St. Joseph's Institute, Inc.
Candon City, Ilocos Sur

**GRADE SCHOOL DEPARTMENT**
School Year 2021-2022

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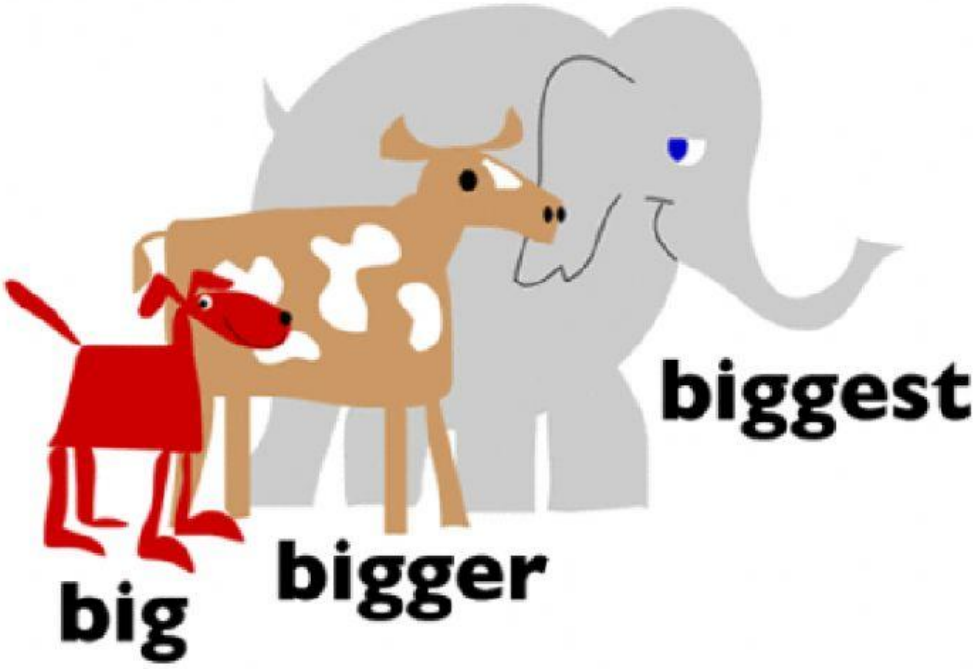
# LEARNING PACKET 5

**Week 7-8**

## KINDER NUMBER READINESS

*Providing Alternative Uninterrupted Learning Instruction in the New Normal Education*

# Comparing Sizes




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*Learner's Name:*

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*Grade Level and Section:*

MRS.ELNA G. GUERRERO
*Teacher*



LIVEWORKSHEETS

## CURRICULUM CONNECTIONS

| | |
|---|---|
| **Life Performance Outcome (LPO):** | **LPO 4: Diligent, Excellent PERFORMERS and ACHIEVERS**<br>I am a diligent, excellent performer and achiever, competently pursuing my mission in life. |
| **Program Outcome (PO):** | **PO1:** Accurately apply fundamental mathematical concepts, skills, processes, and tools to address appropriate real-life situations and derive workable solutions to them. |
| **Essential Performance Outcome (EPO):** | EPO 8: Set realistic achievement goals for themselves and continually monitor their progress on them. |
| **Content:** | Set realistic achievement goals for themselves through the use of manipulatives in order to:<br>• Identify sequence of events (before, after, first, next, last)<br>• Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/ bigger/biggest, long/longer/ longest) |
| **Performance Standards:** | Each Paulinian explain how learning and practicing new things will strengthen their abilities in *recognizing set and comparing sets of objects* to make them better persons. |
| **Learning Outcomes/MELC:** | **Acquisition:**<br>• *Name objects one after another in a series according to a given attribute.* DepEd MKSC-00-10<br>**Make Meaning:**<br>• *Describe relationship of objects (small/smaller/smallest or big/bigger/biggest)* DepEd MKSC-00-10<br>**Transfer:**<br>• *Sequence objects according to a given attribute (size, length)* DepEd MKSC-00-10<br>• Draw objects according to size, height and length **(Added Competency)** |



LIVEWORKSHEETS

## Explore

### Lesson 3: Big, Bigger, Biggest



Look at the pictures. Let us compare their sizes.

biggest



big



bigger



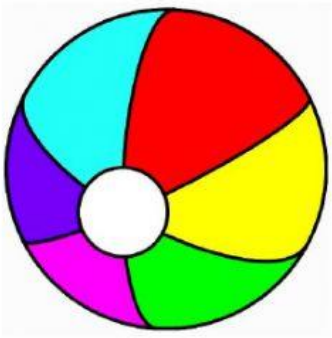
Which is big? Which is bigger?
Which is the biggest?



big



bigger



biggest

The first ball is <u>big</u>.
The second ball is <u>bigger</u> than the first ball.
The third ball is the biggest among the three.

