STORY TIME!

Student`s Name:..... **Date:**.....

THE CROWN



Chapter 2

Activities 3

3.1 Were you right?

Look back at your answers to Activity 2.4. Then look at the sentences. Who is speaking? Write A, B, C or D.

1 'He lived in a small house near the sea.'
2 'Can . . . can we see it?'
3 'I'm an old friend of the family.'
4 'Was the crown there?'
5 'He was always on that hill.'
6 'This isn't a happy story.'
7 'William Agers was very quiet.'
8 'It's in my room.'









3.2 What more did you learn?

These sentences are wrong. Write good sentences.

1 Paxton has William Agers's pen in his hands.
Paxton has William Ager's book in his hands

2 William Agers had one son and one daughter.

3 Agers lived in a big house near the river.

4 Paxton goes to Agers's house in his car.

5 Agers had many friends.

6 Agers was always in his house, never on the hill.

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LIVEWORKSHEETS

STORY TIME!

Language in use

Look at the sentence in the box. Then finish these sentences.

He **lived** in a small house near the sea.

1 Paxton went back to the town on his bicycle. (go)

2 He ..... Agers's book in his hands. (have)

3 William Agers ..... always on the hill. (be)

4 The three men ..... to the wind. (listen)

5 The writer ..... to Seaburgh on holiday. (come)

6 The man ..... Paxton's questions. (answer)

What's next?

Look at the pictures on pages 16 and 17. What is Paxton thinking? What is the writer of the story thinking? Write A or B.





B 1 'I'm very afraid of the crown's magic.'

2 'The crown is very old and interesting.'

3 'I don't want this crown!'

4 'Why is Paxton afraid?'

5 'I want to put the crown back in the ground.'

6 'The crown is very beautiful.'

7 'I want to put my hand on it.'

8 'Can this man help me?'

chapter 3

LIVEWORKSHEETS

STORY TIME!

Activities 4

4.1 Were you right?

Look again at Activity 3.4. Are your answers right? Then circle the right words in the sentences.

1 The crown is very *small / new / old.*

2 Paxton *wants / doesn't want* to telephone the newspapers.

3 The writer *puts / doesn't put* his hand on the crown.

4 William Agers's name is on the *book / crown / bag.*

5 Paxton is very *happy about / afraid of* the crown's magic.

6 Paxton puts the crown in a *red / white / black* bag.

7 Paxton goes back to the *beach / hill / sea* with the crown.

8 He has a *book / bicycle / spade* with him.

4.2 What more did you learn?

Put these sentences in the right order. Write the numbers, 1–9.

A He starts to go back to the hotel. ☐

B There is an angry noise behind him. ☐

C Paxton looks at Agers's book for a long time. 1

D He puts his hand on the crown. ☐

E Later he goes to the hill. ☐

F But a dark shadow moves with him. ☐

G Then he has some food in the hotel. ☐

H He starts to work with his spade. ☐

I He puts the crown in his black bag. ☐



Is it a real shadow or Paxton`s imagination? What do you think?

LIVEWORKSHEETS

STORY TIME!

3 Language in use

Look at the sentence in the box. Then write sentences with these words.

> The **spade** was **heavy**.

dark	shadow	bag	afraid	difficult	interesting	beautiful

1 The crown was beautiful.
2 .....
3 .....
4 .....
5 .....
6 .....

4 What's next?

What do you think? Look at the pictures on pages 22 and 23. Answer the questions.

1 Who are the men in the pictures?
.....
2 Which men have coats?
.....
3 What is in the black bag?
.....
4 What are they going to do?
.....
5 What can the writer see under the trees?
.....



Do you believe in ghosts?

LIVEWORKSHEETS