



CLASS 10 NAS BASED COMPREHENSIONS

1. Read the poem given below and answer the questions that follow by selecting the most appropriate option.



The sun descending in the west,
The evening star does shine;
The birds are silent in their nest.
And I must seek for mine.

The moon, like a flower
In heaven's high bower,
With silent delight
Sits and smiles on the night.

Farewell, green fields and happy grove,
Where flocks have took delight:
Where lambs have nibbled, silent move
The feet of angels bright:

Unseen they pour blessing
And joy without ceasing
On each bud and blossom,
And each sleeping bosom.

They look in every thoughtless nest
Where birds are covered warm;
They visit caves of every beast,
To keep them all from harm:

If they see any weeping
That should have been sleeping,
They pour sleep on their head,
And sit down by their bed.

1. The evening star rises when_____.

2. Here, 'bower' represents _____.

3. The poet compares moon to .

4. The angels come down on earth to .

5.

- (a) spread moonlight
- (b) give blessings and joy
- (c) have fun and frolic
- (d) take blessings and joy

6. Birds' nest is described as 'thoughtless' because

(a) the angels are blessing the birds to be happy (b) the birds are covered in the warmth of their nest
(c) it is made without any thought (d) the occupants are asleep without any care

2. Look at the poster carefully and answer the following questions:

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Contact: Dr A.N. Bose, Director

Phone 25743256

1. The theme of the poster is _____.

a) coaching for eye donation camp b) coaching for various competitive exams
c) coaching for book fair exhibition d) coaching for fun fair

Q2. The registration for coaching will begin from _____ 2021

a) 20 May b) 15 October
c) 16 May d) 15 November

Q3. If you want to reserve a seat for coaching, you should contact the _____.

(a) Director of the centre (b) Manager of the centre
(c) Principal of the school (d) All of the above

Q4. Which of the following statements is not true?

(a) one to one attention (b) fee structure is very high
(c) study material is excellent (d) regular tests are held

Q5. How many students topped in IIT/CPMT/GMAT exams ?

(a) five (b) six
(c) ten (d) seven

3. Read the following stanza and answer the following questions.

**Fame is a food that dead men eat,
I have no stomach for such meat.
In little light and narrow room,
They eat in the silent tomb.
With no kind voice of comrade near
To bid the feaster be of cheer.
But friendship is a noble thing,
Of friendship it is good to sing.
For truly when a man shall end,
He lives in memory of his friend,
Who doth his better part recall,
And of his fault make funeral.**

—Henry Austin Dobson

1. By the expression 'Fame is a food that dead men eat' we mean

(a) fame is enjoyed only after death (b) fame is enjoyed during life-time
(c) fame is something like a food (d) fame dies with one's death

2. Friendship is a noble thing because_____.

(a) a man cannot live without friends (b) real friends are very helpful
(c) a man always remembers the good qualities of his friend even after his death
(d) it enhances dignity of mankind

3. Friendship is better than fame because in friendship_____.

(a) when a man dies he lives in the memory of his friend (b) a man always regards his friend
(c) enmity never comes (d) a man is always happy in the company of his friend.

3. In the last line, the poet wants to convey that_____.

(a) one should believe in friendship (b) the faults of a man are highlighted by his friend after his death
(c) the faults of a man are forgotten by his friend after his death (d) one should not run after fame and friendship.

5. The word recall means_____.

(a) forget (b) come close
(c) help (d) remember

4. Study the following poster carefully and answer the given questions:

10

INTERVIEW TIPS



1. RESEARCH THE ORGANIZATION

VISION/VALUES | PRODUCTS/SERVICES | MARKETS/COMPETITION



2. DRESS CODE

NEAT, CLEAN, SMART



3. YOUR APPLICATION

REVIEW THE ROLE | IDENTIFY THE SKILLS
CONNECT YOUR EXPERIENCES



4. PLAN YOUR STRATEGY

LIKELY INTERVIEW STYLE | SCRIPT YOUR ANSWERS | DO A MOCK INTERVIEW



5. TAKE YOUR DOCUMENTS

APPLICATION/RESUME | PRESENTATION/PORTFOLIO | SUPPORTING DOCUMENTS*



6. INTERVIEW LOCATION

PLAN ROUTE | ARRIVE EARLY
ALLOW FOR DELAYS



7. FIRST IMPRESSION

GOOD EYE CONTACT | CONFIDENT SPEECH
EFFECTIVE BODY LANGUAGE



8. DEVELOP RAPPORT

SHOW INTEREST | ACTIVELY LISTEN
CLARIFY ANY QUESTIONS



9. CLOSURE

SUMMARIZE YOUR EXPERIENCE
PITCH YOUR INTEREST | DISCUSS PRACTICALITIES**



10. FOLLOW UP

SEND A THANK YOU NOTE | ASK FOR FEEDBACK | TAKE POSITIVES FROM REJECTIONS



Q1.What is this poster about?

