

즐거운 영어수업	Lesson 6. The Joy of Art	Reading Painting Sounds (I)	학 번	
			이 름	

Step 1: 의미 단위(meaningful chunks)별로 / 표시를 하면서 주의 깊게 읽고, 빈칸에 해석을 채운다.

Step 2: 수업을 들으며 내용을 필기하며, 주어진 문제들을 푼다. ☺

Painting Sounds	
(p.127)	_____ 그리기
1. Wassily was a good boy. He loved music and _____.	바실리는 착한 소년이었다. 그는 음악과 예술을 사랑했다. 어느 날, 그는
One day, he <b>received</b> a box of paints.	물감 한 상자를 _____.
_____ he started (A) [ mixed / mixing ] the colors,	바실리가 색깔을 섞기 시작했을 때, 그는 어떤
Wassily (B) [ hears / heard ] some <b>strange</b> sounds.	_____ 소리를 들었다.
"The colors <b>are making sounds</b> !" he <b>shouted</b> .	"색깔들이 _____!"라고
Then he _____ paint the sounds of the	그는 _____.
colors.	그리고서 그는 색깔들이 내는 소리를 그리려고 애썼다.

### ▶▶▶ Questions!! ◀◀◀

1. What did Wassily love when he was a boy?

→ He loved \_\_\_\_\_.

2. When did Wassily hear strange sounds?

→ He heard some strange sounds \_\_\_\_\_.

3. What did Wassily say when he heard some strange sounds?

→ He shouted, " \_\_\_\_\_!"

4. What did little Wassily try to paint?

→ He tried \_\_\_\_\_.

5. 접속사 'when'을 사용하여 두 문장을 한 문장으로 만드시오.

· The program was over. I turned off the TV.

→ \_\_\_\_\_.

### ▶▶▶ Summary!! ◀◀◀

Wassily (1. I \_\_\_\_\_) music and art when he was a boy. One day, he received a box of (2. p \_\_\_\_\_). When he heard some sounds of the (3. c \_\_\_\_\_), he tried to (4. p \_\_\_\_\_) it.