## LEARNING PACKET 5
Week 7-8

KINDER NUMBER READINESS

Providing Alternative Uninterrupted Learning Instruction in the New Normal Education

Comparing Sizes

biggest

bigger

big

_____
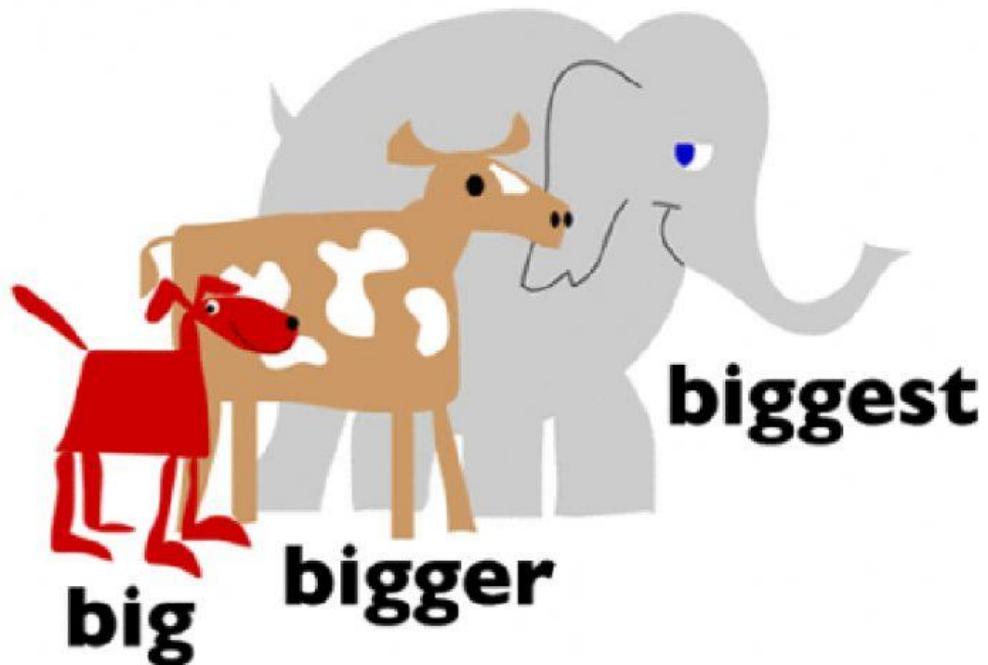
Learner's Name:

_____

Grade Level and Section:

MRS.ELNA G. GUERRERO
Teacher

CURRICULUM CONNECTIONS

Life Performance Outcome (LPO):	**LPO 4: Diligent, Excellent PERFORMERS and ACHIEVERS** I am a diligent, excellent performer and achiever, competently pursuing my mission in life.
Program Outcome (PO):	**PO1:** Accurately apply fundamental mathematical concepts, skills, processes, and tools to address appropriate real-life situations and derive workable solutions to them.
Essential Performance Outcome (EPO):	EPO 8: Set realistic achievement goals for themselves and continually monitor their progress on them.
Content:	Set realistic achievement goals for themselves through the use of manipulatives in order to: • Identify sequence of events (before, after, first, next, last) • Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/ bigger/biggest, long/longer/ longest)
Performance Standards:	Each Paulinian explain how learning and practicing new things will strengthen their abilities in *recognizing set and comparing sets of objects* to make them better persons.
Learning Outcomes/MELC:	**Acquisition:** • *Name objects one after another in a series according to a given attribute.* DepEd MKSC-00-10 **Make Meaning:** • *Describe relationship of objects (small/smaller/smallest or big/bigger/biggest)* DepEd MKSC-00-10 **Transfer:** • *Sequence objects according to a given attribute (size, length)* DepEd MKSC-00-10 • Draw objects according to size, height and length **(Added Competency)**

Explore

Lesson 3: Big, Bigger, Biggest

Look at the pictures. Let us compare their sizes.

biggest

big

bigger

Which is big? Which is bigger?
Which is the biggest?

big

bigger
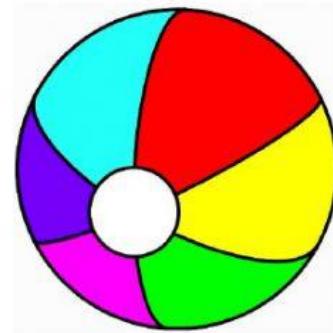
biggest

The first ball is <u>big</u>.
The second ball is <u>bigger</u> than the first ball.
The third ball is the biggest among the three.

