FUNDACIÓN EDUCATIVA DE MONTELÍBANO

TRABAJO VIRTUAL / ASIGNATURA: Inglés / CURSO: Undecimo Avanzado
I TRIMESTRE 2020

Teacher: Paula Ximena Morales Pérez E-Mail: pmorales@colfem.edu.co

Purpose: Responde a preguntas inferenciales y críticas en textos que tratan sobre estilos de vida saludable.

Sent: May 8th 2020 **Return by:** May 8th 2020 **Work Time:** 60 minutos

Go to: https://www.nytimes.com/article/what-is-coronavirus.html and read the article

Read the article, and then answer the following questions:

1. In your own words, why has there been so much panic and fear in response to the coronavirus?

2. Why hasn't the World Health Organization declared a global health emergency? How did some of the physicians quoted in the article explain and support the W.H.O.'s decision? (On Jan. 30, the W.H.O. declared a Global Health Emergency. What led them to make that decision?

3. How were scientists able to identify how the virus is transmitted?

4. What conclusions have the Chinese Center for Disease Control and Prevention been able to reach through its observation and study?

5. How is the coronavirus similar and different from other epidemics like SARS and MERS? How does it compare with annual influenza outbreaks? What do these comparisons tell us about how dangerous this new virus is?

6. How did the outbreak initially happen, and why has it been so difficult to contain?

7. What can people do to protect themselves?

8. What role are United States health officials taking to prevent an outbreak?

LIVEWORKSHEETS

Going Further

Now that you have read more information about what is happening, take some time to analyze one or two graphs or maps from this article https://www.nytimes.com/interactive/2020/01/21/world/asia/china-coronavirus-maps.html and answer the following questions:

What do you wonder? What are you curious about that comes from what you noticed in the graph?

What's going on in this graph? Write a catchy headline that captures the graph's main idea.

Complete the classifying the questions above:

Literal	Inferential	Critical

LIVEWORKSHEETS