UNIT 1: REVIEW

The Past Simple with *wish*

Structure: $S_1 + \begin{bmatrix} \text{wish} \\ \text{wishes} \end{bmatrix} + (\text{that}) + S_2 + V_{\text{past tense}}$

Use: Express **regrets** or **things** we would like **to change about the present.**

Present Simple

Form

Be: am (I) / is (He/ She/ It/ $N_{singular}$/ $N_{uncountable}$) / are

Ordinary Verbs

Affirmative	I/ You/ We/ They/ N_{plural} + V .... He/ She/ It/ $N_{singular}$/ $N_{uncountable}$ + V(s/es) ....
Negative	I/ You/ We/ They/ N_{plural} + do not/don't + V .... He/ She/ It/ $N_{singular}$/ $N_{uncountable}$ + does not/doesn't + V ....
Interrogative	Do + I/ You/ We/ They/ N_{plural} + V ...? Does + He/ She/ It/ $N_{singular}$/ $N_{uncountable}$ + V ...? Yes, S + do/ does. No, S + don't/ doesn't.

- The verb changes in 3rd person singular (he, she, it). We add -s: run - runs, eat - eats
- Add -es when the verb ends in -ss -sh -ch -x -z or -o: fix - fixes, go - goes, wash - washes
- When the verb ends in consonant + y: cry - cries, study - studies, dry - dries, tidy - tidies, fly - flies, copy - copies

/s/ after /p/, /t/, /k/, /f/	/ɪz/ after /s/, /z/, /ʃ/, /tʃ/, /dʒ/	/z/ after other sounds
stops	misses	cleans
spots	rises	clears
looks	washes	rides
laughs	watches	comes
	judges	plays

Use

We use the **Present Simple**:

- for **habits** and actions that we do regularly:
  He visits his friends every Sunday.
  She goes to school by bus.
- for **general truths**:
  The sun rises in the East.
- for **permanent situations**:
  He lives in Athens.

Expressions used with the Present Simple

Frequency adverbs: always, usually, often, sometimes, rarely, never (they are placed before the main verb)

Time expressions: every day / week / Friday..
on Mondays / Sundays..
at the weekend..
in the morning / afternoon..
in winter / spring..
once a day / week..

PAST SIMPLE TENSE

	TO BE	VERBS
+	S + Was/were They were friends.	S + V-ed She worked yesterday.
−	S + was not/were not + ... They weren't friends.	S + did not + verb (base form) She didn't work yesterday.
?	Was/Were + S + ...? They weren't friends.	Did + S + verb (in base form)? Did she work yesterday?

Usage

- To express completed action in the past
- To describe a series of completed actions in the past
- To express habits in the past
- For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

Spelling rules

Infinitive + ed/d	visit - visited love - loved
Vowel + y: ed	enjoy - enjoyed
Consonant + y: ied	study - studied
One-syllable verb 1 vowel + 1consonant: Double consonant + ed	stop - stopped bat - batted
Two-syllable with stress on second syllable and ending with a single consonant: Double consonant + ed	permit - permitted commit - committed

Pronunciation of -ed

- Verbs ending in a **voiceless sound** (p, f, k, s, sh, ch, gh, c, x) → /t/
- Verbs ending in a **voiced sound** (b, g, l, m, n, r, v, z) or **vowel** → /d/
- Verbs ending in sound **t** or **d** → /id/

ADVERBS:

yesterday
last week/month/year
3 days AGO
in 1985
in the last century
in the 20th century
the other day
when I was born
when I was a child
in the beginning, etc.

LIVEWORKSHEETS

Task 1 . Choose the word which pronounces differently from the others.

1. A. school	B. church	C. much	D. children
2. A. federal	B. ethnic	C. ten	D. religion
3. A. jean	B. cheap	C. wear	D. reason
4. A. decided	B. stopped	C. wanted	D. needed
5. A. continent	B. depend	C. send	D. pretend
6. A. says	B. talks	C. plays	D. days
7. A. climate	B. pride	C. quit	D. primary
8. A. may	B. can	C. stay	D. say
9. A. boxes	B. washes	C. watches	D. goes

Task 2: Put the verbs in brackets into correct tenses:

1. They don't have a daughter. They wish they (have) _____ a daughter.
2. She behaves badly. I wish she (behave) _____ better.
3. He doesn't have a car. He wishes he (have) _____ a car.
4. He isn't a billionaire. He wishes he (be) _____ a billionaire.
5. My friend lives in the countryside. My friend wishes she (live) _____ in the city.
6. I am a worker. I wish I (not be) _____ a worker.
7. My friend talks too much. I wish my friend (not talk) _____ so much.
8. My father has to work very hard. I wish my father (not have) _____ to work so hard.
9. Some students wish they (can) _____ wear casual clothes to school.
10. I wish I (earn) _____ enough money to travel around the world.

LIVEWORKSHEETS