A. Stwórz zdania, używając *going to* i odpowiednich czasowników z tabelki. UWAGA! Niektórych czasowników nie musisz wykorzystywać!

eat	*fall off*	*produce*	*drink*	*build*	*trip over*	*throw out*	*spill*	*clean*	*melt*

0. This cake looks delicious. I'm going to eat it!

1. Watch out! The floor is wet. You _____!

2. There is too much water in your mug. He _____ it!

3. This tree is too high! She _____ the tree!

4. It's too hot. Our ice-creams _____.

B. Wybierz odpowiednią opcję.

There are **too many/much** books in my room and my mum says that my room isn't **enough tidy/tidy enough.** I love books but I think that my room isn't **big enough/much big.** I want to have more space and I asked my parents for a bigger room, but they said that we don't have **many/enough** money.

C. Przetłumacz zdania na język polski, a następnie przekształć je na stronę bierną.

1. People reuse and recycle plastic bottles.

Tłumaczenie:

Plastic bottles _____ by people.

2. Wind turbines produce eco-friendly electricity.

Tłumaczenie:

Eco-friendly electricity _____ by wind turbines.

3. Farmers grow vegetables on the farms.

Tłumaczenie:

Vegetables _____ by farmers.

4. In the eco-village people share kitchens.

Tłumaczenie:

The kitchens _____ by people.

5. Some workers collect plastic bottles from recycling bins.

Tłumaczenie:

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Plastic bottles _____ by some workers.

D. Uzupełnij zdania, wpisując enough, too much lub too many.

1. I can't buy this T-shirt. I don't have _____ money.

2. There is _____ soup in your bowl. You are going to spill it!

3. There are _____ books on my shelf and there isn't _____ space for the book my mum bought me.

4. It's very noisy. There are _____ people here.

5. I like my new house. It's big _____ for my family.

6. This country is very cold. In winter there is _____ snow.

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