

 ICM INSAN CENDEKIA MADANI	Assessment Unit 13 Number Crunching	Name :	
		Class :	
		Teacher :	
		Date :	
✓ Individual guided practice ✓ Independent/ fluency practice		Marks: 8	Score:

Read the instruction below and answer all questions!



Worksheet 1

Numbers in Steps

Fill in the blanks.

(a) 333, 323, 313, 303, _____, _____

Count back in steps of 10.

(b) 987, 985, 983, 981, _____, _____

Count back in steps of _____.

(c) 764, 769, 774, 779, _____, _____

Count on in steps of _____.

(d) 653, 650, 647, 644, _____, _____

Count _____ in steps of _____.

Worksheet 2

Doubling and Halving

Fill in the boxes with 27 or 54.

$$2 \times \boxed{} = \boxed{}$$

$$\boxed{} \div 2 = \boxed{}$$

The height of a tree doubles every year.
Its height was 3 m a year ago.

(a) How tall is the tree now?

$$\boxed{} \times \boxed{} = \boxed{} \text{ m}$$

(b) How tall will the tree be one year from now?

$$\boxed{} \times \boxed{} = \boxed{} \text{ m}$$

Worksheet 3

Complements to 100 and 1000

$$75 + \boxed{} = 100 \quad \text{~~~~~} \quad 100 - 75 = \boxed{}$$

$$\boxed{} + 800 = 1000 \quad \text{~~~~~} \quad 1000 - 800 = \boxed{}$$

Ahmad had 100 stamps.
He gave 30 stamps to each of his 2 friends.

(a) How many stamps were given away altogether?

$$\boxed{} + \boxed{} = \boxed{} \text{ stamps}$$

(b) How many stamps did he have left?

$$\boxed{} - \boxed{} = \boxed{} \text{ stamps}$$



Good luck!

