Upper-intermediate - 2021

FOLLOW-UP: Units 5 and 6

A) Reading: / 15 p

[1] Stolen Paintings Destroyed

Seven paintings, missing since being stolen from a museum in the Netherlands in October 2012, have been destroyed by the thief's mother. The mother, being afraid for her son, admitted to digging the paintings out of her son's hiding place in the ground and burning them.

The paintings, including impressive works by Picasso and Matisse, went missing after thieves entered the museum through the back door and simply took the paintings off the wall. The stolen paintings were all portraits, with the exception of one, which was a subtle but powerful urban landscape by Monet. They were worth 130 million pounds.

[2] Things to see

Poppaea's Villa, lying between Naples and Sorrento, is a stunning example of Roman architecture and is well worth visiting. Poppaea was the second wife of the Roman emperor Nero and her house was buried during the volcanic eruption of Mount Vesuvius. There are 55 rooms containing rich decoration and you can see some of the finest examples of Roman frescoes there. Most of the murals are still-life, with birds and fruit being the most popular subjects. Villa Poppaea is open to visitors seven days a week.

[3] Frida Kahlo (July 6, 1907 – July 13, 1954)

Mexico's best-known female painter, Kahlo started painting after being in a road accident and having 35 operations. The famous muralist Diego Rivera, who was impressed by her work, encouraged her to continue painting. After marrying Rivera in 1929, Kahlo travelled with him as he received commissions for murals. Kahlo is known for her many self-portraits, her imagination and her use of bright colours.

1.In text [1] we are told most of the stolen paintings that were destroyed were paintings of people.
T / F

2 In text [2] we are told that the paintings in Poppaea's Villa are on canvas and paper.
T / F

3 In text [3] we are told that Diego Rivera thought Frida Kahlo's art was dull.
T / F

4 In text [3] we are told that Diego Rivera was paid to paint on walls.
T / F

B) Vocabulary: 10p

1. Choose the correct options to complete the text.

Hi Leo. It's such a shame you couldn't come to the exhibition. It was great! There were some really **(1)** ***average / impressive / subtle*** installations – you wouldn't believe how big some of them were! Some of the murals were absolutely **(2)** ***dull / controversial / stunning*** – I couldn't take my eyes off them! I thought I was going to like the street art, but actually it was quite **(3)** ***impressive / dramatic / dull*** . On the other hand, there was one artist who was displaying his sketches. We started talking and I told him how **(4)** ***powerful / subtle / average*** his work was, because he created really strong portraits. Suddenly he started drawing a sketch of me – I can't wait to show it to you! It looks like me, but it's done in the artist's own **(5)** ***dull / unique / controversial*** style – I've never seen anyone else draw in that way!

LIVEWORKSHEETS

2: Complete the text with the words in the box.

ALIBI	FINGERPRINT	FOOTPRINT	TRAIL	WITNESS

The most difficult crime I ever had to solve was a jewellery robbery which took place ten years ago. The robbers had broken into a shop on the high street. They managed to escape without leaving a(n) **(1)** _____ for us to follow. They must have been wearing gloves as there weren't any **(2)** _____s – and they hadn't left obvious **(3)** _____s on the floor, which was very strange. There wasn't a single **(4)** _____ who had seen the crime, as it had happened in the middle of the night. When we finally arrested someone, he had a(n) **(5)** _____ and could prove he was somewhere else on the night of the robbery. I thought we'd never solve that one, but we did in the end ....

C) Use of English / 40p

Activity 1: Rearrange the words to make sentences. (/ 5P)

1. while / homework / listen / I / can't / music / doing / my / to /.
   _____
2. Shauna / this / chalk / made / using / picture /.
   _____
3. the / studio / in / Jack's / a / on / working /painting / new /.
   _____
4. controversial / making / He's / known /installations / for /.
   _____
5. holding / man / a / an / can / I / see /umbrella /.
   _____

Activity 2: Complete the text with the correct form of the word(s) in brackets. (/5 P)

I got your text, Mo. It was great to see you at the exhibition. It went really well – thanks for asking! **(1)** _____ (put) my art on display for the world to see was pretty scary. While **(2)** _____ (wait) for the visitors to come, my hands were shaking because I was so nervous. I had calmed down by lunchtime, though. Once I had **(3)** _____ (hear) what people were saying about my work, I started to feel better. All in all, it was a great success. You're right, Mo – I usually **(4)** _____ (make) my paintings **(5)** _____ (use) ink, but I sometimes do sketches in pencil or chalk.

