

Word list

Communication

Verbs

To pronounce

To speak to/about, speak a language

To say smth

To tell smth

To tell smb smth

To talk to/about

To listen to

To hear smth

To translate smth from English into Russian

To explain smth to smb

To mean

To sound (great)

To learn foreign languages, new words, grammar rules

learn smth by heart

learn to do smth, how to do smth

learn about/of smth, learn that ...

learn from one's mistake(s), experience

learn one's lesson

to study at school, college

study foreign languages, school subjects

study a document

study to be/become a designer

study hard

to teach a subject

teach smb smth, (how) to do smth

teach smb a lesson

Choose one verb to complete each pair of sentences.

1 talk/tell

1) _____ us a story.

She didn't 2) _____ me the answer.

My grandparents often 3) _____ about the old days.

If I have a problem, I 4) _____ to my friends.

2 speak/say

We 5) _____ two languages at home.

My sisters 6) _____ in very quiet voices.

7) _____ the alphabet in English.

Sorry, what did you 8) _____ ?

3 hear/listen

Please 9) _____ to your teacher.

10) _____ ! This song is amazing.

Can you 11) _____ me now?

Everyone is talking so I can't 12) _____ the answer.

Choose the correct answer, A, B or C.

- 1 Our teacher sometimes _____ us stories about her life in the UK.
A speaks B says C tells
- 2 It's difficult to _____ that phrase because I don't know the meaning.
A talk B translate C listen
- 3 Can you _____ the answer to us, please?
A explain B speak C understand
- 4 Nadia can _____ Russian and English.
A tell B say C speak
- 5 Do you _____ to your mum when you have a problem?
A say B talk C hear
- 6 A foreign language is useful if you want to _____ to people from other countries.
A speak B pronounce C translate

Choose the correct option for each sentence.

My English teacher is great! She lived in the UK for a year and she often speaks to us 1) *on/about* life there. She always speaks 2) *to/about* us in English and that really helps us too. We do lots of interesting things in class – sometimes we 3) *translate/listen* English pop songs. We do the easy bits and our teacher 4) *explains/means* the difficult bits to us. Sometimes our teacher invites her English-speaking friends into our class to talk 5) *to/at* us about different things. We can't always 6) *understand/hear* everything they say but we enjoy it anyway. Last year she invited a Scottish friend to the classroom – he 7) *pronounced/meant* words in a very interesting way! I think there are a lot of English words which are difficult to 8) *say/speak*. Our teacher often asks us to listen and 9) *repeat/understand*. I think it's really useful to 10) *speak/say* a foreign language because then you can talk 11) *to/about* people in their own language.

4 Choose the correct answer, A, B, C or D.

1 Thank you for me.
 A talking B telling
 C speaking D saying

2 Who were you to on the phone?
 A hearing B saying
 C telling D talking

3 I'm sorry, I can't you because it's too noisy here.
 A talk B listen
 C hear D tell

4 What did you ?
 A say B tell
 C talk D listen

5 Do you want to to music or watch a film?
 A speak B listen
 C hear D say

6 Do you to your friends about your problems?
 A say B hear
 C talk D tell

5 Complete the sentences with *about* or *to*.

1 The teacher is speaking the class.
 2 She's speaking learning languages.
 3 She's telling them her experience of living in different countries.
 4 She's trying to explain the situation them.
 5 Are they listening her?
 6 Look, Holly is talking Aiden. I didn't know they were friends.
 7 What are they talking ?

6 Match the sentence beginnings (1–6) with the endings (A–F).

1 I can't read the article aloud
 2 They speak very quietly
 3 It's difficult to translate poetry
 4 I want to remember the words
 5 They didn't understand the first time
 6 It's difficult to explain on the phone

A so I'm explaining it again.
 B because the sound is as important as the meaning.
 C because you can't see the picture.
 D because I don't know how to pronounce the words.
 E so I'm repeating them many times.
 F so it's hard to hear what they're saying.

7 Complete the text with these verbs.

pronounce repeat say speak
 translate understand

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Here I am in Beijing. I'm travelling in China for three months. I'm learning to

1) speak Chinese, but people often don't

2) say what

I 3) repeat. I use my hands a lot, I point at things and I 4) translate everything several times. Finally, I ask my friend to

5) understand for me. The problem is that I don't

6) pronounce the words correctly. Chinese is a very difficult language!

