

1. Listen to Libby talking about her school. Choose YES or NO:

|                                     | Compulsory? |
|-------------------------------------|-------------|
| 1 get to school before 9 a.m.       | yes / no    |
| 2 wear a uniform                    | yes / no    |
| 3 have lunch at school              | yes / no    |
| 4 stay at school after 3 p.m.       | yes / no    |
| 5 do homework every night           | yes / no    |
| 6 take exams at the end of the year | yes / no    |

2. Now write sentences about Libby. Use *has to* or *doesn't have to*.

This is an example:

1. Libby *has to* get to school before 9 a.m.

2. ....

3. ....

4. ....

5. ....

6. ....

### 3. Read and complete one student's description about an ideal school. Use *have to* or *don't have to*:



My ideal school starts late, so I <sup>1</sup> \_\_\_\_\_ get up early. Students <sup>2</sup> \_\_\_\_\_ arrive until 10 o'clock. They <sup>3</sup> \_\_\_\_\_ wear a school uniform, but it's a really cool, nice uniform. We <sup>4</sup> \_\_\_\_\_ wear school shoes – we can wear trainers or boots. Lessons start at 10.30. The teachers <sup>5</sup> \_\_\_\_\_ ask the students what they want to study. Every lesson <sup>6</sup> \_\_\_\_\_ be interesting or we can leave the class. And we <sup>7</sup> \_\_\_\_\_ do homework in the evening! What a great school!

### 4. Choose the correct answer:

- 1 I **has to** / **have to** go home now. It's very late.
- 2 'Do you **have to** / **Does** you **have to** study French?' 'No, we **don't** / **doesn't**.'
- 3 You **don't have to** / **doesn't have to** shout. I can hear you.
- 4 'Do / **Does** Anna have to get up early?' 'Yes, she **do** / **does**.'
- 5 Mike **have to** / **has to** walk to school.
- 6 Marianne **don't have to** / **doesn't have to** study ICT.
- 7 'Do / **Does** you have to do a lot of homework at the weekend?' 'No, I **don't** / **doesn't**.'
- 8 Sarah and Peter **have to** / **has to** come home before midnight.

5. Ask questions and write answers about Joe and Linda. Use the information from the chart.

| Jobs                 | Joe | Linda |
|----------------------|-----|-------|
| tidy his/her bedroom | yes | no    |
| cook dinner          | no  | no    |
| do the washing-up    | yes | yes   |
| make breakfast       | yes | yes   |

This is an example:

1. Joe/cook dinner – *Does Joe have to cook dinner?* No, he doesn't.
2. Linda/tidy her room - .....
3. Joe and Linda/make breakfast - .....
4. Joe and Linda/cook dinner - .....
5. Joe/tidy his room - .....
6. Joe and Linda/do the washing-up - .....