I.E. EMBLEMÁTICA "ISABEL LA CATÓLICA" Rumbo a la excelencia

PERÚ Ministerio de Educación

APRENDO en casa

FULL NAME:

LEARNING EXPERIENCE 7 | English: Level A2

Inventions and Technology in our Lives!

PURPOSE: Elaborar una entrevista a un inventor peruano.

COMPETENCIA	CAPACIDAD	DESEMPEÑO
Se comunica oralmente en Inglés como lengua extranjera	**-Obtiene información del texto oral o audio en Inglés sobre un invento de un adolescente.**	-Clasifica las preguntas en tres grupos, ¿son sobre información personal, sobre el invento o sobre su motivación y sueños a futuro? Luego, un matching. **- Relaciona las preguntas con sus respuestas.**

Activity 2: What Invention is That? LEAD IN:

Match the questions with the correct answers.

1. What problem does your invention solve?
2. Where do you keep your inventions?
3. How do you start to create an invention?

A. All my inventions are in my house in the garage.

B. Cell phones are very fragile and they break easily.

C. I think of a problem in my community or in my house.

LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Escucha el audio de la actividad 1.

Listen to and watch the interview to Shubam Banerjee and **answer** the questions.

Example:

How old is Shubam Banerjee?

a. Fifteen years old

b. Thirteen years old

c. Fourteen years old

LIVEWORKSHEETS

1. What is Shubam's invention?
   a. A 3D printer
   b. The braille system
   c. A braille printer that is affordable.
2. What is braille?
   a. A writing system for the blind.
   b. A reading and writing system for the blind.
   c. A reading system for the blind.
3. What is the problem that his invention solves?
   a. Braille printers are too expensive.
   b. Braille is too difficult to understand.
   c. They don't teach braille at school.
4. What material did Shubam need to make his invention?
   a. A robotics' kit and some electronic components.
   b. A robotics' laboratory.
   c. A robotics' laboratory and some electronic components.
5. Where was Shubam invited after his invention became popular?
   a. A science fair.
   b. The White House and a TV show.
   c. A famous laboratory.

PRACTISE-EXERCISE 2

Part A. Classify the questions. Are they questions about personal information, the invention or motivation and dreams?

1. What is your name?
2. What is the problem that your invention solves?
3. What is your invention?
4. Where are you from?
5. What is your occupation?
6. What is your dream?
7. How old are you?
8. What are your plans for the future?

Questions about personal information	Questions about the invention	Questions about motivation or dreams
Example: What is your name?		
• _____.	• _____ _____	• _____
• _____.	• _____.	• _____ _____.
• _____.		

LIVEWORKSHEETS

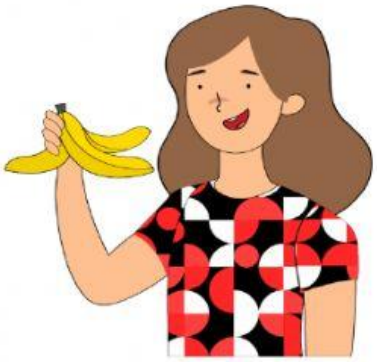
Part B. Match the questions with the correct answers.

Example:

What is your name? → a. My name is Elif Bilgin

1. What is the problem that your invention solves?
2. What is your invention?
3. Where are you from?
4. What is your occupation?
5. What is your dream?
6. How old are you?
7. What are your plans for the future?

a. My name is Elif Bilgin
b. I'm from Turkey.
c. I want to invent more things!
d. There is too much plastic waste.
e. My dream is to save the planet.
f. I'm a student and an inventor.
g. I invented plastic made from banana peels.
h. I'm 16 years old.



¡NOTEMOS ALGO!

Observa estas preguntas:

- What is your name?
- How old are you?
- What is your occupation?

Responde a la siguientes pregunta:

1. Cuando la pregunta empieza con una Wh-word, ¿qué tipo de respuestas tienen?
   a. Si o no
   b. Información

LIVEWORKSHEETS

Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas más. ¿Los puedes hacer?

1. ¿Puedo comprender un diálogo breve y simple que escucho en inglés, si es claro y pausado ?
SÍ - NO

2. ¿Puedo comprender instrucciones breves y sencillas en inglés?
SÍ - NO

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LIVEWORKSHEETS