- a) how to dress up
- b) tips to improve your personality
- c) tips for an interview
- d) all of the above

Q2.Suppose you have to go for an interview. How will you plan your strategy?

- a) script my answers
- b) practice mock interview
- c) both a and b
- d) none of the above

Q3.What should be neat and clean?

- a) your shoes
- b) your dress
- c) your character
- d) none of the above

Q4.Which one of the following is not an interview tip?

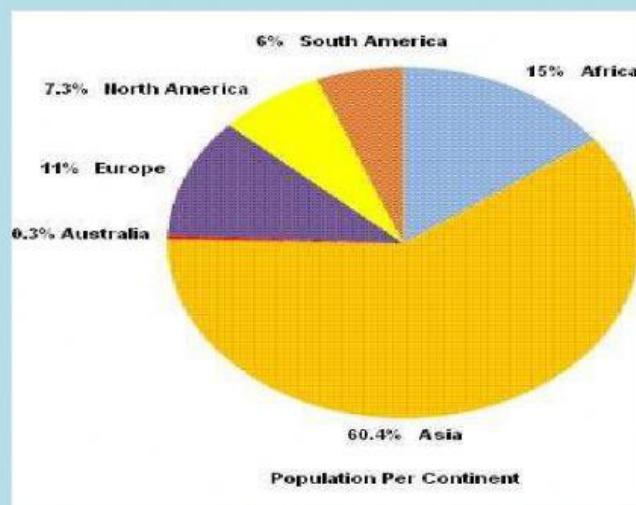
- a) knowledge about the place of an interview
- b) confidence
- c) build rapport
- d) thank you note is not important

Q5.An interview cannot be successful.....

- a) without good eye contact
- b) without confident speech
- c) without effective presentation
- d) all of the above

5. Study the given pie chart carefully and answer the questions that follow:

The pie chart below shows the percentages of the world population in different continents. The present world population is about 7 billion.



Q1. What is the total percentage of people who live in Africa and Europe?

a) 21% b) 26% c) 91% d) none of these

Q2. What is the percentage of people who do not live in Asia?

a) 1.87% b) 2.89 % c) 39.6% d) 3.87%

Q3. The population of Australia is less than North America. How much percentage of population should be added to the percentage of population of Australia so that both continents have the same percentage?

a) 7% b) 9.2% c) 0.9% d) none of these

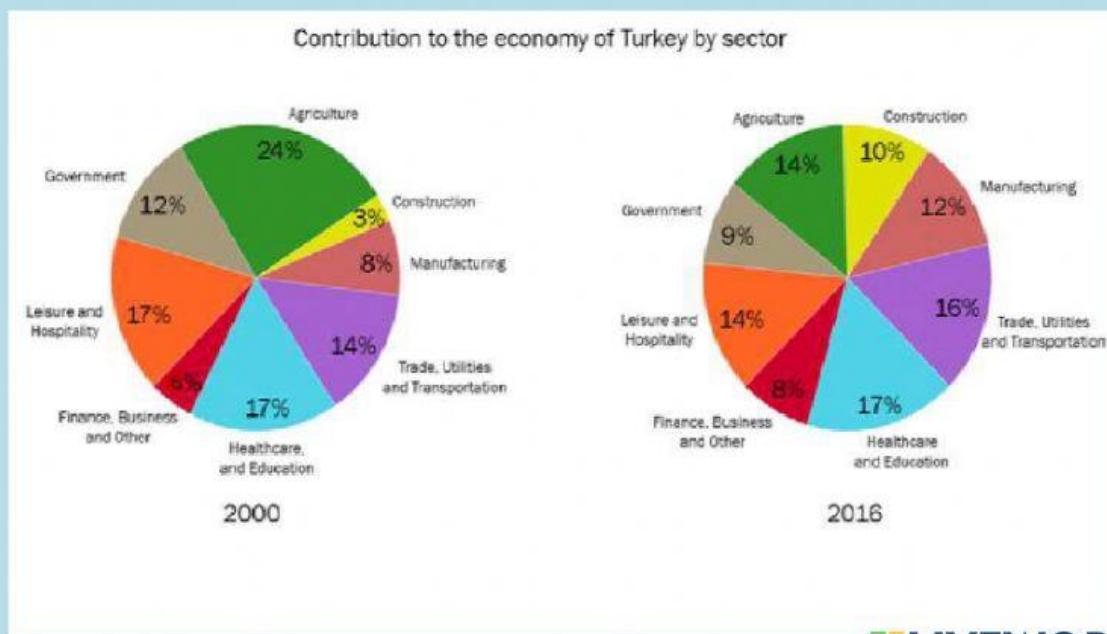
Q4. The total percentage of population of all continents; except South America is _____.

a) 94 % b) 92.12% c) 45.78% d) none of these

Q5. _____ is the most populous continent in the world.

a) Asia b) Australia c) Africa d) Europe

6. Study the given pie chart carefully and answer the questions that follow :



Q1. Different sectors contribute to the economy of Turkey. What is the total number of sectors?

a) 12 b) 16 c) 8 d) 7

Q2. How many sectors show a decrease in the contribution to the economy in 2016 as compared to 2000?

a) 3 b) 6 c) 7 d) none of these

Q3. Which combination of sectors in 2000 had a sum total of 50% contribution?

- a) Agriculture, Government, Manufacturing and Finance, Business and Others
- b) Manufacturing, Construction, Agriculture, Healthcare and Education
- c) Government, Agriculture, Construction
- d) Leisure and Hospitality, Government, Agriculture

Q4. What is the difference between the contributions of Manufacturing sector and Government sector in 2016?

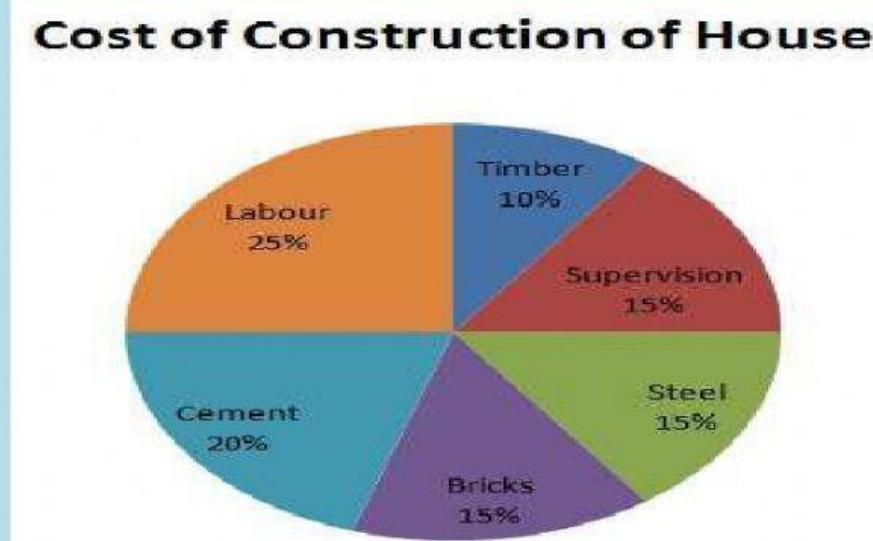
a) 16% b) 18% c) 12% d) 3%

Q5. The contribution of one sector remained unchanged in both the years. Which is that sector?

- a) Agriculture b) Manufacturing
- c) Healthcare and Education d) Government

7. Study the given pie chart carefully and answer the questions that follow:

The pie-graph given below shows the breakup of the cost of construction of a house. Assuming that the total cost of construction is Rs 600000, answer the question given below:



Q1. The sum spent on cement is:

a) Rs 200000 b) 160000 c) 120000 d) 100000

Q2. The sum spent on labour surpasses the sum spent on steel by:

a) 5% of the aggregate expense b) 10% of the aggregate expense
c) 12% of the aggregate expense d) 15% of the aggregate expense

Q3. The sum spent on cement, steel and supervision is the thing that percent of the aggregate expense of development?

a) 49% b) 45% c) half d) 55%

Q4. The sum spent on bricks surpasses the sum spent on supervision by:

a) Rs 200000 b) Rs 160000 c) Rs 120000 d) 0

Q5. Which factors have equal cost of construction?

a) bricks, steel, supervision b) labour, cement, supervision
c) bricks, timber, labour d) all of these

8. Read the passage below and answer the questions that follow:

The invention of computers has been one of the greatest advancements in modern technology. Computers are used not only in industries but also in Universities. Computers have been pressed in the service of man in all spheres. Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complicated mathematical problems or put thousands of unrelated facts in order. These machines can be put to various uses. For instance, they can provide information in the best way to prevent traffic accidents or they can count the number of times a word has been used in the Bible. The computers work accurately and at high speed. The whole process by which machines can be used to work for us has been called "automation". In future this automation may enable human beings for more leisure than they do that.

