

## **ACADEMIC GUIDE 6**

| SUBJECT: ENGLISH   | GRADE:                               | FG     | G      | Т     | 1     | 2    | 3     | 4         | DATE:                   |
|--|--------------------------------------|--------|--------|-------|-------|------|-------|-----------|-------------------------|
|  |                                      | 5      | 6      | 7     | 8     | 9    | 10    | 11        |                         |
| STUDENT:   |                                      | TEA    | CHE    | R:    |       |      |       |           |                         |
| UNDERSTANDING GOAL: The information and completing pract | 그렇게 하면 하면 하는 것이 되었다. 그런 사람이 되었다고 있다. | worksl | neet t | o ide | ntify | comp | ounds | words and | d adverbs by organizing |
| FORMAL ASSESSMENT  | NON FORM                             | AL AS  | SESS   | SME   | NT [  |      |       |           |                         |
|  |                                      |        |        |       |       |      |       |           |                         |

## TITANIC NEWSPAPER ACCOUNT

## READING

## SARA AND HER BEST FRIEND

Compound words and adverbs

Sara is slowly walking in her sidewalk, her best friend kindly invites her to buy a strawberry ice cream. After that they quickly went to quietly play with a sandbox in Sara's playground. To end the day they happily went to their houses to sleep in their bedrooms.



 Read the text about Sara and her best friend. Fill in the compound words and adjective chart.

| Slowly  | sidewall | c kindly   | strav   | wberry  | quickly |
|---------|----------|------------|---------|---------|---------|
| quietly | sandbox  | playground | happily | bedroom |         |

| Compoun | d words |  | Adverbs |  |
|---------|---------|--|---------|--|
|         |         |  |         |  |
|         |         |  |         |  |
|         |         |  |         |  |
|         |         |  |         |  |
|         |         |  |         |  |

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| 2. Read the the sentences, circle the adverbs.   |              |
|--|--------------|
|  |              |
| She reads the book quickly.  |              |
| 2. Very slowly, the ship began to sink.  |              |
| 3. Anna is smiling happily at her mom.   |              |
| 4. Ben is loughing loudly at the joke.   |              |
| 5. Sadly, they have lost the game.   |              |
|  |              |
| WEITING  |              |
| WRITING  |              |
| 3. Change the way to start the following interesting starting with adverbs in your Tital |              |
| Example: The titanic began to tilt slowly.   |              |
| Slowly, the Titanic began to tilt  |              |
| 1. The Titanic sadly had only 20 lifeboats.  |              |
| 9  |              |
| 2. Many people <i>quickly</i> fell into the icy water.                                   |              |
| ,  |              |
| 3. Few passengers <i>nervously</i> waited for help in th                                 | e lifeboats. |
| 9  |              |





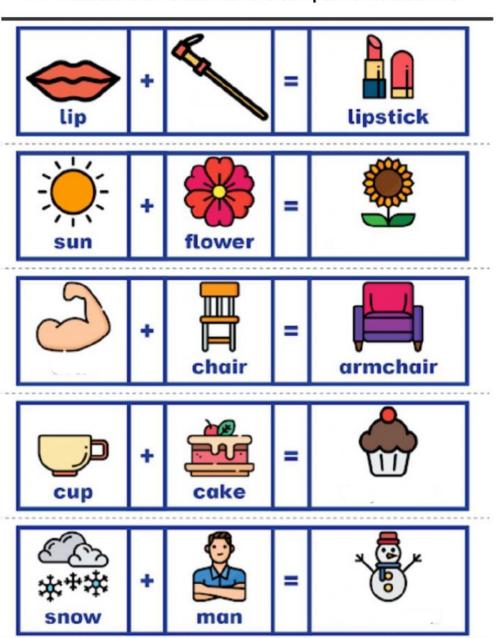
|  | 4. | The Carpathia | immediately | / raced | towards t | the | Titanic to he | elp. |
|--|----|---------------|-------------|---------|-----------|-----|---------------|------|
|--|----|---------------|-------------|---------|-----------|-----|---------------|------|

The biggest forever.

passenger boat ever built suddenly sank in the cold water

9

4. Fill out the blanks to finish the compound words chart.



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