1. Uzupełnij słowami z działu 6.
Wszystkie znajdziesz na stronie 77 w słowniczku.

1 A bad one can wake you up! _____ (d _ _ _ _)
2 You do this when you have hay fever. _____ (s _ _ _ _ _)
3 This can be high when you have the flu. _____ (t _ _ _ _ _ _ _ _ _ _)
4 It can stop you eating some foods. _____ (a _ _ _ _ _ _)
5 You take it when you're ill. _____ (m _ _ _ _ _ _ _)
6 He/She looks after your teeth _____ (d _ _ _ _ _ _)
7 This can hurt when you eat too quickly _____ (s _ _ _ _ _ _)
8 Feeling well, not ill. _____ (h _ _ _ _ _ _)

2. Zaznacz właściwe słowo lub zwrot:

Grandpa George never forgot that he was in the army for thirty years. He [1]*fell asleep / woke up* early at the same time every morning, [2]*did / made* exercises and he was proud that he could still touch his [3]*head / toes*, even when he was seventy. He had five golden rules: don't talk with food in your [4]*beard / mouth*, don't put your [5]*elbows / neck* on the table when you're eating, walk with your [6]*fingers / shoulders* straight, brush your [7]*hair / teeth* every morning and, most important of all, cut it every two weeks.

3. Przeciągnij czasowniki związane z chorobami lub urazami we właściwe miejsca w tekście

hit | hurt | cut | twisted | had

Our holiday in the mountains was a disaster. First of all, my mum _____ ✓ her ankle when we were climbing a mountain – she couldn't walk for days. Granddad _____ ✓ his back from carrying a heavy rucksack. My sister had ✓ a very bad stomachache after she ate a sheep's cheese pizza. My dad _____ ✓ his head every time he stood up in the tent. I _____ ✓ my finger when I was opening a can of soup. And finally my gran _____ ✓ a sore throat from shouting at all of us!

4. W tekście, zaznacz właściwą opcję związaną z określaniem ilości rzeczowników policzalnych i niepoliczalnych:

A: I'm so hungry! Is there anything to eat?
B: Well, we've got [1]*any / some* cheese.
A: Good! Have we got [2]*any / some* bread?
B: No, we haven't got [3]*any / some*. But we've got [4]*any / some* eggs.
A: Excellent! How [5]*many / much* eggs?
B: Four.
A: That's [6]*not much / not many*!
B: But we've got [7]*a lot of / any* potatoes.
A: Great! So we can have fried eggs and chips!

5. Czasowniki z nawiasów wstaw do tekstu w czasach Past Simple lub Past Continuous.

Yesterday I _____ (study) in my room when suddenly I _____ (hear) a noise from the living room. I _____ (run) into the room and saw that my dad _____ (lie) on the floor.
'Are you OK?' I _____ (ask) dad.
'My ankle hurts. I think I twisted it!'
'What _____ (you/do)?'
'I _____ (look) for a book! I _____ (stand) on a chair but I _____ (not pay) attention and the chair moved and I fell.'

6. Usłyszysz kogoś, kto opowiada o swojej siostrze Tinie. Cała wypowiedź to trzy zdania. Wysłuchaj nagrania bardzo uważnie, a następnie zapisz to, co słyszysz. Każde zdanie zapisz w osobnej linijce. Zwróć uwagę na wielkie litery i kropki!

Po zakończeniu pracy nad zadaniami, wyślij do mnie kartę zgodnie z instrukcją pokazaną w lekcji 19-20 (czyli tak jak zawsze online, nie w formie zdjęcia).