UCU Universidad Católica del Uruguay

READING COMPREHENSION

A. Choose the best answer for each question.

1. A	B	C	D
2. A	B	C	D
3. A	B	C	D
4. A	B	C	D
5. A	B	C	D

B. Scan the reading passage to find the words in bold below. Then choose the correct meaning (a or b) for each.

1.	a	b
2.	a	b
3.	a	b
4.	a	b
5.	a	b

READING SKILL- RECOGNIZING FIGURATIVE LANGUAGE

A. Look at these sentences from reading B- Mark each one as an example of simile (S), a metaphor (M) or personification (P). Some may have more than one answer.

1. S	M	P
2. S	M	P
3. S	M	P
4. S	M	P
5. S	M	P

LIVEWORKSHEETS

B. Look back at Reading A ("Living Light"). Underline these examples of figurative language (1–5) in the passage.

1. A simile in paragraph C
2. A metaphor in paragraph E
3. A simile in paragraph G
4. A simile in the sidebar "Stars of the Sea" (second paragraph)
5. A metaphor in the sidebar "Stars of the Sea" (second paragraph)

1.
2.
3.
4.
5.

CRITICAL THINKING Interpreting / Applying

- What does each example of figurative language in activity B mean? What is the writer emphasizing?

1.

2.

3.

4.

5.

VOCABULARY PRACTICE

COMPLETION.

A. Complete the paragraph using the CORRECT FORM of the words in the box.

absurd	**bounce**	**prominent**	**ritual**

1.

2.

3.

4.

LIVEWORKSHEETS

DEFINITIONS

B. Match the words in the box with the definitions below.

evolution	**breed**	**commence**	**noble**	**harsh**	**undergo**

1.

2.

3.

4.

5.

6.

C. We can add ***-ility*** to some adjectives to form nouns (e.g., **noble** + ***-ility*** = ***nobility***). Complete the sentences below with the correct form of words from the box. One word is extra.

hostile	**mobile**	**noble**	**reliable**	**stable**

1.
2.
3.
4.

LIVEWORKSHEETS