Mathematics

Count each set then draw a line to the number that tells how many.
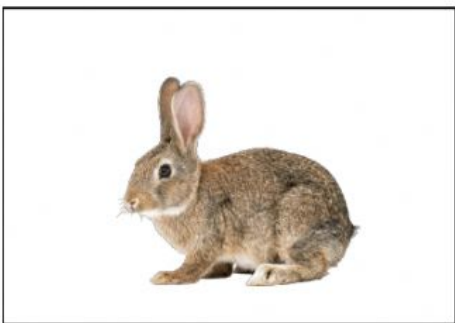

•   •2

•   •1

•   •2