

즐거운 영어수업	Lesson 6. The Joy of Art	Reading Painting Sounds (I)	학 번
			이 룸

Step 1: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다.

Step 2: 수업을 들으며 내용을 필기하며, 주어진 문제들을 푼다. ☺

<p style="text-align: center;"><b>Painting Sounds</b></p> <p>(p.127)</p> <p>1. Wassily was a good boy. He loved music and _____ . One day, he <b>received</b> a box of paints. _____ he started (A) [ mixed / mixing ] the colors, Wassily (B) [ hears / heard ] some <b>strange</b> sounds. "The colors <b>are making sounds!</b>" he <b>shouted</b>. Then he _____ paint the sounds of the colors.</p>	<p style="text-align: center;">_____ 그리기</p> <p>바실리는 착한 소년이었다. 그는 음악과 <b>예술</b>을 사랑했다. 어느 날, 그는 물감 한 상자를 _____ . 바실리가 색깔을 섞기 시작했을 때, 그는 어떤 _____ 소리를 들었다.</p> <p>"색깔들이 _____ !"라고 그는 _____ .</p> <p>그리고서 그는 색깔들이 내는 소리를 그리려고 애썼다.</p>
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### ▶▶▶ Questions!! ◀◀◀

1. What did Wassily love when he was a boy?  
→ He loved \_\_\_\_\_ .
2. When did Wassily hear strange sounds?  
→ He heard some strange sounds \_\_\_\_\_ .
3. What did Wassily say when he heard some strange sounds?  
→ He shouted, " \_\_\_\_\_ !"

4. What did little Wassily try to paint?  
→ He tried \_\_\_\_\_ .

5. 접속사 'when'을 사용하여 두 문장을 한 문장으로 만드시오.

· The program was over. I turned off the TV.

→ \_\_\_\_\_ .

### ▶▶▶ Summary!! ◀◀◀

Wassily (1. I \_\_\_\_\_ ) music and art when he was a boy. One day, he received a box of (2. p \_\_\_\_\_ ). When he heard some sounds of the (3. c \_\_\_\_\_ ), he tried to (4. p \_\_\_\_\_ ) it.