

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## MIDTERM TEST 2 – GRADE 3

### (UNIT 1- 5)



#### PART A: LISTENING

Task 1: Listen and number. There is one example.



a.



b.



c.



d.



e.



f.

Task 2: Listen and write Yes or No in the box. There is one example.

0.



Yes

1.



2.



3.



4.



5.



Task 3: Listen and circle the answer. There is one example.

0. Good morning, \_\_\_\_\_ – Good morning, Miss Hien.

a. friends

**b. class**

c. children

1. How old is your \_\_\_\_\_? – \_\_\_\_\_ is twenty years old.

a. Sister - She

b. brother - He

c. big sister- She

2. What is your \_\_\_\_\_? - My \_\_\_\_\_ is John Smiths.

a. first name – full name

b. full name - full name

c. full name - first name

3. How do you spell your grandfather's name? - It's \_\_\_\_\_.

a. G-A-M-E-S.

b. J-A-M-E-X.

c. J-A-M-E-S.

4. What is your first name? - It's \_\_\_\_\_.

a. It's Brown - B-R-O-W-N

b. It's Baown - B-A-O-W-N

c. It's Borwn - B-O-R-W



#### Task 4: Listen and write. There is one example.

0. What is your name?

My name is Lisa.

1. How do you spell your name?

It's \_\_\_\_\_.

2. What is your mother's name?

My mother's name is \_\_\_\_\_.

3. Is Phong your \_\_\_\_\_?

Yes, he is.

4. Are Tony and Peter your friends?

\_\_\_\_\_.

#### PART B: VOCABULARY AND GRAMMAR

##### Task 1: Look and write the missing letters. There is one example.



1. Morning



2. Th\_n\_\_



3. F\_\_e



4. \_p\_\_l



5. \_i\_\_t



6. F\_i\_\_ds



7. M\_\_s



8. C\_a\_\_m\_\_s

##### Task 2: Read and number the sentences to make a complete dialogue.

	Hi, I'm Tina. What's your name?
	OK, nice to meet you!
	I'm seven years old. Can you spell your name?
0	Hello, Peter. This is my friend.
	My name's Daisy. I'm six years old. How old are you?
	D-A-I-S-Y.

### Task 3: Give the correct form of the verbs in brackets.



0. I (be) am Tony.
1. My name (be) \_\_\_\_\_ Daisy.
2. Her name (be) \_\_\_\_\_ Lana.
3. How old (be) \_\_\_\_\_ you?
4. I (be) \_\_\_\_\_ seven years old.
5. My teacher (be) \_\_\_\_\_ Ms. Hien. She (be) \_\_\_\_\_ very nice.

### PART C: READING

Read, choose and write. There is one example.

**name's                      is                      friends                      years                      friend                      eight**

Hello. My (0.) name's Daisy. I'm eight (1.) \_\_\_\_\_ old. I'm in class 3B. This is my best (2.) \_\_\_\_\_ Lisa. She (3.) \_\_\_\_\_ eight years old, too. Here are Rose and Lily. Rose is (4.) \_\_\_\_\_ and Lily is nine. They're my (5.) \_\_\_\_\_.

Answer the questions below. There is one example.

0. How old is Daisy?  
=> ***She is eight years old.***
1. Is she a student in class 2A?  
=> \_\_\_\_\_
2. How many friends does she have?  
=> \_\_\_\_\_
3. Is Lisa her best friend?  
=> \_\_\_\_\_
4. How old is Rose?  
=> \_\_\_\_\_
5. Are Rose and Jasmine Daisy's friends?  
=> \_\_\_\_\_

### PART D: WRITING

Task 1: Find the mistake and correct it. There is one example.

0. Nice too see you again.                      **too**                      ->                      **to**
1. How are you? – I'm fine, thanks you.                      \_\_\_\_\_                      ->                      \_\_\_\_\_
2. Nice to meet you! – Nice to meet you two.                      \_\_\_\_\_                      ->                      \_\_\_\_\_



3. How do you spell your name? – Daisy.

\_\_\_\_\_ -> \_\_\_\_\_

4. Are they your friend? – Yes, they are.

\_\_\_\_\_ -> \_\_\_\_\_

5. What your name? – I'm Daisy.

\_\_\_\_\_ -> \_\_\_\_\_



**Task 2: Put the words in order. There is one example.**

0. see/ Nice/ ./ you/ to

*Nice to see you.*

1. name/ is/ Daisy. My/ Hello.

\_\_\_\_\_

2. Good / daddy./ night.

\_\_\_\_\_

3. are / Who / they/?

\_\_\_\_\_

4. old / is / How / he/? /

\_\_\_\_\_

5. her / is / What / name /? /

\_\_\_\_\_