Name: _____

Class: _____

MIDTERM TEST 2 – GRADE 3

(UNIT 1- 5)

PART A: LISTENING

Task 1: Listen and number. There is one example.



a. ☐



b. ☐



c. ☐



d. ☐



e. 0



f. ☐

Task 2: Listen and write Yes or No in the box. There is one example.

0. 

Yes

1. 

☐

2. 

☐

3. 

☐

4. 

☐

5. 

☐

Task 3: Listen and circle the answer. There is one example.

0. Good morning, _____ – Good morning, Miss Hien.

   a. friends b. class c. children

1. How old is your _____? – _____ is twenty years old.

   a. Sister - She b. brother - He c. big sister- She

2. What is your _____? - My _____is John Smiths.

   a. first name – full name b. full name - full name c. full name - first name

LIVEWORKSHEETS

3. How do you spell your grandfather's name? - It's _____.

a. G-A-M-E-S. b. J-A-M-E-X. c. J-A-M-E-S.

4. What is your first name? - It's _____.

a. It's Brown – B-R-O-W-N b. It's Baown – B-A-O-W-N c. It's Borwn – B-O-R-W-N

Task 4: Listen and write. There is one example.

0. What is your name? My name is ___**Lisa**___.

1. How do you spell your name? It's _____.

2. What is your mother's name? My mother's name is _____.

3. Is Phong your _____? Yes, he is.

4. Are Tony and Peter your friends? _____.

PART B: VOCABULARY AND GRAMMAR

Task 1: Look and write the mising letters. There is one example.



1. Morning



2. Th _ n _ _



3. F_ _e



4. _p _ _ l



5. _ i _ _t



6. F_i _ _ds



7. M _ _ s



8. C _a _ _m _ _ _s

Task 2: Read and number the sentences to make a complete dialogue.

	Hi, I'm Tina. What's your name?
	OK, nice to meet you!
	I'm seven years old. Can you spell your name?
0	Hello, Peter. This is my friend.
	My name's Daisy. I'm six years old. How old are you?
	D-A-I-S-Y.

LIVEWORKSHEETS

Task 3: Give the correct form of the verbs in brackets.

0. I (be) _____**am**_____ Tony.
1. My name (be) _____ Daisy.
2. Her name (be) _____Lana.
3. How old (be) _____ you?
4. I (be) _____ seven years old.
5. My teacher (be) _____Ms. Hien. She (be)_____very nice.

PART C: READING

Read, choose and write. There is one example.

name's **is** **friends** **years** **friend** **eight**

Hello. My (0.)__**name's**___ Daisy. I'm eight (1.)_____old. I'm in class 3B. This is my best (2.)_____Lisa. She (3.)_____eight years old, too. Here are Rose and Lily. Rose is (4.)_____and Lilye is nine. They're my (5.)_____.

Answer the questions below. There is one example.

0. How old is Daisy?

   => ***She is eight years old.***

1. Is she a student in class 2A?

   => _____

2. How many friends does she have?

   => _____

3. Is Lisa her best friend?

   => _____

4. How old is Rose?

   => _____

5. Are Rose and Jasmine Daisy's friends?

   => _____

PART D: WRITING

Task 1: Find the mistake and correct it. There is one example.

0. Nice too see you again. **too** -> **to**

1. How are you? – I'm fine, thanks you. _____ -> _____

2. Nice to meet you! – Nice to meet you two. _____ -> _____

LIVEWORKSHEETS

3. How do you spell your name? – Daisy. _____ -> _____

4. Are they your friend? – Yes, they are. _____ -> _____

5. What your name? – I'm Daisy. _____ -> _____



Task 2: Put the words in order. There is one example.

0. see/ Nice/ ./ you/ to ***Nice to see you.***

1. name/ is/ Daisy. My/ Hello. _____

2. Good / daddy./ night. _____

3. are / Who / they/? _____

4. old / is / How / he/? / _____

5. her / is / What / name /? / _____

LIVEWORKSHEETS