**8** Replace the underlined words in the review with these words.

delicious disgusting fantastic furious
 hilarious huge

Excelsior

Excelsior

Overall rating: *

The website described the food at the restaurant as
 1) very nice delicious, so we were expecting to have a 2) very good disgusting evening there. We arrived at eight o'clock. The restaurant was 3) very big huge and there weren't many people there. We soon found out the reason. The waiters mixed up the orders and brought us the wrong things. At first, we thought it was 4) very funny fantastic, but we stopped laughing when we got the food. It was 5) very bad hilarious. Then we got the bill. The meal was extremely expensive and we didn't think it was funny at all. In fact we were 6) very angry furious.

GRAMMAR

1 Complete the text with the correct form of the verbs in brackets.

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I usually 1) **speak** (speak) Spanish at home, but today I 2) (speak) English, because my friend from England 3) (stay) with me. He 4) (come) to school with me every day, because he 5) (learn) Spanish. There are a lot of words he 6) (not know), so I 7) (translate) the words and 8) (explain) the grammar. My English 9) (improve), but his Spanish 10) (not get) better!

2 Write questions.

1 What language / Felipe / usually / speak / ?
What language does Felipe usually speak?

2 Why / he / not speak / Spanish today / ?

3 Why / Felipe's friend / stay / with him / ?

4 Where / Felipe and William / go every day / ?

5 Why / Felipe / translate / a lot of words / ?

6 Why / William's Spanish / not get / better / ?

Put the appropriate verb into the correct tense and form.

1. She ... English and French so she has to ... many new words every week.
2. This week we ... how to use the Present Perfect tense.
3. How long does it take to ... to be a doctor?
4. I am expected ... my role in the play as soon as possible.
5. What do you think of ... abroad?
6. How long ... she ... at this school? – For 15 years.
7. Some people never ... from their mistakes.
8. I can ... you how to play this game.
9. We must ... to manage time if we want to ... Maths at advanced level.
10. How did you ... about his plan?
11. She ... to play the piano for 5 years.

Listening

Listen to an interview with Patricia. Are the sentences (1–6) true (T) or false (F)?

1	Patricia went to an international camp last summer.	<u>T</u>
2	She went because she wanted to try some new sports.	_____
3	The camp was for a week in August.	_____
4	The young people at the camp usually spoke English together.	_____
5	At the end of each day the groups got together and had a big party.	_____
6	Patricia was really excited about going home at the end of the camp.	_____

Reading

How languages can change your life!

Only a year ago, Roxana Trandafir wasn't keen on school. 'I was terrible at maths and bad at science. I wasn't interested in sport either. Also I was very shy and didn't have many friends. My family were worried about me because I didn't want to go to school in the morning.'

Then one day something changed. Roxana was coming out of school when she saw an advert for an evening class in Spanish. 'Why not, I thought. I was **bored** and didn't have anything else to do.'

On the first night of the class, Roxana didn't feel very confident. When she walked into the Spanish class, her classmates were talking and laughing. 'They all looked very **clever** and had lots to say,' Roxana says. 'I just wanted to go home.'

Roxana's feelings soon changed. Her Spanish teacher was very lively and really good at **explaining** the new language. Roxana quickly learnt to **pronounce** Spanish words. A week later she could **repeat** short sentences in Spanish. Now she can understand her teacher when she speaks in Spanish. 'This summer my mum and dad took me to Spain. It was great – I could **translate** the menu for my parents and I could tell my parents what people were saying to us. For the first time in my life I felt like I was good at something!'

Roxana thinks she was lucky to see the advert for the class. 'Now I feel more confident in school because I know there's something I'm good at. I can speak to people from other countries too! I learn Spanish every day and I'm learning French now, too.'

Are the sentences (1–11) true (T) or false (F)?

1	Roxana didn't like school.	<u>T</u>
2	Her family thought she was very happy at school.	_____
3	Roxana's friend told her about the Spanish evening class.	_____
4	Roxana went to the class because she was interested in languages.	_____
5	Roxana was very excited about meeting her new classmates.	_____

6 Roxana felt nervous at the beginning of her first Spanish class. _____

7 Roxana had a very good Spanish teacher. _____

8 Roxana's mum and dad can both speak Spanish well. _____

9 Roxana's parents took her to Spain on holiday. _____

10 Roxana is happy she saw the advert for the Spanish class. _____

11 Roxana is learning Spanish and French now. _____