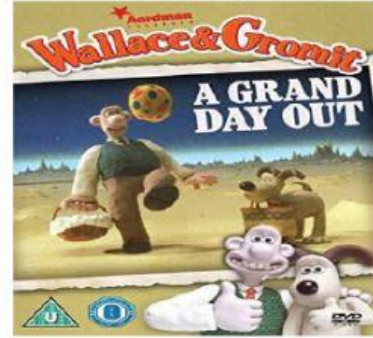


A GRAND DAY OUT (WALLACE AND GROMIT)

(Click here to watch the video)



1. VOCABULARY

Stop the video at the time shown below and complete the items.

CLASSROOM OBJECTS: p_____, p_____s_____,
p_____ of p_____ (stop the video at minute 3:23)

ANIMALS: d_____, m_____

(remember **mouse** (1, singular), **mice** (more than 1, plural))

FRUITS: a_____, b_____, g_____, o_____
(stop the video at minute 9:32)

WALLACE CLOTHES: t_____, s_____, t_____, w_____
(stop the video at minute 7:00)

2. Write the names under the pictures:

spaceship – drill – door- paint and brush – hammer - saw













3. Why do they go to the moon?

They go to find c_____.

4. They eat the cheese with a special salty biscuit called **cracker**. Can you please write in here if this cracker has the shape of a triangle, a circle or a rectangle?

5. If you stop the video at the minute 10:37, you can see Gromit and Wallace doing different things. Here you have the pictures and what they are doing.



Gromit is playing cards.



Wallace is reading the newspaper.

Now it is your turn. Please write what these people are doing.



If you need help look at this presentation:

1. He is eating a sandwich.
2. _____ (drink water)
3. _____ (cook dinner)
4. _____ (read the newspaper)
5. _____
6. _____ (teach)
7. _____ (sing)
8. _____ (sleep)
9. _____ (swim)
10. _____ (plant flowers)
11. _____ (watch TV)
12. _____ (listen to the music)
13. _____ (play cards)
14. _____ (play with a ball)
15. _____ (play the piano)

6. In here you have the summary of the story but not in the correct order. Drag and drop the sentences to the correct place for the story to be coherent.

They build a spaceship.

A strange machine appears.

Wallace and Gromit run out (quedar-se sense) of cheese.

They come back home, but the machine stays on the moon skiing happily.

When they arrive, they don't like the "moon cheese".

Wallace decide to go to the moon to find cheese.
