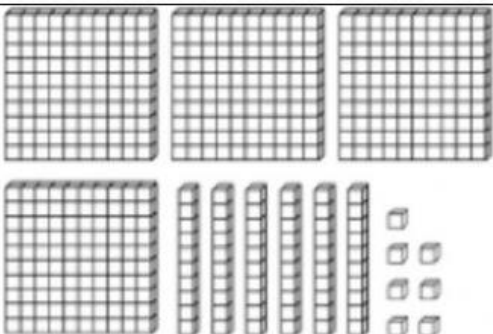NAME _____   DATE_____

Unit 1 Assessment

| Draw this number using base ten blocks.

357 | How many hundreds does the number have?

_____

How many tens does the number have?

_____

How many ones does the number have?

_____

Write the number in expanded form

_____ |

| | What number is represented here?

 |

What number does this represent?

2 hundreds 0 tens 4 ones = _____

What number does this represent?

500 + 40 + 4 = _____

Use skip counting by fives(5s) to solve.

_____,   125,   130 ,   _____, 140,   _____

Use skip counting by tens(10s) to solve.

767, _____, _____,   _____, 797,   _____

Use skip counting by hundreds(100s) to solve.

456, 556,   _____, _____ 856 ,   _____

Use the lesser than/greater than or equal to, to compare.

(<,>,=)

845_____485   627_____600 + 20 + 7   126____127

870	278	20	996	208

Put these numbers in order from least (small) to greater (big)

NAME _____   DATE_____