticky note on the fridge
a radio program	a text message
a Whatsapp message	a Facebook page

Personal (with family and friends)	Public (with lots of people)

Listening

3 Work in pairs. Look at the newspaper headline below and the photos. Who do you think wrote the message? What do you think the message says? Tell the class your ideas.

4 ▶ 89 Listen to the news story about the message in the bottle. Number the three parts of the story (a–c) in the order you hear them (1–3).

a the history of messages in bottles ____
b how someone found this message in a bottle ____
c why someone sent this message in a bottle ____



Fishing captain finds one-hundred-year-old message in a bottle at sea

LIVEWORKSHEETS

5 ▶ 89 Listen to the news story again. Choose the correct option (a–c) to answer each question.

1 How did the captain feel when he saw a message inside the bottle?
   a surprised
   b worried
   c curious
2 Why had someone written the message?
   a as a love letter
   b because they were lost at sea
   c as part of a scientific experiment
3 Why is this a world record?
   a It's the longest message in a bottle ever found in the ocean.
   b It's the oldest message in a bottle ever found in the ocean.
   c It's the oldest message in a bottle ever written.
4 Why did the ancient Greeks put bottles in the ocean over two thousand years ago?
   a to find out if the Mediterranean Sea and the Atlantic Ocean were connected
   b to send messages to ships in the Mediterranean Sea and the Atlantic Ocean
   c to help sailors who were lost in the Mediterranean Sea and the Atlantic Ocean
5 In 1915, why did the sailor send a message in a bottle to his wife?
   a to say he was coming home
   b to say that he loved her
   c to say where he was

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