## **English Language Arts**

## Reading Comprehension Assessment 2021 Standard Four

(35minutes)

NAME OF STUDENT:	
SCHOOL:	
CLASS:	

## **Directions for the Test**

There are 5 multiple choice items in this test.

You will have 35 minutes to complete the test.

Make sure you understand the directions before you start to work.

Read EACH item carefully before responding.

For each question, select the option that best answers it.

Answer ALL items.

Work carefully but do NOT spend too much time on any one item.

DO NOT GO TO THE NEXT SECTION UNTIL YOU ARE TOLD TO DO SO.



Read the passage below carefully. For each question, select the option that offers the best response. Remember to return to the text to find clues for your answers.

All living things need water to stay alive. Water then is our most prized natural resource. This means it is vital to learn about the causes of water pollution.

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Water is polluted or made

impure when any harmful thing is deposited into it. There can be many causes, but they may not be clearly seen or known. Tiny organisms can pollute water. These are called microscopic pollutants. They cannot be seen with the naked eye. They are found in waste from factories, which can make us ill.

One major source of this waste is products used by farmers. They use fertilisers to make their crops grow fast. They also use pesticides to kill bugs and rodents. When it rains, these substances can wash off into waterways. These can harm both plants and animals. The wastewater from factories that make these products contain compounds that can be toxic as well. Marine life cannot live in this water, which is known to be very hot.

Last of all, the main cause of water pollution is the litter and other harmful stuff dumped into waterways by selfish humans. It is not good for marine life. These animals are known to mistake the trash for food. When they eat it, they either get ill or some may even die. It can stop plants from getting nutrients, which they need to live and grow. Such deliberate pollution adds greatly to the loss of marine life.

Adapted from Mankind's Oceans by Omi Warner (2007)

**BLIVEWORKSHEETS** 

## Curriculum Planning and Development Division

<ol> <li>According to the passage, why is it important to learn about causes of water pollution?</li> </ol>
☐ A. Farmers use water on their farms to grow crops.
☐ B. Living things need water to stay alive.
☐ C. Marine animals are harmed because of littering.
☐ D. Water can be polluted by tiny organisms.
2. What is water pollution as stated in the passage?
☐ A. It is when any harmful thing is put into waterways.
$\square$ B. It is when any harmless thing is put into waterways.
$\square$ C. It is when farmers use any water from waterways.
☐ D. It is when uncaring humans visit waterways.
3. Based on the passage, what is one way that factories can help limit water pollution? (Inferential)
☐ A. Factories can change the products that they use.
☐ B. Factories can dispose of wastewater safely.
☐ C. Factories can save all marine life from destruction.
☐ D. Factories can stop producing harmful chemicals.
4. Select a synonym for the word 'deliberate' in the last line of the passage.
☐ A. accidental
☐ B. dangerous
☐ C. intentional
☐ D. purposeful
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5. What is a suitable title for the passage?
☐ A. Causes of Water Pollution
☐ B. Stop Water Pollution
☐ C. Types of Pollution
☐ D. Water Pollution-Everybody's Problem

END OF TEST

