

# Asynchronous Class

## Activity 1. Reading comprehension.

**Instructions:** Students read the paragraph. Then answer the questions below.

## Present Simple Tense

My name is Annie and this is what I normally do. I love to walk on the mountain. During the week I wake up early and go for a small walk on the mountain. I usually go with my father or my brother. We like to get some fresh air before we start our day. We live in the country far away from the city. We think that our country life is wonderful because we are away from the noise and pollution of the city. We often walk for about one-half hour and then return to our home. I always take my bus after our walk and at about 8:30 a.m. and arrive at school at 9:00 a.m. My father takes his car and goes to town to work. He works at a veterinary clinic. He is a vet and loves to help animals. We have 3 dogs and two cats.



On the week end we wake up early and go for a hike on the mountain. It is so nice to smell the fresh air and see the wild animals. We stay there for about three hours and bring our lunch with us. As you can see my family loves nature.

**A. ANSWER THESE QUESTIONS**

1. What does Annie love to do?

.....

2. Who does she walk with?

.....

3. Where does she live?

.....

4. How long does she walk?

.....

5. What time does she arrive at school?

.....

6. Where does her father work?

.....

7. What do they do on the week end?

.....



**B. ANSWER TRUE OR FALSE**

1. Annie is a vet.

(t) ..... (f) .....

2. Annie does not like the mountain.

(t) ..... (f) .....

3. Annie lives in the city.

(t) ..... (f) .....

4. Her father is a farmer.

(t) ..... (f) .....

5. They seldom walk on the mountain.

(t) ..... (f) .....

**C. Fill in the gap with the right tense of the verb.**

Annie \_\_\_\_\_ (like) to walk on the mountain. During the week she \_\_\_\_\_ (wake up) early and \_\_\_\_\_ (go) for a small walk. She usually \_\_\_\_\_ (go) with her father and brother. She \_\_\_\_\_ (like) to get some fresh air. She \_\_\_\_\_ (live) in the city . She always \_\_\_\_\_ (take) the bus at 8:30. a.m. and \_\_\_\_\_ (arrive) at school at 9:00 a.m. Her father \_\_\_\_\_ (take) his car and \_\_\_\_\_ (go) to town to work. He \_\_\_\_\_ (work) at a clinic. He \_\_\_\_\_ (love) animals. They \_\_\_\_\_ (like) to go to the mountain on the week end and \_\_\_\_\_ (see) the animals. Annie \_\_\_\_\_ (stay) there for about three hours with her family. Annie's family \_\_\_\_\_ (love) nature.

**Activity 2.**

**Instructions:** Students complete the sentences using Simple Present according to the verbs in parenthesis.

**POSITIVE SENTENCES**

1. I \_\_\_\_\_ (study) French. 2. She \_\_\_\_\_ (eat) octopus. 3. They \_\_\_\_\_ (be) to Scotland. 4. We \_\_\_\_\_ (read) that book. 5. He \_\_\_\_\_ (live) here for three years. 6. You \_\_\_\_\_ (know) David for ten years. 7. We \_\_\_\_\_ (be) here for two weeks. 8. I \_\_\_\_\_ (lose) my keys. 9. He \_\_\_\_\_ (drink) too much coffee. 10. They \_\_\_\_\_ (miss) the train.

**NEGATIVE SENTENCES**

1. We \_\_\_\_\_ (be) to Paris. 2. She \_\_\_\_\_ (see) 'The Lord of the Rings'. 3. He \_\_\_\_\_ (meet) my mother. 4. They \_\_\_\_\_ (visit) St. Paul's. 5. I \_\_\_\_\_ (talk) to him for three months. 6. You \_\_\_\_\_ (study) French for ten years. 7. They \_\_\_\_\_ (be) in London for six months. 8. He \_\_\_\_\_ (hurt) his leg. 9. She \_\_\_\_\_ (leave) her phone in a taxi. 10. We \_\_\_\_\_ (lose) our tickets.

**Activity 3. Interviews Around the World.**



**Instructions:** Students watch a video about interviews. Then repeat the sentences mentioned in the video.

[https://www.youtube.com/watch?v=ki7IWYID2\\_E](https://www.youtube.com/watch?v=ki7IWYID2_E)

**Activity 4.**

**Instructions:** Students create a short dialogue using simple present.

A large, yellow-bordered box containing ten horizontal lines for handwriting practice. The box is designed to look like a spiral-bound notebook page.



**Activity 5. Interview**

**Instructions:** Students play the video, watch and listen.

<https://www.youtube.com/watch?v=cpRA8rjtass>

**Now complete the chart using your personal information:**

Listen	Repeat
What's your name?	
What's your last name?	
How do you spell it?	
Where are you from?	
What do you do?	
What's your phone number?	

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