**Remember:**

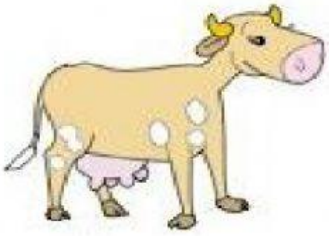
- Use big, bigger and biggest when you are comparing the size of big objects.



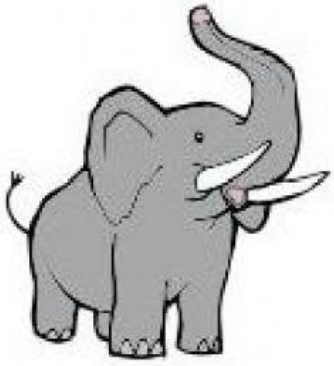
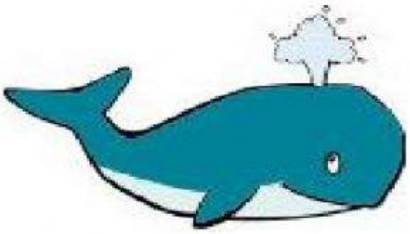
LIVEWORKSHEETS

## Firm up

Click the object that is big.





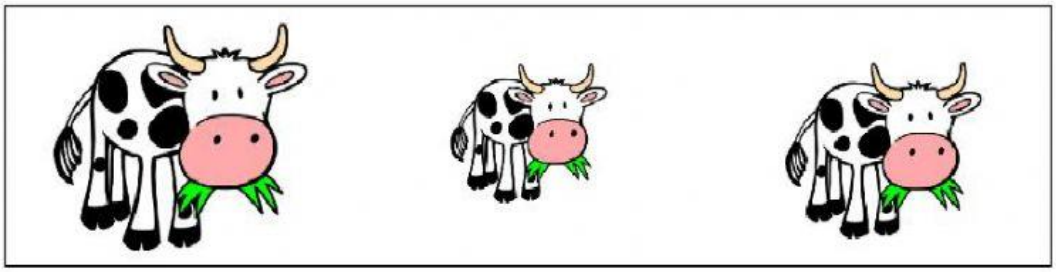




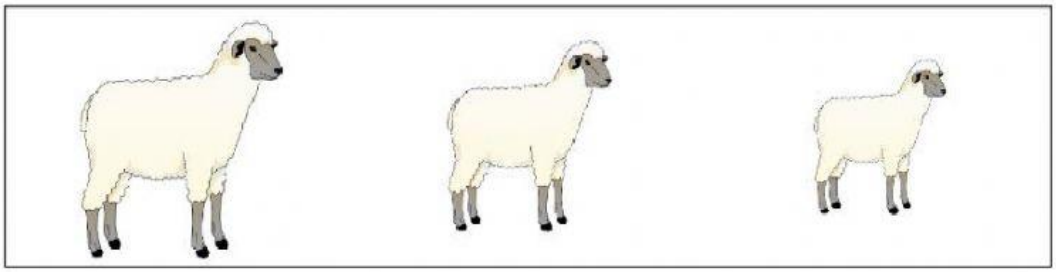
LIVEWORKSHEETS

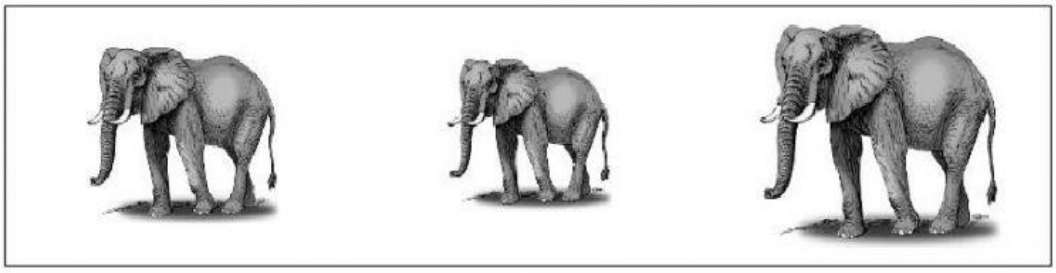
## Deepen

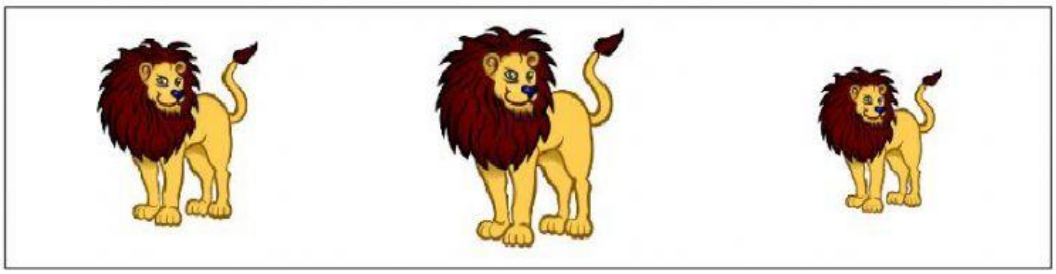
Click the biggest animal in each group.













