# WEEK 5 PARTIAL 1

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|---|---|
| **DESTREZA:** | **EFL 5.4.4.** Select and make effective use of a range of digital tools to write, edit, revise and publish written work in a way that supports collaboration, learning and productivity. (Example: image editing, Google Drive, infographic makers) |

**OBJETIVO DE APRENDIZAJE PARA LA SEMANA:** At the end of this lesson students will be able to recognize the passive voice in context, according to their level.

| | |
|---|---|
| **TEMA:** | **PASSIVE VOICE** |

**DESARROLLO DE LA ACTIVIDADES:** | **FECHA**

**CLASSWORK # 3**
**PASSIVE VOICE**

**A. Look at the Passive Voice graphic organizers.**

**PASSIVE VOICE**
When should we use the passive?

1) When we want to change the focus of the sentence:
- The Mona Lisa was painted by Leonardo Da Vinci.

(We are more interested in the painting than the artist in this sentence)

2) When who or what causes the action is unknown or unimportant or obvious or 'people in general':
- He was arrested (obvious agent, the police).
- My bike has been stolen (unknown agent).

3) In factual or scientific writing:
- The chemical is placed in a test tube and the data entered into the computer.

4) In formal writing instead of using someone/ people/ they (these can be used in speaking or informal writing):
- The brochure will be finished next month.

5) In order to put the new information at the end of the sentence to improve style:
- Three books are used regularly in the class. The books were written by Dr. Bell. ('Dr. Bell wrote the books' sound clumsy)

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**In passive voice the most important thing it's the object (which receives the action) and subject or doer it's not relevant, maybe you don't who is, or you don't wanna mention**

Viernes 01 oct 2021

**HOW TO CHANGE A SENTENCE TO PASIVE VOICE?**

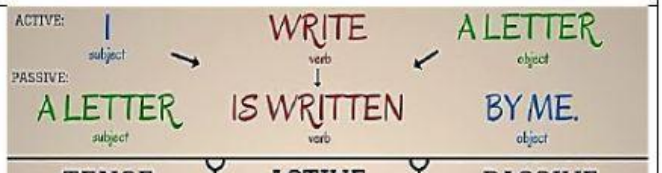
A passive sentence consist of;
- ✓ The subject
- ✓ The verb to be in the correct tense.
- ✓ The past participle of the verb needed.
- ✓ Sometimes, the agent and/or other complements

Subject + verb + "to be" + Past participle

- ➢ The novel was read by Mom in one day.
- ➢ This film wasn't liked by no one.
- ➢ The windows had been broken.

**You can learn more:**
https://www.youtube.com/watch?v=0G55y2aPo84

**EXAMPLES**




| TENSE | ACTIVE | PASSIVE |
|---|---|---|
| PRESENT SIMPLE | I write a letter | A letter is written |
| PRESENT CONTINUOUS | I am writing a letter | A letter is being written |
| PAST SIMPLE | I wrote a letter | A letter was written |
| PAST CONTINUOUS | I was writing a letter | A letter was being written |
| PRESENT PERFECT | I have written a letter | A letter has been written |
| PAST PERFECT | I had written a letter | A letter had been written |
| FUTURE SIMPLE | I will write a letter | A letter will be written |
| FUTURE BE GOING TO | I am going to write a letter | A letter is going to be written |

LIVEWORKSHEETS

**b.** Put in the correct form of the verb in Passive into the gaps. **Use the verb and the tense given in brackets**.

1. The words_____by the teacher today. ***(explain - Simple Present)***
2. We_____a letter the day before yesterday. ***(send - Simple Past)***
3. This car_____. It's too old. ***(not/ steal - will-future)***
4. This street_____ because of snow. ***(close - Present Perfect)***
5. A new restaurant_____next week. ***(open - be going to-future)***
6. He_____ to the party yesterday. ***(invite - Simple Past)***
7. The blue box_____. ***(not/ see - Simple Present)***
8. I_____ the book by my friend last Sunday. ***(give - Simple Past)***
9. The dishes_____by my little brother. ***(not/ wash - Present Perfect)***
10. I _____ by Robert. ***(not/to ask – Present continuous)***

**HOMEWORK # 3**
**PASSIVE VOICE**

**A. Read the paragraph.**

**TITANIC**

**The Titanic was built in 1912**. I was designed in a new way and it was thought to be unsinkable. Because of this, it wasn't given enough lifeboats for the passengers and crew. The hull was damaged by a collision with a huge iceberg and it sank very fast. A total of 1513 people were drowned that day. Because of the disaster, **a lot of magazines were printed in many languages**, new international safety laws were passed and ice Patrol was established. In 1985 the wreck was located on the sea bed and the ship was explored. Several successful films have been made about the Titanic since then, and the most recent was released in 1997.

**B. Match the word with the correct definition.**

| | WORD | | DEFINITION |
|---|---|---|---|
| 1. | unsinkable | a. | the act of colliding; a coming violently into contact |
| 2. | lifeboat | b. | any structure or thing reduced to a state of ruin. |
| 3. | iceberg | c. | a large floating mass of ice, detached from a glacier and carried out to sea. |
| 4. | wreck | d. | a similarly constructed boat used by shore-based rescue services |
| 5. | collision | e. | not capable of sinking or being sunk . |

**C. Underline the best option to complete the sentences in passive voice.**

***1. Titanic_____ in 1912:***
a. was build b. was built

***2. Titanic _____ enough lifeboats:***
a. was given b. wasn't given

***3. A total of _____ people were drowned:***
a. 1513 b. 1613

***4. Where was* wreck located*?***
a. On the sea bed b. In an island

***5. In which year has the most recent film of Titanic been made?***
a. 1997 b. 1513

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**Bibliografía:** Perfect English. (2017). Present Perfect. Retrieved from: https://www.gamestolearnenglish.com/past-tense-game/

LIVEWORKSHEETS