

LIFE STAGES

1 Look at these photos of special occasions (A–G). Which words and phrases could you use to describe each occasion?

- bride • feel nervous • get engaged / married
- go to your school prom • groom • retire
- house-warming party • leaving present
- move house / in / out • reception • start a family
- start a new job • start at a new school
- take / pass / fail your driving test • unpack
- wear a dress / suit • wedding • your first day

2 At which of the events in exercise 1 would you say these phrases?

Fingers crossed!

Good luck
in your new career!

You'll make new friends soon.

I hope you'll both be very happy.

Enjoy yourselves!

Congratulations on getting your licence!

CLOTHES AND ACCESSORIES

3 Work in pairs. What would you wear to each of the events? Use the words in the box and your own ideas to tell your partner about your outfit.

- a school trip
- an ordinary day at school
- a party at a friend's house
- a picnic in the country
- your cousin's wedding

- sweatshirt • belt • blouse • (checked) shirt
- coat • dress • handbag • glasses • earrings
- hat • hoodie • jeans • (leather) jacket
- leggings • (long) sleeves • ponytail holder
- pullover / sweater / jumper • (sew-on) badge
- shorts • skirt • bandana • swimsuit • suit
- tracksuit • tie • tights • uniform



PERSONAL DATA

4 Choose a famous person. In your notebook, fill in the form as this person. Use your imagination if you're not sure of some information.

First name: Middle name:

Surname / Family name:

Nickname / Preferred name:

Date of birth (DOB):

Place of birth:

Nationality: Address:

Email: Phone:

5 In pairs, ask and answer questions about the information in exercise 4.

What's your name?
I'm ...

PERSONAL POSSESSIONS

6 Work in pairs. Choose one of the personal possessions in the box and describe it for your partner to guess what it is. Say:

- Why did you choose this item?
- Do you own it?
- Is it important to you?

• bracelet • backpack • diary / journal
• headphones • ring • necklace
• smartphone • wallet • wristband • watch

"I have one of these and I wear it every day on my wrist. It's important to me because I always need to know what time it is."

APPEARANCE

7 Choose the correct words and write them in your notebook. Then use the words to describe two people you know.



This (1) *good-looking* / *pretty* young man is of medium (2) *tall* / *height* with (3) *ginger* / *curly* dark hair. He's in his (4) *twenties* / *twenty* and is quite slim. He also has a (5) *beard* / *fringe* and a moustache which is quite fashionable right now.



Sarah has long (6) *fair* / *dark* hair which she usually wears in a (7) *tail* / *ponytail*. Her eyes are blue and she has a very pale (8) *skin* / *complexion*. In the summer, she gets (9) *freckles* / *wrinkles* on her cheeks. She's (10) *handsome* / *beautiful*, isn't she?

CHARACTER

8 In your notebook, match each speaker (1-5) with one of the adjectives in the box. Then use the words to describe a friend or a relative.

- brave • bossy • cheerful • clever • confident
- friendly • funny • gentle • generous • kind
- lazy • lovely • patient • quiet • punctual
- reliable • sweet • serious

1 I'm sure I'll pass the exam tomorrow.

2 Go and make me a sandwich!

3 I never help my parents around the house.

4 I'm always on time and never late.

5 Don't worry - I don't mind waiting.

FEELINGS AND EMOTIONS

9 Do the quiz to find out if you suffer from social anxiety. Compare your answers with a partner.

How would you feel or react in each of these situations?

QUIZ!

1 Your friend invites you to a birthday party.

A I'm too tired because of school work and exams. I can't go.

B I'm really glad he's invited me and delighted that I can share this special day.

2 Your mother wants to introduce you to the neighbour's children.

A I feel anxious and uncomfortable in social situations. Don't make me do this!

B I'm curious to find out more about them - maybe we can be friends.

3 You got a bad mark in a test.

A I'm so ashamed. I feel terrible. My parents will be really disappointed.

B I'm not satisfied with my results, but I'm not too concerned. I'll do better next time.

4 You are taking part in a school concert this evening.

A I'm so nervous that I don't think I'll be able to play, but I'll feel guilty if I disappoint my teacher.

B The concert is going to be wonderful. I feel happy and ready to perform!

See p. 183 for results »

10 In your notebook, write the adjectives from the text that describe feelings and emotions under the headings *positive*, *negative*, and *neutral*.

SKILLS AND INTERESTS

11 1.01 Listen to three students talking about their hobbies and interests. In your notebook, match each speaker (1-3) with three hobbies and interests (a-i).

a	collecting postcards
b	making videos
c	drawing
d	playing chess
e	playing computer games
f	playing a musical instrument
g	taking photos
h	using social networks
i	watching films

12 Which speaker in exercise 11 has the most interesting hobby? Why?

- 1 Work in pairs. In your notebook, order the activities from most (1) to least interesting (4). Give reasons for your answers.

<input type="checkbox"/>	Foreign Language Club
<input type="checkbox"/>	Theatre Club
<input type="checkbox"/>	Beginners Filmmaking Club
<input type="checkbox"/>	Volunteering in the Community

- 2 Quickly read the texts in exercise 3. In your notebook, match each text with a club name from exercise 1. There is one extra name you do not need.

TIP Przeczytaj w szybkim tempie trzy poniższe teksty i podane zdania. Najpierw dopasuj te zdania, co do których nie masz wątpliwości. Nie musisz ich dobierać w kolejności, w jakiej występują w zadaniu. Szukaj w tekstach treści zbliżonych do podanych informacji, a nie pojedynczych wyrazów – ta sama myśl może być wyrażona innymi słowami. Pamiętaj, że do jednego z tekstów pasują dwa zdania.

- 3  Przeczytaj trzy opisy różnych zajęć (A–C). Do każdego zdania (1–4) dopasuj właściwy opis. Jeden opis pasuje do dwóch zdań. Zapisz odpowiedzi w zeszytcie.

A



ARE YOU INTERESTED IN FILMMAKING? ARE YOU BETWEEN THE AGES OF SEVEN AND TWELVE?

We offer 10 weekly workshops to help young filmmakers. Learn how to use editing software and specialist filming equipment. Spaces are limited to 12 people per workshop, so apply now to avoid being disappointed! Who knows? Perhaps one day you'll direct a Hollywood blockbuster!

B



Practise your SPANISH, FRENCH, GREEK ... and even CHINESE in small, friendly groups!

We speak ONLY in the foreign language to give you lots of practice. We also organise traditional cultural events such as Greek Easter or Chinese New Year. Learn to read newspapers and books in a foreign language and experience the real Spain on our summer exchange trip to Madrid!

C

We aim to give something back to the community in which we live. We organise fundraising events for the homeless, hand out food at the city-centre soup kitchen, and run workshops for children in need. It's time to stop taking and start giving, so help us by becoming a volunteer. We meet at Byron Hall every Wednesday at 7 pm.



1	This activity will give you the opportunity to travel abroad.	<input type="checkbox"/>
2	This activity is for someone who wants to help other people.	<input type="checkbox"/>
3	This activity sometimes involves parties and celebrations.	<input type="checkbox"/>
4	This activity can only be done by a small number of people.	<input type="checkbox"/>