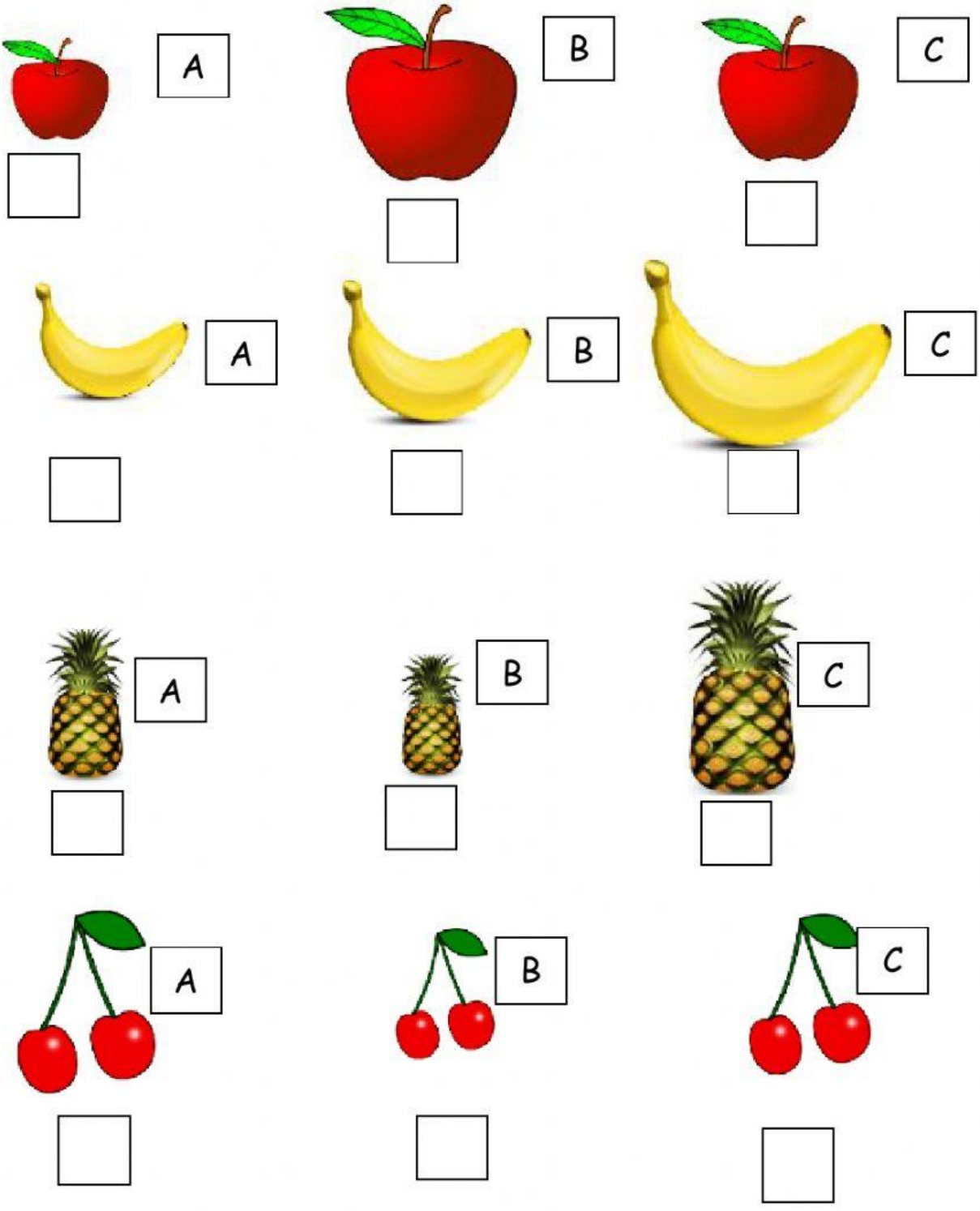
LIVEWORKSHEETS

## Transfer

Drag box A to the object is big.

Drag box B to the object is bigger.

Drag box C to the object is the biggest.






LIVEWORKSHEETS

# REFERENCES:

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| Prepared by: | Checked by: | Noted and Approved by: |
|---|---|---|
| Mrs. Elna G. Guerrero<br>Subject Teacher<br>**Date:**_____ | Mr. Roland Toquero<br>Academic Team Leader - Math<br>**Date:**_____ | Sister Nela A. