

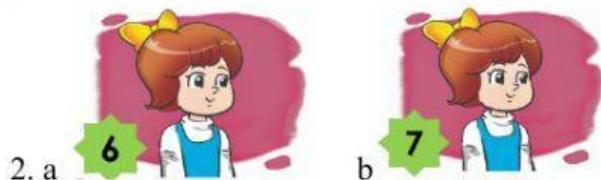
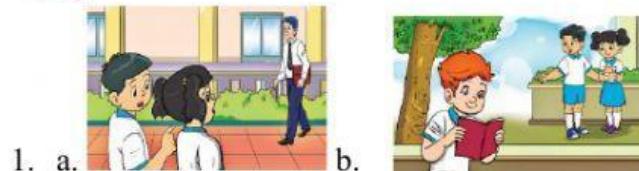
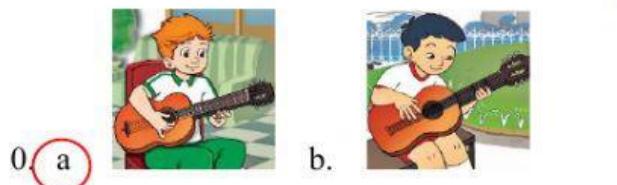
Name: _____
Class: _____

**MIDTERM TEST 3 – GRADE 3
(UNIT 1-5)**



PART A: LISTENING

Task 1: Listen and circle. There is one example.



Task 2: Listen and draw lines. There is one example.



Task 3: Listen and write Yes or No. There is one example.



0. Good morning, everyone.

My name is Mary.

Yes

3. That boy is Alex.



1.



4.



2.



5.

Task 4: Listen and underline the correct words. There is one example.

0. My name is (**Peter** / **Tony**).

1. This is my (**ruler** / **rubber**).

2. Peter and Mary (**are** / **aren't**) my friends.

3. Who is (**that** / **this**)?

4. (**Who** / **How old**) is Long?

5. She is (**five** / **nine**) years old.

PART B: VOCABULARY AND GRAMMAR

Task 1: Look and write the word. There is one example.



0.

nmea ----**name**----



1.

retaehc _____



2.

athw _____



6.

owh _____



4.

net _____



5.

bnurme _____

Task 2: Fill in each gap with a suitable word from the box. There is one example.

isn't	This	It's	friend	And
aren't	That	They're	friends	it



1. - Hi, Dung. How are you? - I'm fine, thanks. - And you? - Fine, thanks.	2. - Is that Quan? - No, it _____. It's Nam.	3. - Are they your _____, Mai? - Yes, they are.
	4. - Who's that? - _____ my friend Tony.	5. - _____ is my friend Peter. - Hello, Peter. Nice to meet you.

PART C: READING

Task 1. Complete the conversation with available phrases. There is an example.

a. I'm fine, thank you	c. How are you	f. <u>Good afternoon</u>
b. She is my sister.	d. I'm seven years old	e. <u>Goodbye, Miss Daisy</u>

Miss Daisy: Good afternoon, Tina.

Tina: (0) Good afternoon, Miss Daisy! (1) _____?

Miss Daisy: I'm well, thanks. How about you?

Tina: (2) _____. Miss Daisy, this is Lam.

Lam: Nice to meet you, Miss Daisy! My name is Lam.

Miss Daisy: Good morning, Lam. How old are you?

Lam: (3) _____.
.

Miss Daisy: Are you Lana's brother?

Lam: Yes, I am. (4) _____.

Miss Daisy: Nice to meet you Lam. It's time for class. Goodbye children and see you in our lesson!

Tina and Lam: (5) _____!

Task 2: Read and choose the correct words.

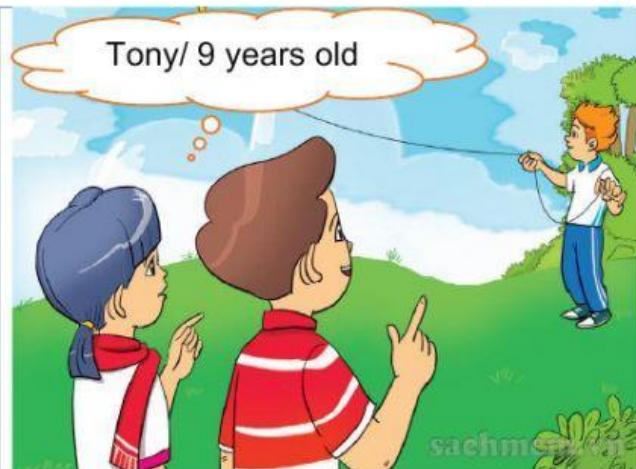
0. Hello. My **name's** / name Tina.
1. How are you? - **I'm** / **She's** fine, thanks.

2. **Who's / How's** that? - It's Mr Lam.
3. **Is this / This is** Sue? - Yes, it is. It's Sue.
- 4+5. Are **this / they** your friends? - **Yes / No**, they aren't.



PART D: WRITING

Task 1: Look at the picture and write the responses. There is one example.



Nam: Hi, Mai.
Mai: (1) Hi, Nam.
Nam: Is that Peter?
Mai: (2) _____.
Nam: Who's that?
Mai: (3) _____.
Nam: How old is he?
Mai: (4) _____.
Nam: Goodbye, Mai.
Mai: (5) _____.

Task 2: Reorder to make the meaning sentences.

0, How / you / old / are / ?

→ **How old are you?**

1, That / Daisy / Miss / is /.

.....

2. old / How / Tom / and / Peter / are / ?

.....

3. eight / She / years / old / is / .

.....

4. Nice / meet / to / you / . / too

.....

5. spell / do / How / name / ? / you / her / .

.....