

## Grammar: *be going to* and *will*

### 5. Complete the chart.

Use *be going to* to talk about plans in the future.  
Use *will* to talk about predictions and unplanned decisions.

<i>be going to</i>	<i>will</i>
<b>Wh- questions and answers</b>	
What <b>are you going to do</b> ?	Where <b>will he live</b> ?
I'm _____ study agriculture.	He'll <b>live</b> in the outback.
I'm <b>not going to</b> study history.	He _____ <b>live</b> in Sydney.
<b>Yes/No questions and answers</b>	
<b>Is he going to</b> study history?	_____ you <b>stay</b> here?
Yes, he _____ / No, he <b>isn't</b> .	Yes, I <b>will</b> . / No, I <b>won't</b> .

▶ Check your answers: Grammar reference, p. 133

### 6. Match the questions with the answers.

- |   |  |
|---|--|
| 1. <u>e</u> Will Sheila retire next year?           | a. No, they're not.                      |
| 2. ___ When are you going to go to college?         | b. Yes, she is.                          |
| 3. ___ Will you get your driver's licenses in June? | c. I'm going to start in September.      |
| 4. ___ Are Tom and Rita getting married next month? | d. We'll be done in a year.              |
| 5. ___ When will you finish school?                 | e. Yes, she will.                        |
| 6. ___ Is Lily going to have children?              | f. No, we won't. We'll get them in July. |

### 7. Complete the conversation with the correct form of *be going to* for future plans or *will* for predictions and unplanned decisions.

**Mom:** I'm worried about Neil.

**Dad:** Why? What's the problem?

**Mom:** He says he <sup>1</sup> is going to get (get) an after-school job.

**Dad:** That <sup>2</sup> \_\_\_\_\_ (be) really difficult! <sup>3</sup> \_\_\_\_\_ he \_\_\_\_\_ (stop) playing soccer?

**Mom:** No, he <sup>4</sup> \_\_\_\_\_ (stay) on the team.

**Dad:** When <sup>5</sup> \_\_\_\_\_ he \_\_\_\_\_ (study)?

**Mom:** I don't know. I don't think he should get a job until the summer.

**Dad:** I agree! Maybe he <sup>6</sup> \_\_\_\_\_ (change) his mind.  
I <sup>7</sup> \_\_\_\_\_ (talk) to him tonight.

**Mom:** You can try, but he probably <sup>8</sup> \_\_\_\_\_ (not listen) to you.

## Speaking: Future plans and predictions

8. **YOUR TURN** Work with a partner. First, tell your partner about what you are going to do or not going to do in the future. Then give predictions about what you will or won't do.



### Say it RIGHT!

The *l* in *will* is a short *l* (/ɪ/), and the *e* in *we'll* is a long *e* (/e:/). However, in speaking, *will* and *we'll* often sound alike. They both can sound like /wɪl/. Listen to the sentences.

*I will get married to Tom next year.*

*We'll get married in May.*

Ask and answer the questions

in Exercise 6 with a partner. Pay

attention to the pronunciation of *will* and *we'll*.



### NOTICE IT

*Think*, *probably*, and *maybe* are often used with *will* for predictions and unplanned events.

*He thinks he'll live in the outback.*

*He probably won't live in Sydney.*

*Maybe they'll get married next year.*