

## UNIT 4

### LIFE IN THE PAST

#### C. READING

**I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

As a child, Phong always dreamt of going (1) \_\_\_\_\_ to study. After he graduated from high school, his parents sent him over to New Zealand to attend college. Phong was very happy that his dream finally (2) \_\_\_\_\_ true. When he first arrived in the country, Phong's English was not very good and sometimes he did not understand what other people said. He also had difficulties in class because he was not familiar with the new teaching and learning method. He felt (3) \_\_\_\_\_ in this new place, and missed all his buddies in Viet Nam. The food there was so different to what his mum used to cook for him. And for the first time in his life, Phong had to think about his finances, and to plan his spending carefully. But Phong was young and enthusiastic. He learnt to (4) \_\_\_\_\_ to this new environment. After two years, Phong is now very fluent in English and has achieved the top academic award at his school. He has a lot of friends from different countries. He is even good (5) \_\_\_\_\_ being able to earn money for his daily needs from his part-time job at a restaurant.

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|------------------|---------------|--------------|------------|
| 1. A. travelling | B. abroad     | C. up        | D. foreign |
| 2. A. come       | B. become     | C. turned    | D. came    |
| 3. A. happy      | B. interested | C. desperate | D. lonely  |
| 4. A. discover   | B. explore    | C. adapt     | D. adjust  |
| 5. A. at         | B. than       | C. of        | D. that    |

**II. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

#### ROOTED IN THE PAST

Good manners are a treasure to the people who possess them, as well as to the community they live in. Manners are taught, learnt, and passed from generation to generation.

Even hundreds of years ago, children were taught to behave responsibly. They learnt to respect seniority. When **they** passed an object to another person, they had to use both hands. When they entered a room, they had to bow and greet the oldest person first. Boys learnt to work hard to support their families. Girls learnt to do housework, and to take care of others. Loyalty and honesty were highly appreciated. When they made a mistake, they would not let another person be punished for it. That would be **cowardly and mean**. They were taught that families were strong, and everybody should stick together in adversity.

Fortunately, many of these values have been well preserved. They have contributed to making the unique Vietnamese culture, and strengthening our society.

**1. Good manners are \_\_\_\_\_.**

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|-------------------|---------------------|
| A. of great value | B. of the community |
| C. traditional    | D. only for the old |

**2. What was seen as a boy's main duty?**

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|-------------------------|--------------------------|
| A. to respect seniority | B. to support his family |
| C. to do housework      | D. to share good things  |

**3. The sentence 'When they made a mistake, they would not let another person be punished for it,' means they would \_\_\_\_\_.**

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|-----------------------|------------------------|
| A. deny their mistake | B. admit their mistake |
| C. keep it a secret   | D. be punished         |

**4. The underlined word 'they' refers to \_\_\_\_\_.**

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|--------------|----------------|-------------|--------------|
| A. tradition | B. generations | C. children | D. seniority |
|--------------|----------------|-------------|--------------|

**5. '... cowardly and mean' is used to describe \_\_\_\_\_ behaviour.**

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|---------------|---------|-----------|-----------------|
| A. acceptable | B. good | C. proper | D. unacceptable |
|---------------|---------|-----------|-----------------|

**6. This passage is about \_\_\_\_\_.**

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|------------------------------------|--|
| A. people who possess good manners | B. what bad manners children in the past had |
| C. the preservation of bad values  | D. good manners and their value              |