

A. Stwórz zdania, używając *going to* i odpowiednich czasowników z tabelki. UWAGA! Niektórych czasowników nie musisz wykorzystywać!

eat fall off produce drink build trip over throw out spill clean melt

0. This cake looks delicious. I'm going to eat it!

1. Watch out! The floor is wet. You _____!

2. There is too much water in your mug. He _____ it!

3. This tree is too high! She _____ the tree!

4. It's too hot. Our ice-creams _____.

B. Wybierz odpowiednią opcję.

There are **too many/much** books in my room and my mum says that my room isn't **enough tidy/tidy enough**. I love books but I think that my room isn't **big enough/much big**. I want to have more space and I asked my parents for a bigger room, but they said that we don't have **many/enough** money.

C. Przetłumacz zdania na język polski, a następnie przekształć je na stronę bierną.

1. People reuse and recycle plastic bottles.

Tłumaczenie:

Plastic bottles _____ by people.

2. Wind turbines produce eco-friendly electricity.

Tłumaczenie:

Eco-friendly electricity _____ by wind turbines.

3. Farmers grow vegetables on the farms.

Tłumaczenie:

Vegetables _____ by farmers.

4. In the eco-village people share kitchens.

Tłumaczenie:

The kitchens _____ by people.

5. Some workers collect plastic bottles from recycling bins.

Tłumaczenie:

Plastic bottles _____ by some workers.

D. Uzupełnij zdania, wpisując enough, too much lub too many.

1. I can't buy this T-shirt. I don't have _____ money.
2. There is _____ soup in your bowl. You are going to spill it!
3. There are _____ books on my shelf and there isn't _____ space for the book my mum bought me.
4. It's very noisy. There are _____ people here.
5. I like my new house. It's big _____ for my family.
6. This country is very cold. In winter there is _____ snow.