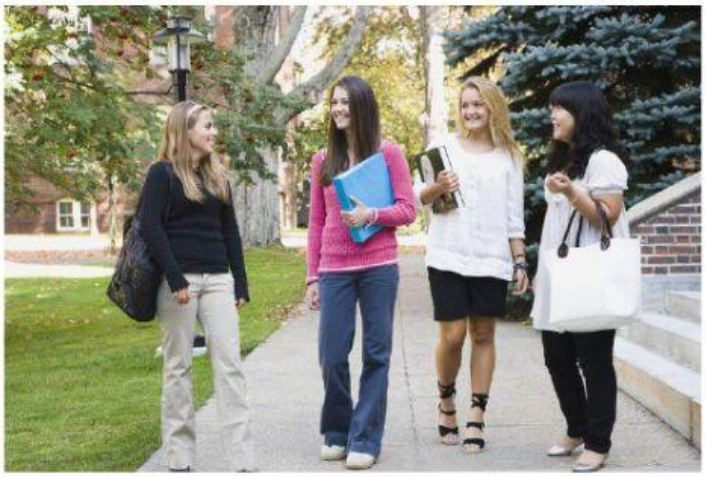
What Kind Of Student Are You?



Preparation Exercise

Match the two parts of the question.

When do you usually get	to do when you finish school?
When do you usually do	with the staff at school&
What is your average mark	an exam?
How do you feel before doing	to school?
What kind of relationship do you have	your homework?
Where do you usually sit	studying before an exam?
How much time do you spend	in tests?
What do you want	in class?

LIVEWORKSHEETS

Listen to the speaker and fill in the gaps while listening.

to have extra time	to have additional time
just in case	на всякий случай
crop up	to emerge, arise
turn up	to appear, show up
out of breath from rushing	запыхавшись
to do well	to be good at smth
to get on well	to have good relationship
dreadful	terrible, horrible
not to get on	to have bad relationship
without being seen	быть незамеченным
carry on studying	continue studying
to be fed up with studying	to be sick and tired of studying
a mature student	взрослый учащийся
a superb attitude towards	превосходное отношение к
to grasp the importance of a good education	to realize the importance
to be capable of much more	to be able to do much more
to adjust your outlook	to change y our opinion

Listen to the speaker and do the test to find out what kind of student you are.

1. **Check your understanding; multiple choice.**

1. At the beginning the teacher asks the students to think carefully about…
   a. The questions
   b. Their answers
   c. Where they sit.
2. The answers the students choose will be seen by..
   a. The other students
   b. The teacher
   c. Nobody

3. The first question is about the time…
   a. Students arrive at school
   b. Students spend at school
   c. Students leave

4. The teacher asks about…
   a. Where students do their homework

LIVEWORKSHEETS

b. How much students spend doing their homework
c. When the students do their homework

5. In question three, students normally get half marks should answer...
   a. A
   b. B
   c. C

6. Question four is about the students' relationship with...
   a. People in their lives outside school
   b. People working at the school
   c. People studying at the school

7. The teacher thinks some students prefer to sit in the middle of the class so that...
   a. They can hear the teacher without being right at the front
   b. They can have pleasant thoughts without following the lesson
   c. On one will notice them using their phones

8. Question six is about students'...
   a. Exam results
   b. Future career
   c. Plans for the future

9. Students with mostly As have a good...
   a. Attitude towards studying
   b. Idea about what they want to do in the future
   c. Network of support at school.

10. Students with mostly Bs need to...
    a. Become excellent students
    b. Increase the time they spend studying
    c. Change some of their habits

11. Students with mostly Cc are probably...

LIVEWORKSHEETS

a. Wasting a lot of their time
b. Unable to any better
c. Going to be unemployed in the future

12. Students with mostly Cc should..
    a. Join the homework club
    b. Try to change as soon as possible
    c. Leave school at the first opportunity.

Check your vocabulary: gap fill

1. The quiz is designed to find out what kind of_____you are.
2. The teacher tells the students to pay_____to what he is saying.
3. One questions asks about the students' average _____in tests.
4. Another question asks about students' relationship with the_____at the school.
5. For some people, what they do after school_____on their exam results.
6. Students with mostly A answers have a good _____towards studying.
7. Students with mostly B answers can improve and _____excelletn students.
8. If 'C' students don't change, they might leave school without any_____.

Discussion. What kind of student are you? Share the results of the test and write what kind of student you are using the words and expressions from this audio.

LIVEWORKSHEETS

Vocabulary Box. Write any new words you have learned in this lesson, and make your own sentences or find the examples with them in the dictionary.

LIVEWORKSHEETS