3 **Talk about your school. Use these ideas in your talk.**

- the name of your school
- the location of your school
- the number of classes, teachers, students
- the subjects that you learn
- the activities that you do at school
- the things that you like about your school

...

D Reading

1 **Put a word from the box in each gap to complete the following passage.**

their	begins	on	go
off	school	all	learn

In England, when the schoolchildren come to school, they first (1) _____ to the cloakroom. They take (2) _____ their coats and raincoats, their caps and hats, and then go to (3) _____ classroom. Some of the students go to the laboratories and workshops where they (4) _____ physics, chemistry and art. When a student is (5) _____ duty, he comes to (6) _____ very early. He has to open (7) _____ the windows, water the flowers and clean the blackboard, so everything is ready for the first lesson. At seven thirty the teacher comes into the room and the lesson (8) _____.

2 **Tom's father is asking him about his first week at the new school. Read the conversation and answer the questions.**

Mr Green: Hey, Tom. How's your first week at the new school?
Tom: Well, it's great. But I was a bit nervous at first.
Mr Green: Why were you nervous?
Tom: The teachers are all new to me. Most of my classmates are new, too.
Mr Green: Are they friendly to you?
Tom: Ah, yeah. They're all nice to me.
Mr Green: What subjects did you have today?
Tom: Well, we had maths, geography and IT, my favourite subject.
Mr Green: Oh, good. So everything is going well at school?
Tom: Right. I had a good first day. And ... Dad, can I join the judo club at school? I like to do judo.
Mr Green: Yeah, OK, if you like. But don't forget to do your homework.
Tom: I won't. Thanks, Dad.

LIVEWORKSHEETS

1. Why was Tom nervous at first?

2. What are Tom's teachers and classmates like?

3. What's his favourite subject?

4. What club does he want to join?

5. Did Tom have a nice first day at his new school?

3 Choose the correct word A, B, or C for each of the gaps to complete the following text.

What do you do if you want to (1) _____ a book in a library? If you know the author's (2) _____, go to the author catalogue. Find the title of the book (3) _____ check the shelf mark. Make a note of this before you look (4) _____ the appropriate shelf. If you do not know the author's name, go to the (5) _____ catalogue. If there (6) _____ no title catalogue in the library, go to the subject catalogue. Check all the titles which are under the (7) _____ you want. Then check the appropriate card, as with the author catalogue. Next look for the book on the shelf. Let the librarian stamp it (8) _____ you take it out of the library. If the book isn't on the shelf, ask the librarian to get it for you.

1.	A. find	B. look	C. take
2.	A. address	B. title	C. name
3.	A. and	B. or	C. but
4.	A. at	B. for	C. after
5.	A. title	B. author	C. subject
6.	A. be	B. are	C. is
7.	A. subject	B. book	C. index
8.	A. after	B. before	C. when



LIVEWORKSHEETS