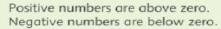
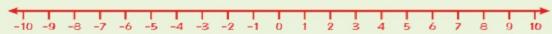
Class work- Maths-Grade 5-Week 3

Class:	Date:	
	Class:	Class: Date:

Negative numbers





We can compare numbers by looking at their positions on the number line.

Example

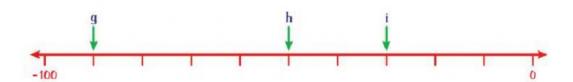
Look at the differences between these pairs of temperatures.

Inside	Outside	Difference
6°C	-4°C	10°C
10°C	-7°C	17°C
-1°C	-9°C	8°C

1 Write the numbers that each arrow points to.







Write the pattern or rule for each sequence. Answer the question about each sequence (choose Yes or No).

a)	-6 -1 4 9 14	The rule is	Will 99 be in this sequence?
b)	-8 -5 -2 1 4	The rule is	Will 30 be in this sequence?
c)	20 14 8 2 -4	The rule is	Will –20 be in this sequence
d)	11 7 3 -1 -5	The rule is	Will –21 be in this sequence
e)	-52 -22 8 38 68	The rule is	Will 180 be in this sequence

