

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## MIDTERM TEST 2 – GRADE 3 (UNIT 1- 5)



### PART A: LISTENING

Task 1: Listen and number. There is one example.



a.



b.



c.



d.



e.  9



f.

Task 2: Listen and write Yes or No in the box. There is one example.



0.

Yes

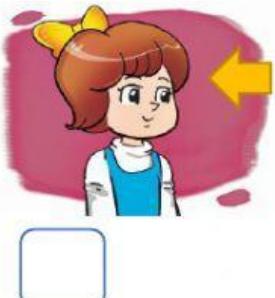


1.



2.

3.



4.



5.



Task 3: Listen and circle the answer. There is one example.

0. Good morning, \_\_\_\_\_ – Good morning, Miss Hien.

a. friends

b. class

c. children

1. How old is your \_\_\_\_\_? – \_\_\_\_\_ is twenty years old.

a. Sister - She

b. brother - He

c. big sister- She

2. What is your \_\_\_\_\_? - My \_\_\_\_\_ is John Smiths.

a. first name – full name

b. full name - full name

c. full name - first name

3. How do you spell your grandfather's name? - It's \_\_\_\_\_.

a. G-A-M-E-S.

b. J-A-M-E-X.

c. J-A-M-E-S.

4. What is your first name? - It's \_\_\_\_\_.

a. It's Brown – B-R-O-W-N

b. It's Baown – B-A-O-W-N

c. It's Borwn – B-O-R-W



#### Task 4: Listen and write. There is one example.

0. What is your name? My name is Lisa.

1. How do you spell your name? It's \_\_\_\_\_.

2. What is your mother's name? My mother's name is \_\_\_\_\_.

3. Is Phong your \_\_\_\_\_? Yes, he is.

4. Are Tony and Peter your friends? \_\_\_\_\_.

#### PART B: VOCABULARY AND GRAMMAR

##### Task 1: Look and write the missing letters. There is one example.



1. Morning



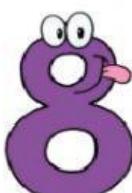
2. Th  n  



3. F  e



4. \_p  l



5. \_i  t



6. F  i  ds



7. M  s



8. C  a  m  s

##### Task 2: Read and number the sentences to make a complete dialogue.

	Hi, I'm Tina. What's your name?
	OK, nice to meet you!
	I'm seven years old. Can you spell your name?
0	Hello, Peter. This is my friend.
	My name's Daisy. I'm six years old. How old are you?
	D-A-I-S-Y.

### Task 3: Give the correct form of the verbs in brackets.

0. I (be) am Tony.
1. My name (be) is Daisy.
2. Her name (be) is Lana.
3. How old (be) are you?
4. I (be) am seven years old.
5. My teacher (be) is Ms. Hien. She (be) is very nice.



### PART C: READING

Read, choose and write. There is one example.

name's                    is                    friends                    years                    friend                    eight

Hello. My (0.) name's Daisy. I'm eight (1.) years old. I'm in class 3B. This is my best (2.) friend Lisa. She (3.) is eight years old, too. Here are Rose and Lily. Rose is (4.) eight and Lily is nine. They're my (5.) friends.

Answer the questions below. There is one example.

0. How old is Daisy?

=> **She is eight years old.**

1. Is she a student in class 2A?

=> \_\_\_\_\_

2. How many friends does she have?

=> \_\_\_\_\_

3. Is Lisa her best friend?

=> \_\_\_\_\_

4. How old is Rose?

=> \_\_\_\_\_

5. Are Rose and Jasmine Daisy's friends?

=> \_\_\_\_\_

### PART D: WRITING

Task 1: Find the mistake and correct it. There is one example.

0. Nice too see you again.                    **too**                    ->                    **to**
1. How are you? – I'm fine, thanks you.                    \_\_\_\_\_                    ->                    \_\_\_\_\_
2. Nice to meet you! – Nice to meet you two.                    \_\_\_\_\_                    ->                    \_\_\_\_\_

3. How do you spell your name? – Daisy. \_\_\_\_\_ -> \_\_\_\_\_

4. Are they your friend? – Yes, they are. \_\_\_\_\_ -> \_\_\_\_\_

5. What is your name? – I'm Daisy. \_\_\_\_\_ -> \_\_\_\_\_



**Task 2: Put the words in order. There is one example.**

0. see/ Nice/ ./ you/ to  
1. name/ is/ Daisy. My/ Hello.  
2. Good / daddy./ night.  
3. are / Who / they/?  
4. old / is / How / he/? /  
5. her / is / What / name /? /

***Nice to see you.***

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