

	<ul style="list-style-type: none">• Los trabajos y tareas estarán habilitados en LIVEWORKSEARCH solo los viernes hasta las 17:00 pm• Si no presenta a tiempo la calificación será 01• Se evaluará: contenido, presentación y puntualidad de cada trabajo.• En caso de no tener conectividad comprobada se recibirá el portafolio en físico cuando lo estipule el Ministerio de Educación.• Conectarse a las clases virtuales con el link enviado a cada grupo, se tomara lista 5 minutos después iniciada la clase, mantener durante las clases virtuales.
Destreza:	Write to describe feelings/opinions in order to effectively influence an audience. EFL 4.4.4
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use negative form to express their ideas.	
TEMA:	KNOWLOGE’S REVIEW
DESARROLLO DE LA ACTIVIDADES:	
FECHA	
<div><div>CLASSWORK N 4</div><div><div>SIMPLE PAST</div><div>USE:<ul style="list-style-type: none">- Short past finished actions- Past habits- One action after another</div><div><div>ADVERBS</div><ul style="list-style-type: none">- Last week / last year, last summer- yesterday- in 1980- three years ago</div><div><div>TO BE VERB</div><div>SINGULAR: WAS</div><div>PLURAL: WERE</div><div><ul style="list-style-type: none">- Affirmative Form: Subject + was /were + complement- Negative form: Subject + wasn’t / weren’t + complement- Questions: Was / Were + subject + complement + ?</div></div><div><div>OTHER VERBS</div><div><ul style="list-style-type: none">- Affirmative Form: Subject verb in past + complement- Negative form: Subject didn’t + verb (base form) + complement- Questions: Did+ subject + verb (base form)+complement + ?</div></div></div></div>	
REGULAR VERBS	<ul style="list-style-type: none">• To write the past simple of a regular verb we add “-ed” to the base form.➢ Work Work<u>ed</u>➢ Play Play<u>ed</u>➢ Paint Paint<u>ed</u>
SPELLING RULES	<ul style="list-style-type: none">• To avoid spelling mistakes we must remember three rules:• When the verb ends in – e, we drop the• When the verb ends in consonant+y we drop the “y”

	➤ After consonant+vowel+consonant we double the last consonant when the syllable is stressed. ✓ Stop Stop <u>ped</u> ✓ Clap Clap <u>ped</u>	-e and add the suffix. ➤ Move <u>ed</u> ➤ Rule Ruled <u>ed</u> ➤ Live Lived <u>ed</u>	and write "i+ed". ➤ Cry Cried ➤ Try Tried
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Write the past tense of these regular verbs:

watch _____	step _____	need _____
talk _____	change _____	listen _____
play _____	open _____	change _____
close _____	use _____	count _____
turn on _____	finish _____	look _____
dance _____	try _____	study _____

Choose the best one

1. Lora lookd / looked at the man carefully.
2. He wanted / wantted to be a doctor.
3. They helpd / helped the old woman.
4. Sarah washied / washed her hair.
5. I studied / studyied hard for my English exam.
6. Susie inviteed / invited me to her party.
7. Melanie tryed / tried to open the box.
8. Kaan solved / solveed the questions easily.
9. The teacher askd / asked some questions.
10. Ashley liked / likeed the film.

E. Fill in the blanks

1. The children _____ (love) the cereals very much. They _____
 (want) eat again.

<p>2. My father _____ (work) very hard in the past. He _____ (enjoy) working.</p> <p>3. The gardener _____ (water) the flowers.</p> <p>4. He _____ (close) door and _____ (rest) for a while.</p> <p>5. The teacher _____ (show) some pictures.</p> <p>6. I _____ (jump) over the fence.</p> <p>7. She _____ (collect) stamps in the past.</p> <p>8. The baby _____ (cry) during the night.</p> <p>9. The princess _____ (kiss) the frog and the frog _____ (turn) into a prince.</p> <p>10. Susan _____ (miss) the bus.</p> <p>11. Gina _____ (perform) well yesterday.</p> <p>12. The teacher _____ (correct) the mistakes.</p> <p>13. He _____ (paint) the fences last weekend.</p> <p>14. It _____ (start) to rain.</p> <p>15. The man _____ (lock) the doors.</p> <p>16. Andrew _____ (prepare) the dinner</p>	
<p style="text-align: center;">HOMEWORK N 4</p> <p>Fill in the blanks with Simple Past Tense.</p> <p>1) My uncle ----- (visit) us this weekend.</p> <p>2) I ----- (listen) to music with my friends.</p> <p>3) We ----- (study) hard for the exam. So, we ----- -- (answer) all the questions.</p> <p>4) “---- you ----- (finish) your homework?” “No, I -----.”</p> <p>5) I ----- (wait) for the school bus but it ----- (not-come).</p> <p>6) Karen ----- (ask) for help to finish her homework.</p> <p>7) ---- you ----- (invite) them to your party last week.</p> <p>8) Yesterday night, somebody ----- (knock) at the door. But I ----- (not-open) it.</p> <p>9) The students ----- (walk) down the street with their teachers.</p> <p>10) Something strange ----- (happen) last night.</p> <p>11) Tom ----- (check) his answers.</p> <p>12) The postman ----- (deliver) the letters.</p> <p>13) We ----- (live) in Madrid three years ago.</p> <p>14) Helen ----- (not-study) for the exam and she ----- (fail)</p> <p>Turn the sentences into negative or question.</p> <p>1) Clare played tennis this weekend. (-) -----</p> <p>2) David washed his car on Saturday. (-) -----</p> <p>3) Kate finished her homework. (?) -----</p> <p>4) All the students answered the questions. (-) -----</p> <p>5) Marta waited for the bus. (-) -----</p> <p>6) Elisa called Sue to go out. (?) -----</p> <p>7) John watched TV all the day. (?) -----</p>	<p>Viernes</p> <p>24 de septiembre del 2021</p>

<p>8) Alex washed the dishes. (?) -----</p> <p>9) Dorothy invited me to her birthday party. (-) -----</p> <p>10) Julia cleaned the entire house this morning. (?) -----</p>	
<p style="text-align: center;">Bibliography</p> <p>MINEDUC (2019). <i>English Pedagogical Module 1</i>. https://www.englisch-hilfen.de/en/exercises/tenses/simple_present_negation_sentences.htm</p>	