

My name is: _____

WORKSHEET (ACTION BOY CAN RUN!)

Date: _____

Topic: Action boy can run!







Vocabulary: write, draw, sing,

Structure: Can/Can't



Teacher's feedbacks

Task 1: Look and match.

| A | | B |
|---|------------------------|----------------------------|
| 1  | | a. She can ride a horse |
| 2  | 1 + | b. They can play games. |
| 3  | 2 + | c. He can read a book. |
| 4  | 3 + | d. He can write a story. |
| 5  | 4 + | e. She can draw a picture. |
| 6  | 5 + 6 + | f. She can sing a song. |

Task 2: Unscramble to make correct sentences.

1. do/ you/ can/ ?/ What

→ What can you do?

2. he/ play/ ?/ Can/ football

→ _____

3. can/ sing./ but/ I/ dance/ can't/ I

→ _____







4. can/ draw/ He/ picture/ ./ a

→ _____

5. read/ She/ a/ can/ ./ book

→ _____

Task 3: Look and complete the answers.

| | | |
|----------------------------|-----------------|---|
| a. Can you sing a song? | → Yes, I can. |  ✓ |
| b. Can she write a letter? | → No, she can't |  ✗ |
| c. Can you play games? | → _____ |  ✓ |
| d. Can she ride a horse? | → _____ |  ✗ |
| e. Can you draw a picture? | → _____ |  ✗ |
| f. Can he read a book? | → _____ |  ✓ |