Nowadays the computers are used in every office whether private or government.

Mankind is using computers for decades now. They are used in many fields like agriculture, designing, machinery making, defense and many more. Above all, they have revolutionized the whole world.

1. What are the uses of computer?

a) It is used in industries. b) It is used in Universities.
c) Both a) and b) d) None of these.

2. Computers are better than human beings because _____.

a) they are capable of doing extremely complicated work. b) they can work with accuracy and high speed.
c) they can provide information. d) all of the above.

3. What is automation?

a) The creation of animation by computer. b) To put data through input devices.
c) The whole process by which machine can be used to work d) None of the above.

4. In future automation may enable human beings _____.

a) too busy in life b) free for leisure
c) independent d) none of these

5. Mankind has been using computers for _____.

- a) last five years
- b) last ten years
- c) many decades
- d) last century

8. Read the passage below and answer the questions that follow:

Now moral education is not included in any syllabus whether of science or humanities. But our ancient universities of Nalanda and Takshila focussed on imparting moral education to the students. Teachers laid emphasis on the need to become a perfect human being. Educationists opine that morality cannot be taught as a subject in any educational institution. It is something which child learns from its parents and family. As our country is a secular country, it is not possible to include religion as a syllabus in schools or colleges.

Moral education can be given through value education curriculum by all boards and universities. At school level, the syllabus should include folk tales, stories of patriotism, biographies of great men, poems, parables providing valuable lessons for the student. At university level the University Grants Commission has introduced a scheme of value education among students. Imparting human values to the students is the need of the hour.

No individual can become a greatman without character. All great men like Gandhiji, Vivekananda, Subhash Chandra Bose and Abraham Lincoln were the men of strong and noble character. A nation cannot make progress if it has lost its character. Thus introduction of moral education from grassroots to university level is very necessary.

Q.1- Why was moral education imparted in the ancient universities?

- (a) to make a perfect human being
- (b) because parents liked it
- (c) both a and b
- (d) none of these

Q.2- Why is it not possible to include religion as a subject in India?

- (a) because children learn it from home
- (b) because our country is a secular country
- (c) because science is the part of our syllabus
- (d) both a and b

Q.3- How can moral education be given to the students?

- (a) by including folk tales in the syllabus
- (b) by including stories of patriotism
- (c) by including biographies of greatmen
- (d) all of the above

Q.4-From which level is the introduction of moral education necessary?

- (a) grassroot to university level
- (b) school to university level
- (c) university level
- (d) all of the above

Q.5- What was a common quality in the character of Gandhi ji, Subhash Chandra Bose, Abraham Lincoln and Swami Vivekananda?

- (a) they had a strong and noble character
- (b) they were preachers
- (c) they were highly educated
- (d) all of the above

10. Read the poem and answer the given questions.

Good books are friendly things to own.
If you are busy they will wait.
They will not call you on the phone,
Or wake you if the hour is late.
They stand together row by row,

Upon the low shelf or the high.
But if you're lonely, this you know-
You have a friend or two nearby.
The friendship of books is real.
They're never noisy when you're still.

They won't disturb you at your meal.
They'll comfort you when you are ill.
They'll help you pass the time away,
They'll give you advice if you need.
You have true friends for night and day,
If you have some good books to read.

1) If you are busy, then who will wait?

- a) Time
- b) Good books
- c) Friends
- d) Family

2) The friendship of books is

- a) real
- b) faulty
- c) false
- d) none of these

3) The quality/qualities of good books is/are :

- a) their friendship is real.
- b) they are never noisy.
- c) they won't disturb.
- d) all of these.

4) Who are "they" that the speaker is referring to in this poem?

- a) people
- b) good books
- c) the poet
- d) a) and c) both.

5) There are similarities between a good book and a friend. Pick out any one :

- a) Both are noisy.
- b) Both will disturb you.
- c) Both will cheat you.
- d) Both will give you advice if you need.



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