



Republic of the Philippines
Department of Education
ZAMBOANGA PENINSULA
Schools Division of Zamboanga City
SIBULAO ELEMENTARY SCHOOL
Sibulao, Zamboanga City

QUIZ 1 IN ENGLISH IV
Quarter I
School Year 2020-2021

Name: _____ Date: _____
Grade and Section: _____ Score: _____
Teacher: _____

Learning Competency:

- Note significant details in a literary text (EN4RC – Ia – 2.2)

Cognitive Skill: Understanding

Directions: Read the story and identify the elements of literary text. Encircle the letter of your answer.

The Princess on the Pea

By: Hans Christian Andersen (1835)

Once upon a time there was a prince who wanted to marry a real princess. He searched all over the world but did not find anyone. Because of that, the prince was so sad and decided to go back home. One evening, it rained so hard with thunder and lightning. Suddenly, a knock from the door was heard and immediately the prince went to open it. He saw a lady standing in front of the gate wearing clothes that was all wet because of the heavy rain. The lady insisted that she was a real princess despite of her look. The prince was not convinced at all. The prince went to the bedroom and took all the beddings and laid a pea on the bottom. He put back the beddings and let the "princess" slept on it. The morning came, she was asked how she had slept. "I slept very badly", responded the princess. "I could not even close my eyes because I'm lying on something hard that I do not even know what it was", she added. Because of that, the prince concluded that she was a real princess because she felt the pea. So, the prince married the princess as he now found a real princess. The pea was put in the museum and the prince together with his princess live happily ever after.

1. What element of the story is the princess?
a. setting b. character c. plot d. theme
2. The story was about a prince who wanted to marry a real princess. He searched all over the world but did not find anyone. Because of this, the prince was so sad and decided to go back home. One evening, it rained so hard with thunder and lightning. Suddenly, a knock from the door, and immediately the prince opened it and saw a lady soaked in the rain. What element of the story is this?
a. setting b. character c. plot d. theme
3. Where did the story happen?
a. prince's castle b. museum c. gate d. bedroom
4. The Princess on the Pea is a fairy tale that makes you realize that the smallest detail can reveal one's true identity. What element is this?
a. setting b. character c. plot d. theme
5. What kind of ending does the story have?
a. sad b. happy c. tragedy d. romantic



Learning Competency:

- ❖ Use the plural form of regular nouns (**EN4SS-Ia-b-2.3**)

Cognitive Skill: Remembering

Directions: Circle the correct form of the plural nouns in the following sentences.

6. Mother bought some (blackberrys, blackberries) at the market.
7. She baked some (loafs, loaves) of blackberry bread.
8. We divided the bread into (halfs, halves).
9. Eric, my brother, will not eat them because someone told him that blackberry bread is for (fairy, fairies) only.
10. Ana, could we bring some (candy, candies)?

Learning Competency:

- ❖ Identify various text-types according to structure (Procedural, Information, Text that Enumerate) (**EN4RC-IIId-37**)

Cognitive Skill: Applying

Directions: Identify the kinds of text, whether it is an Informational Text, Procedural Text, or Text that Enumerates. Encircle your answer.

11. The paragraph that gives us some information about a recipe.
a. Informational Text b. Procedural Text c. Text that enumerates
12. Tells the directions on how to do something.
a. Informational Text b. Procedural Text c. Text that enumerates
13. List of ingredients and recipes.
a. Informational Text b. Procedural Text c. Text that enumerates
14. The recipe gives the procedure of baking a cake.
a. Informational Text b. Procedural Text c. Text that enumerates
15. Make a list of things that you do to help your parents.
a. Informational Text b. Procedural Text c. Text that enumerates

Learning Competencies:

- ❖ Use the plural form of irregular nouns (**EN4G-Ib-2.4**)

Cognitive Skill: Remembering

Directions: Encircle the letter of the correct plural form of the noun inside the parenthesis.

16. Lea has two (child) aged 8 and 12.
a. Childs b. children c. childrens
17. I brush my (tooth) in the evening.
a. Toooths b. teeth c. teeths
18. The way to catch (mouse) is to set a trap.
a. Mouses b. mice c. mices
19. My sister is 5 (foot) and 4 inches tall.
a. Fooths b. feet c. feets
20. Monica has 10 (scarf) in her closet.
a. Scarfs b. scarves c. scarfes

Prepared by:

LEMUEL N. FRANCISCO

Master Teacher I

Signature of Parent/Guardian: _____

Date signed: _____



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QUIZ 2 IN ENGLISH IV
Quarter I
School Year 2020-2021

Name: _____ Date: _____
Grade and Section: _____ Score: _____
Teacher: _____

Learning Competency:

- ❖ Sequence at least three events using signal words. (EN4LC-1b-2.7)

Cognitive Skill: Applying

Directions: Supply the correct signal words to be used in the selection. (finally, next, first, then)

How to Make Pancakes

Ingredients: Pancake Mix, Eggs, Milk, Canola Oil

Materials Needed: Bowl, Spatula, Frying pan

Steps to follow:

In making pancakes, it is important to gather all of the materials needed to make the pancakes.

1. _____, start by pouring the pancake mix into the bowl.
2. _____, add two eggs.
3. _____, the eggs are added carefully in 2 cups of milk and mix it very well.
4. _____, pour a mixture into the frying pan wait until it turns light brown and it is ready to serve.

Learning Competency:

- ❖ Use suffixes and root words as clues to get the meaning of words. (EN4V-1If-34)

Cognitive Skill: Remembering

Directions: Write a single word with -ful or -less to complete each sentence.

5. Angel, you look so _____ today!

(full of beauty)

6. The painting is awesome. It is very _____.

(full of color)

7. The old man is crippled with his sickness. He looks _____.
(without help)

8. She is _____ to have her supportive family.
(full of thanks)

9. On my way home, I saw a _____ cat. So I picked it up and brought it home.
(without a home)

10. The president is the most _____ man in the country.
(full of power)

Learning Competency:

- ❖ Identify and use concrete nouns and abstract nouns (EN4G-1g-36)

Cognitive Skill: Applying

Directions: Directions: Read each sentence carefully. Then, write C on the blank if the underlined word is a concrete noun and A if it is an abstract noun.

_____ 11.) The fireman showed bravery during the fire.



- _____ 12.) Mike shares a lot of love with his family.
- _____ 13.) Aira's dream is to become a scientist.
- _____ 14.) My friend showed me her picture.
- _____ 15.) The students showed happiness when they went out.
- _____ 16.) She was in great misery when her dad died.
- _____ 17.) Mom told us many stories about her childhood.
- _____ 18.) He takes pride in his job.
- _____ 19.) My brother fell asleep on the couch last night.
- _____ 20.) The newlyweds love adventure.

Prepared by:

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