> **Remember:**
> - Use big, bigger and biggest when you are comparing the size of big objects.

Firm up

Click the object that is big.

LIVEWORKSHEETS
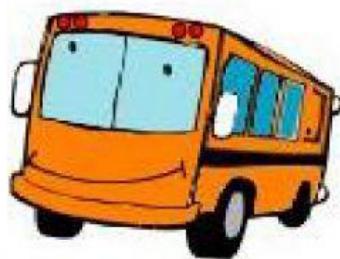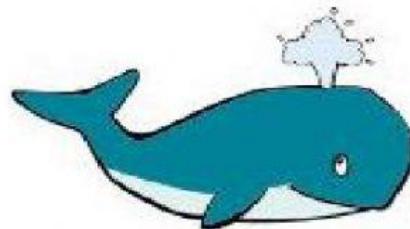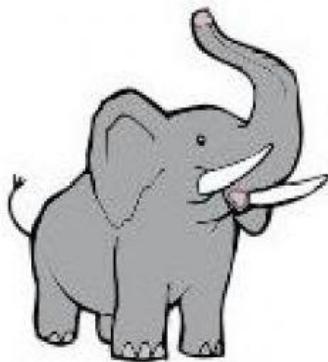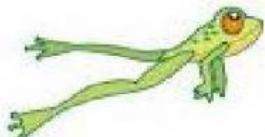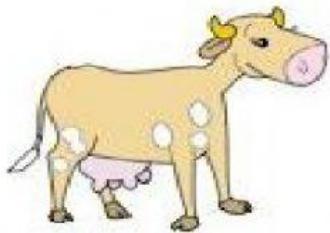
Deepen

### Click the biggest animal in each group.
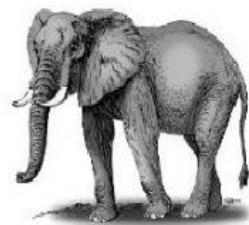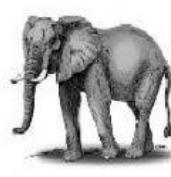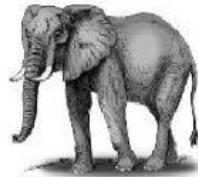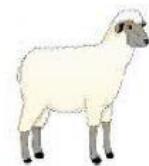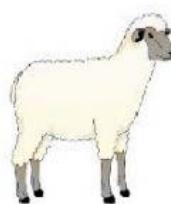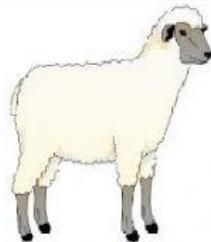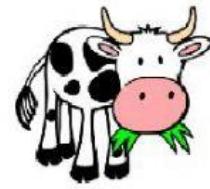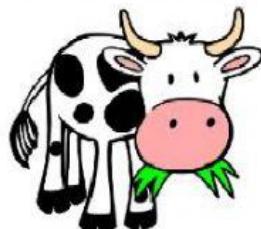
Transfer

Drag box [A] to the object is big.

Drag box [B] to the object is bigger.

Drag box [C] to the object is the biggest.

[A]　　[B]　　[C]

[ ]　　　[ ]　　　[ ]

[A]　　[B]　　[C]

[ ]　　　[ ]　　　[ ]

[A]　　[B]　　[C]

[ ]　　　[ ]　　　[ ]

[A]　　[B]　　[C]

[ ]　　　[ ]　　　[ ]

LIVEWORKSHEETS
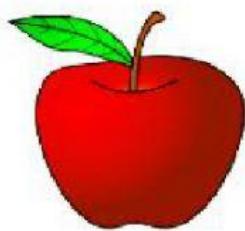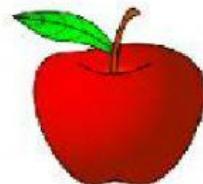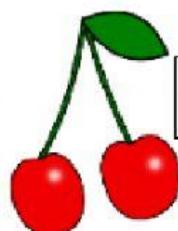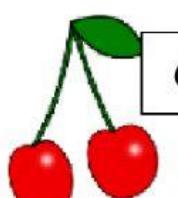
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