

English Level: PRE A1

Lesson 26: Inventions, Big or Small, I Like Them All!

Goal: Recognize opposite adjectives and identify relevant information in an audio.

Outcome: Do a language practice to reinforce vocabulary and grammar.

Essential Questions: · How is technology and inventions affecting our routines, preferences and learning?

LEAD IN:

Classify the inventions.

INVENTIONS



1. reading glasses



4. TV



7. roads



2. bridge



5. scooter



8. plane



3. car



6. webcam



9. greenhouse

Everyday objects

Structures

Transportation

EXERCISE 1.

Discover the adjectives with the secret code.

A B C D E F G H I J K L M
1 2 3 4 5 6 7 8 9 10 11 12 13
N O P Q R S T U V W X Y Z
14 15 16 17 18 19 20 21 22 23 24 25 26

ADJECTIVES

- My TV is fourteen/ five /twenty-three
- The bridge in my community is two /nine/ seven
- Planes are six / one / nineteen/ twenty
- My TV is fifteen/twelve/four
- The bridge in my community is nineteen/thirteen / one / twelve / twelve
- Buses are nineteen / twelve / fifteen / twenty-three

OPPOSITES

EXERCISE 2.

Write the adjectives in the correct place. Then **match** the opposites.

♦ small

♦ fast

♦ old

♦ expensive

♦ cheap

♦ big

♦ slow

♦ new



BE CREATIVE

Now **write** sentences. Follow the examples in exercise 1.

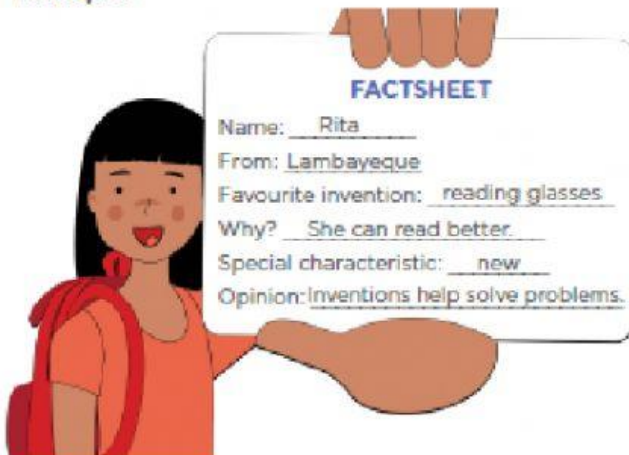
1. _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.
8. _____.

EXERCISE 3.

Read the factsheets and **complete** the paragraphs.

What's your favourite invention?

Example:

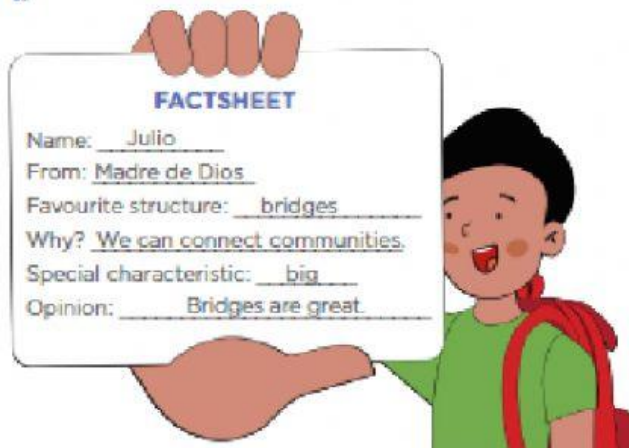


Hello, my name's Rita. I'm from Lambayeque.

My favourite invention are my reading glasses because I can read better with them. They are new.

I think inventions help solve problems in our everyday life

1.



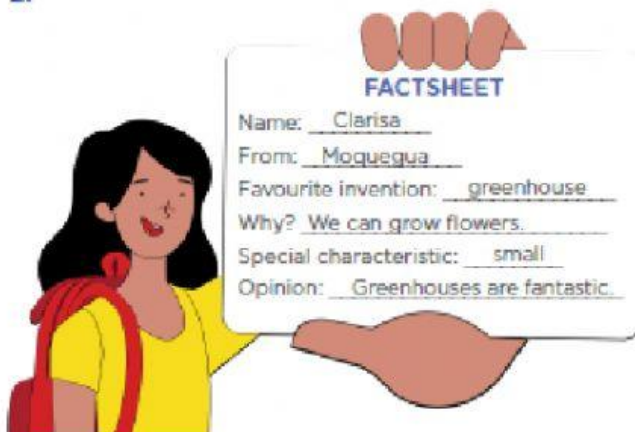
Hi! My name's _____

My favourite invention or structure is the _____ in my community because _____

_____ with them. They are _____.

I think _____ for our everyday life.

2.



Hello, my name's _____

My favourite invention is the _____ in my community because _____

_____ in it. It is _____ but I love it.

I think _____ in our everyday life.

EXERCISE 3.

LISTENING COMPREHENSION

Listen and choose the correct option to complete the Factsheet.

FACTSHEET

Example:

Name: Sandro

From: 1) _____

Favourite invention: 2) _____

Why?: 3) _____

Special characteristic: 4) _____

Opinion: 5) _____

Example:

a) Sandro

b) Brandon

1) a) Chotabamba

b) Oxapampa

2) a) scooter

b) webcam

3) a) I can go to different places.

b) I can make videocalls.

4) a) new

b) fast

5) a) They are great.

b) They are fantastic.

EXTRA ENGLISH

☆☆☆☆☆ amazing!
☆☆☆☆☆ awesome!
☆☆☆☆☆ fantastic!
☆☆☆☆☆ great!
☆☆☆☆☆ incredible!

What do you think about _____?



I think _____ is/are _____.

¿Sigues revisando lo que puedes hacer con el inglés según estándares internacionales? Aquí algunas preguntas sobre lo que puedes hacer en inglés.



1. ¿Puedo reconocer los adjetivos comunes que se utilizan para describir objetos en inglés? **SÍ - NO**
2. ¿Puedo comprender información explícita al oír una conversación? **SÍ - NO**
3. ¿Puedo reconocer objetos de la vida diaria y sus descripciones al leer textos en inglés? **SÍ - NO**