



**"Study to be Free"**  
**School Year 2021 – 2022**  
**4th Grade**

**Question Words**

We use the question words **who** (for people), **what/which** (for things), **when** (for time), **where** (for places), **why** (for reasons) and **how** (for more details).

**Person / WHO?**

Who's that man?  
That's the Math teacher!

**Place / WHERE**

Where do you live?  
I live in Monterrey

**Time / WHEN**

When is your birthday?  
October 28th.

**Reason / WHY**

Why are you sad?  
I fell on the ground.

**Object, idea or  
action / WHAT**

What is that?  
Is my old jacket!

**Manner / HOW**

How are you feeling?  
I'm feeling great!

**Frequency / How  
often**

How often do you have  
English classes?  
I have English classes  
everyday.

**Age / How old**

How old is she?  
She is twelve.

**Read and complete the dialogue.**

Where Which Why How What

1. What is your name? Katie.
2. \_\_\_\_\_ do you spell that? K-A-T-I-E.
3. \_\_\_\_\_ do you live? I live on Oak Street.
4. \_\_\_\_\_ is your favorite movie? My favorite movie is *The Unicorn Princess*.
5. \_\_\_\_\_ do you like it? I think it's really funny.

### Present Continuous

We use the present continuous for things happening now, at the moment of speaking.

We form the present continuous with **am/is/are** + the **-ing** form of the verb.

- I **am writing** a book.
- She **is listening** to the radio.

### Read and circle the correct options.

1. Mike usually **is wearing** / **wears** shoes. Today, he **is wearing** / **wears** boots.
2. Sally **is eating** / **eats** cake today. She usually **is eating** / **eats** fruit.
3. We usually **study** / **are studying** English in the classroom. Today we **study** / **are studying** in the computer lab.

### Adverbs of Manner

We use adverbs of manner **after a verb** to describe the verb. We use an adverb of manner to say how something happens or how we do something.

### Look and circle the correct words.



happily / sadly /  
nervously



quickly / quietly /  
angrily



politely / loudly /  
sleepily