

	<ul style="list-style-type: none"> Los trabajos y tareas estarán habilitados en LIVEWORKSEARCH solo los viernes hasta las 17:00 pm Si no presenta a tiempo la calificación será 01 Se evaluará: contenido, presentación y puntualidad de cada trabajo. En caso de no tener conectividad comprobada se recibirá el portafolio en físico cuando lo estipule el Ministerio de Educación. Conectarse a las clases virtuales con el link enviado a cada grupo, se tomará lista 5 minutos después iniciada la clase, mantener durante las clases virtuales.
Destreza:	Write to describe feelings/opinions in order to effectively influence an audience. EFL 4.4.4
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use negative form to express their ideas.	
TEMA:	KNOWLOGE'S REVIEW
DESARROLLO DE LA ACTIVIDADES:	FECHA
<p style="text-align: center;">CLASSWORK N 4</p> <div style="text-align: center; background-color: yellow; padding: 10px; border-radius: 10px; width: fit-content; margin: auto;"> <h3 style="margin: 0;">SIMPLE PAST</h3> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="width: 30%;"> <p>USE:</p> <ul style="list-style-type: none"> - Short past finished actions - Past habits - One action after another </div> <div style="width: 30%;"> <p>ADVERBS</p> <ul style="list-style-type: none"> - Last week / last year, last summer - yesterday - in 1980 - three years ago </div> <div style="width: 30%;"> <p>TO BE VERB</p> <p>SINGULAR: WAS</p> <p>PLURAL: WERE</p> <ul style="list-style-type: none"> - Affirmative Form: Subject + <u>was /were</u> + complement - Negative form: Subject + <u>wasn't / weren't</u> + complement - Questions: <u>Was / Were</u> + subject + complement + ? </div> <div style="width: 30%;"> <p>OTHER VERBS</p> <ul style="list-style-type: none"> - Affirmative Form: Subject <u>verb in past</u> + complement - Negative form: Subject <u>didn't</u> + verb (base form) + complement - Questions: <u>Did</u> + subject + verb (base form) + complement + ? </div> </div>	
REGULAR VERBS	<ul style="list-style-type: none"> To write the past simple of a regular verb we add “-ed” to the base form. <p>➤ Work Work<u>ed</u></p> <p>➤ Play Play<u>ed</u></p> <p>➤ Paint Paint<u>ed</u></p>
SPELLING RULES	<ul style="list-style-type: none"> To avoid spelling mistakes we must remember three rules: <ul style="list-style-type: none"> When the verb ends in – e, we drop the e When the verb ends in – consonant+y we drop the y

	<ul style="list-style-type: none"> ➤ After consonant+vowel+consonant we double the last consonant when the syllable is stressed. ✓ Stop Stopped ✓ Clap Clapped 	<ul style="list-style-type: none"> ➤ -e and add the suffix. ➤ Move Moved ➤ Rule Ruleed ➤ Live Lived 	<ul style="list-style-type: none"> and write “i+ed”. ➤ Cry Cried ➤ Try Tried 	
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Write the past tense of these regular verbs:

watch _____

step _____

need _____

talk _____

change _____

listen _____

play _____

open _____

change _____

close _____

use _____

count _____

turn on _____

finish _____

look _____

dance _____

try _____

study _____

Choose the best one

1. Lora lookd / looked at the man carefully.
2. He wanted / wantted to be a doctor.
3. They helpd / helped the old woman.
4. Sarah washied / washed her hair.
5. I studied / studyied hard for my English exam.
6. Susie inviteed / invited me to her party.
7. Melanie tryed / tried to open the box.
8. Kaan solved / solveed the questions easily.
9. The teacher askd / asked some questions.
10. Ashley liked / likeed the film.

E. Fill in the blanks

1. The children _____ (love) the cereals very much. They _____ (want) eat again.

2. My father _____ (**work**) very hard in the past. He _____ (**enjoy**) working.
3. The gardener _____ (**water**) the flowers.
4. He _____ (**close**) door and _____ (**rest**) for a while.
5. The teacher _____ (**show**) some pictures.
6. I _____ (**jump**) over the fence.
7. She _____ (**collect**) stamps in the past.
8. The baby _____ (**cry**) during the night.
9. The princess _____ (**kiss**) the frog and the frog _____ (**turn**) into a prince.
10. Susan _____ (**miss**) the bus.
11. Gina _____ (**perform**) well yesterday.
12. The teacher _____ (**correct**) the mistakes.
13. He _____ (**paint**) the fences last weekend.
14. It _____ (**start**) to rain.
15. The man _____ (**lock**) the doors.
16. Andrew _____ (**prepare**) the dinner

HOMEWORK N 4

Fill in the blanks with Simple Past Tense.

- 1) My uncle ----- (**visit**) us this weekend.
- 2) I ----- (**listen**) to music with my friends.
- 3) We ----- (**study**) hard for the exam. So, we ----- -- (**answer**) all the questions.
- 4) “----- you ----- (**finish**) your homework?” “No, I -----.”
- 5) I ----- (**wait**) for the school bus but it ----- (**not-come**).
- 6) Karen ----- (**ask**) for help to finish her homework.
- 7) ----- you ----- (**invite**) them to your party last week.
- 8) Yesterday night, somebody ----- (**knock**) at the door. But I ----- (**not-open**) it.
- 9) The students ----- (**walk**) down the street with their teachers.
- 10) Something strange ----- (**happen**) last night.
- 11) Tom ----- (**check**) his answers.
- 12) The postman ----- (**deliver**) the letters.
- 13) We ----- (**live**) in Madrid three years ago.
- 14) Helen ----- (**not-study**) for the exam and she ----- (**fail**)

Turn the sentences into negative or question.

- 1) Clare played tennis this weekend. (-) -----
- 2) David washed his car on Saturday. (-) -----
- 3) Kate finished her homework. (?) -----
- 4) All the students answered the questions. (-) -----
- 5) Marta waited for the bus. (-) -----
- 6) Elisa called Sue to go out. (?) -----
- 7) John watched TV all the day. (?) -----

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8) Alex washed the dishes. (?) -----

9) Dorothy invited me to her birthday party. (-) -----

10) Julia cleaned the entire house this morning. (?) -----

Bibliography

MINEDUC (2019). *English Pedagogical Module 1.*

https://www.englisch-hilfen.de/en/exercises/tenses/simple_present_negation_sentences.htm