

UNIT 1: REVIEW

The Past Simple with *wish*

Structure:

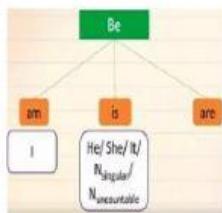
S₁ + wish + (that) + S₂ + V_{past tense}
wishes

Use:

Express **regrets** or things we would like to change about the present.

Present Simple

Form



Affirmative

I/ You/ We/ They/ N_{plural} + V

He/ She/ It/ N_{singular}/ N_{uncountable} + V(s/es)

I/ You/ We/ They/ N_{plural} + do not/don't + V

He/ She/ It/ N_{singular}/ N_{uncountable} + does not/doesn't + V

Negative

Do + I/ You/ We/ They/ N_{plural} + V ...?

Does + He/ She/ It/ N_{singular}/ N_{uncountable} + V ...?

Interrogative

Ordinary Verbs

Yes, S + do/ does.

No, S + don't/ doesn't.

/s/	/ɪ/	/ʊ/
after	after	after
/p/, /t/, /k/, /f/	/s/, /z/, /ʃ/, /tʃ/, /dʒ/	/ɪ/
stops	misses	cleans
spots	rises	clears
looks	washes	rides
laughs	watches	comes
	judges	plays

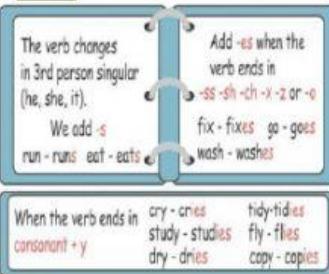
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Use

We use the Present Simple:

- for **habits** and **actions** that we do **regularly**:
He **visits** his friends every Sunday.
She **goes** to school by bus.
- for **general truths**:
The sun **rises** in the East.
- for **permanent situations**:
He **lives** in Athens.



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Expressions used with the Present Simple

Frequency adverbs: always, usually, often, sometimes, rarely, never (they are placed before the main verb)

Time expressions: every day / week / Friday.., on Mondays / Sundays.., at the weekend.., in the morning / afternoon.., in winter / spring.., once a day / week..

PAST SIMPLE TENSE

TO BE

+ S + **Was/were**
They **were** friends.

- S + **was not/were not + ...**
They **weren't** friends.

? **Was/Were + S + ...?**
They **weren't** friends.

VERBS

S + V-ed
She **worked** yesterday.

S + did not + verb (base form)
She **didn't work** yesterday.

Did + S + verb (in base form)?
Did she **work** yesterday?

Usage

To express completed action in the past

To describe a series of completed actions in the past

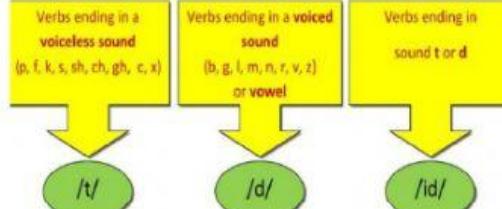
To express habits in the past

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish

Spelling rules

Infinitive + ed/d	visit - visited love - loved
Vowel + y: ed	enjoy - enjoyed
Consonant + y: ied	study - studied
One-syllable verb	
1 vowel + 1 consonant:	stop - stopped
Double consonant + ed	bat - battled
Two-syllable with stress on second syllable and ending with a single consonant:	permit - permitted
Double consonant + ed	commit - committed

Pronunciation of -ed



ADVERBS:

yesterday
last week/month/year
3 days AGO
in 1985
in the last century
in the 20th century
the other day
when I was born
when I was a child
in the beginning, etc.

Task 1 . Choose the word which pronounces differently from the others.

1. A. <u>school</u>	B. <u>church</u>	C. <u>much</u>	D. <u>children</u>
2. A. <u>federal</u>	B. <u>ethnic</u>	C. <u>ten</u>	D. <u>religion</u>
3. A. <u>jean</u>	B. <u>cheap</u>	C. <u>wear</u>	D. <u>reason</u>
4. A. <u>decided</u>	B. <u>stopped</u>	C. <u>wanted</u>	D. <u>needed</u>
5. A. <u>continent</u>	B. <u>depend</u>	C. <u>send</u>	D. <u>pretend</u>
6. A. <u>says</u>	B. <u>talks</u>	C. <u>plays</u>	D. <u>days</u>
7. A. <u>climate</u>	B. <u>pride</u>	C. <u>quit</u>	D. <u>primary</u>
8. A. <u>may</u>	B. <u>can</u>	C. <u>stay</u>	D. <u>say</u>
9. A. <u>boxes</u>	B. <u>washes</u>	C. <u>watches</u>	D. <u>goes</u>

Task 2: Put the verbs in brackets into correct tenses:

1. They don't have a daughter. They wish they (have) a daughter.
2. She behaves badly. I wish she (behave) better.
3. He doesn't have a car. He wishes he (have) a car.
4. He isn't a billionaire. He wishes he (be) a billionaire.
5. My friend lives in the countryside. My friend wishes she (live) in the city.
6. I am a worker. I wish I (not be) a worker.
7. My friend talks too much. I wish my friend (not talk) so much.
8. My father has to work very hard. I wish my father (not have) to work so hard.
9. Some students wish they (can) wear casual clothes to school.
10. I wish I (earn) enough money to travel around the world.