Activity 3: Choose the correct options to complete the text. /10 p

Hello Mel. Thanks for your message. You came with Phillip, **(1)** ***did you / didn't you*** ? I remember seeing you both there. I'm sorry I didn't have time to speak to you – I was surrounded by people all day. There were so many visitors, **(2)** ***weren't there / didn't there*** ? I didn't stop talking from the moment the gallery opened until the last person left. You had a good time though, **(3)** ***did you / didn't you*** ? There was so much to see! Aleksei Komarovich is a brilliant installation artist, **(4)** ***doesn't he / isn't he*** ? I think his work was the best in the exhibition. The only thing that was disappointing was the size of the gallery. It wasn't very big, **(5)** ***was it / wasn't it*** ? There wasn't enough space for everyone there.

LIVEWORKSHEETS

Activity 4: Read the problems and write a piece of advice using should(n't), must(n't), have to, don't have to, ought not to or had better and the ideas in brackets. /10 p

1 I'm worried that I'm not strong enough.

(Good idea / learn a martial art)

You should/ought to learn a martial art.

2 I saw that man pick someone's pocket.

(Very important / tell the police)

You_____

3 I don't want to go to my maths class.

(Prohibited / skip classes)

You_____

4 I want to stay out late tonight.

(Not a good idea / go by yourself)

You_____

5 I'm sure this belongs to my friend.

(Not necessary / take it to lost property)

You_____

6 I think the vandal is one of my friends.

(Good idea in this situation / talk to them)

You _____

Activity 5: Choose the correct options to complete the text. / 10 p

Police say that last month cybercriminals **(1)** ***must have / might have*** stolen as much as £50 million from bank customers, but they aren't sure yet because they don't have the exact figures. At first the police had thought that the victims **(2)** ***may have / can't have*** known the criminals, since the criminals knew their personal information. However, they **(3)** ***must have / may have*** been wrong because the victims said they were sure they had never given that information to anyone. Afterwards police thought that the criminals **(4)** ***couldn't have / could have*** found their details in the bins outside their homes, as people often throw away letters from their bank. However, they later realised that this **(5)** ***must have / can't have*** been right, because the cybercriminals had been sending the emails from the other side of the world!

LIVEWORKSHEETS

D) Listening / 15p

Listen to the interview and decide if each statement is TRUE or FALSE. Choose T or F

- The students had strong feelings about the graffiti T / F
- The artist is used to seeing what people think of his art T / F
- The artist felt comfortable with putting his graffiti on canvas T / F
- Revealing who he is has not caused any problems for the artist T / F
- Having his art in their neighbourhood makes all the locals happy T / F



E) Writing / 20 p

Choose ONE of the following topics and write an essay:

- **STUDENTS SHOULD BE ALLOWED TO USE PHONES IN SCHOOL LESSONS**
- **PRISIONS SHOULD BE BANNED**
- **BULLIES SHOULD'T BE EXPELLED FROM SCHOOL**

REMEMBER:

Say:

- what your opinion is.
- give a reason for your opinion and support it.
- give another reason for your opinion and support that too.
- summarise what you've said.

HOW TO

use paragraphs and topic sentences

- Start with an introduction. Mention your opinion and what other people think.
- Write one of your arguments in each of the following paragraphs.
- Include a topic sentence in each paragraph that summarises its argument.
- Include other sentences to support or explain the topic sentence.
- End with a conclusion. State your opinion again and summarise your main argument.

LIVEWORKSHEETS