

a. READING: /15

READING

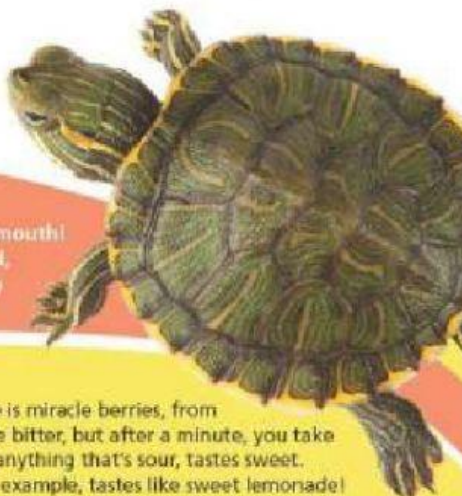
OLLIE, DON'T EAT THAT!

When Ollie James was one, his brother had a tiny pet turtle. One day, it disappeared. Then Ollie's mum noticed a turtle's leg, hanging out of Ollie's mouth! This was the beginning of Ollie's interest in very unusual types of food. And, don't worry, the turtle was fine! Now, aged 16, Ollie's tried everything from ants to zebra. And for the last two years, he's written about them on his blog: 'Ollie, Don't Eat That!'

1 Well, once my dad brought home some giant toasted ants from a business trip to Colombia. They tasted good, like salty meat. I described them on a website and I got a lot of replies! So I started looking for other unusual foods and I set up a blog to write about them. I've tried over a hundred different things since I started my blog.

2 The strangest is the durian fruit, from South East Asia. It smells disgusting – like old fruit and rubbish! You mustn't carry them on public transport in some countries! But they taste incredible – sweet and creamy. I've also cooked with unusual ingredients. I found a recipe for an ostrich curry on the web and last week I made that. An ostrich is a bird, but its meat is dark red. I expected a strong flavour, but it isn't as meaty as lamb. I got it from an ostrich farm in England.

3 That's definitely the cheeseburger in a can. A reader sent it to me from Germany. It tasted like a very bad vegetarian burger. It looked horrible and it was. I couldn't finish it.







Activity 1: Read the text. Then, decide if the following sentences are true or false.

1. Ollie is a teenager who tastes unusual food and makes post talking about them **T / F**
2. In some countries people is not allowed to carry the durian fruit in public transport because of its taste and smell **T / F**
3. Ollie didn't eat all of the cheeseburger in a can sent by a German reader **T / F**
4. The miracle berries come from South east Asia **T / F**
5. Miracle berries make sour things, like lemon, taste sweet **T / F**

1. Choose the correct option. /5

Example: Do you [feel] cold? I can put the heating on if you like.

1. Do you take credit cards?' 'I'm sorry. You can only pay in **cash / refund / discount**.
2. You are not allowed to **touch / feel / watch** any of the exhibits in the museum.
3. It's the job of the **owner / customer / store detective** to stop people stealing from the shop.
4. If I don't like an item, can I **checkout / exchange / buy** it for something else?
5. I love to **eat / smell / see** freshly-cut grass in the summer.
6. The people working in the shop should be polite to every **store detective / cashier / costumer**.
7. This old house [**looks / feels / watches**] interesting. Do you want to go inside?
8. Once in a [**black/red / blue**] moon, my dad cooks a family meal.
9. '€41.50? Are you sure?' 'You get a [**discount / refund/ receipt**] if you buy three or more items.'
10. 'How would you like to pay?' 'By [**cash / card/ refund**], please.'

2. Choose the best option to complete the sentences /5

Alena: We went to a preview at the new 4D cinema last night.

Brett: Oh, what is it like?

Alena: Well, like in a normal 3D cinema, you (1) *are given / were given / will be given* 3D glasses when you enter and you (2) *are told / were told / will be told* not to take them off for the show. During the film, things fly out of the screen at you!

Brett: OK, but what is the 4D part?

Alena: Well, different things happened in this film. Firstly, we (3) *are attacked / were attacked / will be attacked* by rats!

Brett: Urgh, what do you mean?

Alena: We felt them behind our legs.

