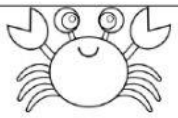
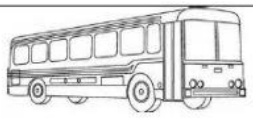
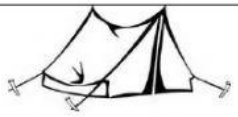
Name: _____

Hugh W. Campbell Primary School
Grade 3
Phonics
Assessment # 3 Short Vowel Sounds (20pts)

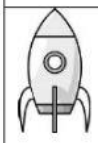
A. Write the missing vowels. (4pts)

A _____, _____, _____, _____

B. Say the name of each picture. Listen to the vowel sound. Click on the letter that makes the short vowel sound you hear. (6pts)

 a e i o u	 a e i o u	 a e i o u
 a e i o u	 a e i o u	 a e i o u

C. Say the name of each picture. Write the missing vowel. (6pts)

 w ___ ll	 pl ___ nt	 pl ____ g
 r ____ cket	 b ____sket	 sw ____m

Say the name of each picture. Click on the picture(s) that has the same short vowel sound as the first picture. (4pts)

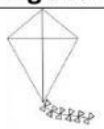
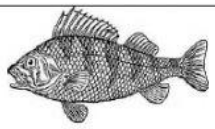
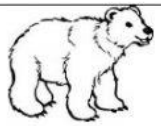
 Lock				

LIVEWORKSHEETS

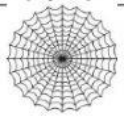
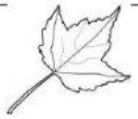
Name: _____

Hugh W. Campbell Primary School
Grade 3
Phonics
Assessment # 1 – Consonant Sounds (16 pts)

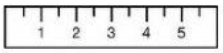
A. Say the name of each picture. Click on the letter that stands for the beginning sound. (4pts)

 t k f	 y n b	 g d f	 d b r

B. Say the name of each picture. Click the letter that stands for the ending sound. (4pts)

 v b z	 t h f	 g x z	 f d t

C. Say the name of each picture name. Write the missing consonant that stands for the middle sound. (4pts)

 wa____on	 ca____el	 ru____er	 ba____y

D. Click on the picture that has the same consonant sound as the first picture. Listen for the consonant sound in the positions indicated. (4pts)

 Middle Sound			
 Ending Sound			

LIVEWORKSHEETS