NAME :	YEAR :

DATE /DAY : 29 SEPT 2021 (WEDNESDAY)

TOPIC : MEASUREMENT

STANDARD OF CONTENT : VOLUME OF LIQUID

STANDARD OF LEARNING: 5.3.5

PERFORMANCE STANDARDS : Determined the steps of completing mathematic sentences involving decimal involving measurement

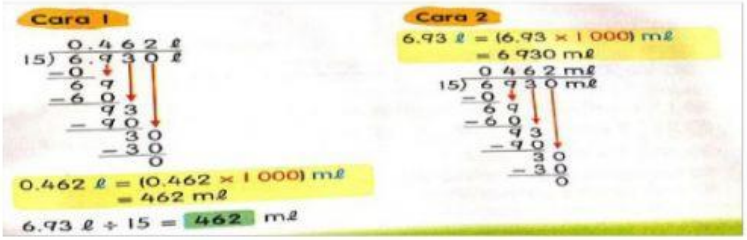
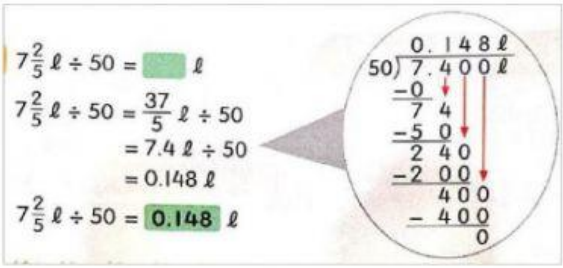
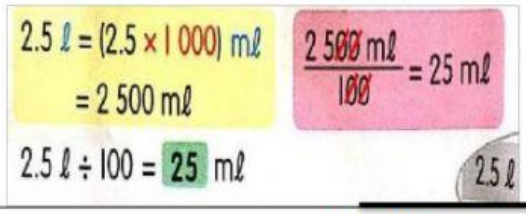
learning objective: Pupils are able to divide the volume of liquid in fractions and decimal with numbers up to two digits, 100, and 1000 without and with the conversion of units.

References : **Mathematics text books page 207 – 208**

NOTES

$1\ l$ → $1000\ ml$

l ⇄ ml (× 1 000 / ÷ 1 000)

CONTOH SOALAN	PENYELESAIAN
6.93 l ÷ 15 = _____ m l **462 l**	
$7\frac{2}{5}\ l$ ÷ 50 = _____ l **0.148 l**	
2.5 l ÷ 100 = _____ m l **25 m l**	

LIVEWORKSHEETS

INSTRUCTIONS:

PLEASE ANSWER THE EXERCISES IN YOUR DLP BOOSTER BOOK PAGE 81, PART B QUESTIONS 1 TO 3.

PBD BAHAGI ISI PADU CECAIR

B. Bahagi. SP5.3.5 TP2 TP3

CONTOH

41.4 ℓ ÷ 12 = 3 450 mℓ

```
      3 . 4 5 ℓ
12 ) 4 1 . 4 0 ℓ
   - 3 6
       5 4
     - 4 8
         6 0
       - 6 0
           0
```

3.45 ℓ
= 3 450 mℓ

1. 7.3 ℓ ÷ 4 = _____ mℓ

2. $13\frac{2}{5}$ ℓ ÷ 25 = _____ mℓ

3. 52.4 ℓ ÷ 100 = _____ mℓ

$13\frac{2}{5}$ =

52.4 L ÷ 100 =

52.4

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LIVEWORKSHEETS