Brett: That's horrible!

Alena: Then, the cinema (4) *is filled / was filled / will be filled* with a strong smell.

Brett: I don't really like the sound of that, either.

Alena: Finally, water (5) *is splashed / was splashed / will be splashed* in our faces!

Brett: Will you go again?

Alena: Definitely. It (6) *is opened / was opened / will be opened* officially next month. I can't wait!

3. Complete the sentences with the correct passive form of the verbs in brackets. /10

Example: It's a popular series and it is watched by millions of people **every week**. (watch)

1. Complaints _____ **every day** but we are dealing with the problem. (receive)
 2. It says that the email _____ **yesterday** so I don't know why you haven't got it. (send)
 3. **Yesterday**'s explosion _____ miles away. (hear)
 4. **Starting next week**, the new products _____ by famous pop stars. (promote)
 5. **Originally**, the internet _____ for use by the army. (create)
 6. The secret recipe for this famous soft drink _____ in a bank **now**. (keep)
 7. Japanese _____ by everybody in the world in the future. (speak)
4. Choose the correct option. /10

Juan: There's somebody at the door. I **CAN / COULDN'T** answer it if you're busy, Emilia. **Emilia:** I'll go, it's OK. It **MUSTN'T / MIGHT** be your mum. She sometimes comes over on a Saturday morning.

Juan: No, it **COULD / CAN'T** be her. She's on holiday at the moment, remember?

Emilia: Who it is then? Not my cousins, they always phone first. It **COULD / MUST** be the postman, though. I'll answer it – he **COULD / MUSTN'T** have some birthday cards or a parcel for you!

Juan: Go ahead, Emilia, it *is* nearly my birthday.

5. Read and write the right modal verbs. /10

CAN'T - MUST - MAY

PODÉS USARLOS MÁS DE UNA VEZ

- A. I haven't heard this song before and I know all their music, so it _____ be a new one.
- B. What's that sound? It _____ be rain – the sun was shining a minute ago.
- C. This money _____ be for the shopping. Mum said she'd leave it here.
- D. That girl looks just like Joanne. No, it _____ be. She's on holiday.
- E. You can't throw that painting away. It _____ be worth a lot – you never know.
- F. 'Is this Khaled's bag?' 'It _____ be. Look, it's got his mobile in it.'

6. Put the words in order to make indirect questions: /10

Yesterday at work a customer came up to me. "Excuse me", she said.

"(1) _____?"
(you/could/me/tell/where/you/keep/the underwater hairdryers)

I tried to be polite and just replied "Sorry, Madam. I don't think we have any of those" Then she said

"(2) _____?"
(is / the magic department / where / would / mind / showing / me / you) please?

Again, I was nice to her, but I was starting to think she was a bit crazy. Then she asked another question:

"(3) _____?"
(do/have/any idea/ you / I/ could/ find/where/some waterproof teabags)

I replied "(4) _____?"
(those/you/telling/would/me/ why/ mind/want / you) So my tea doesn't get wet" she said.

"This is some sort of joke right?" I thought to myself.

How could I say no? I held the bags and waited for her, but she didn't come back. As the shop was closing, I took a look inside. There was a card addressed to me. It said "Happy birthday, Marvin. From all the staff at Gracey's. We hope you like your presents. PS please don't retire 😊"

Listening /15

Listen to the radio interview and choose the correct answer, A, B or C.

1 Alan's book shows people how to ...

- A get a job designing things. B. make their senses work better. C. explain how well their sense work

2 Alan says the different senses of all living things are naturally ...

- A weak when they are born. B stronger at birth. C. Developed to suit and survive in their environment.

3 Alan says that rats ...

- A Don't like the light. B. Are nearly blind and don't need to see well C. Haven't a strong sense of smell

4 The food that they eat means that most owls have a strong sense of ...

- A Sight. B. Taste C.Touch.

Read and write:

- Describe of your favourite place when you were a child:

1. Give basic information: *where was it? when did you go there? Why did you go there?*
2. Give more details: *How it made you feel? What did you do there?*
3. Say anything you didn't like about this place and explain why it's so special

