



UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY 9:  
LANGUAGE  
FOCUS

3.2.2  
Understand specific information and  
details of two paragraphs or more

I. Pupils can complete the examples  
and then choose the correct words  
in rules 1-3.

OBJECTIVE

Complete the example from the text on page 44. Then choose the correct words in rule 1-3.

1. The students \_\_\_\_\_ studying.
2. The boat \_\_\_\_\_ moving.
3. These students \_\_\_\_\_ sleeping.
4. I'm \_\_\_\_\_ the dancers.
5. Our teachers \_\_\_\_\_ the musical instruments.

## RULES

1. The present continuous talks about \_\_\_\_\_
2. We form the present continuous with the verb \_\_\_\_\_.
3. We add \_\_\_\_\_ to the main verb.

Signature:

Teacher \_\_\_\_\_

Date :





UNIT : 4 LEARNING WORLD

SKILL : LANGUAGE FOCUS: Present Continuous: Affirmative and Negative

ACTIVITY 10:  
LANGUAGE  
FOCUS

3.2.2  
Understand specific information and  
details of two paragraphs or more

1. Pupils can FIND the present  
continuous form of the verb 1-5 in the  
text on page 44. Then read the  
spelling rules and match the verbs to  
the rules 1-3.

OBJECTIVE

FIND the present continuous form of the verb 1-5 in the text on page 44.  
Then read the spelling rules and match the verbs to the rules 1-3.

1. wear = \_\_\_\_\_
2. have = \_\_\_\_\_
3. do = \_\_\_\_\_
4. dance = \_\_\_\_\_
5. sit = \_\_\_\_\_

### SPELLING RULES

- Most verbs: + *-ing*  
*study* = \_\_\_\_\_
- Verbs ending in e: *remove e* + *-ing*  
*move* = \_\_\_\_\_
- Verbs ending in vowel + consonant: double final  
consonant + *-ing*  
*chat* = \_\_\_\_\_

Signature:

Teacher \_\_\_\_\_

Date :

