

Reading

- 8 Read the text. Then write **yes** or **no** next to the sentences. (10 marks)

Following a dream

Zara is an ambitious young musician from Manchester. Her parents loved classical music, and she started piano lessons when she was just five years old.

Zara is seventeen now. She loves electronic music, and her favourite instrument is the keyboard. She sings, too, and she writes her own songs.

At weekends, Zara's friends usually come to her house. Together, they make music videos and upload them to the Internet. Their videos are very popular on social media.

Zara is still at school, but she already has plans for her future. "When I leave school, I'm going to travel around the world and explore different types of music. My ambition is to become a successful musician. It won't be easy!"

Zara comes from London. no

- 1 Zara's parents loved hard rock. ____
- 2 Zara started to learn the piano when she was a child. ____
- 3 Classical music is Zara's favourite type. ____
- 4 Zara plays the keyboard. ____
- 5 Zara's brother writes songs for her. ____
- 6 A lot of people watch Zara's music videos. ____
- 7 Zara is a student. ____
- 8 Zara would like to visit some other countries. ____
- 9 Zara wants to be successful. ____
- 10 It will be easy for Zara to do well as a musician. ____

Communication

- 9 Complete the conversation. (5 marks)

- A You look busy. What are you doing?
B There's go / ng to be a tennis competition at school, and I'm helping with it. I've got all these posters to put up.
A Do you ¹ w__t me to do that?
B That ² w__d be great.
A Can I do anything ³ e__e to help?
B Well, we ⁴ n__d help with the tickets. Can you try to sell some of them?
A Sure, no ⁵ p_____m. I can do that.

Writing

- 10 Choose the correct words. (5 marks)

- John is very friendly. I like **him** / **her**
- 1 I like the lyrics of this song. **They** / **It** are interesting.
 - 2 Mr. Peterson is **their** / **our** science teacher. He teaches us on Tuesdays and Fridays.
 - 3 This pizza is terrible. I don't like **him** / **it**.
 - 4 That's my mobile phone. Give it to **me** / **you**!
 - 5 It's my mum's birthday tomorrow. I'm going to buy a present for **them** / **her**.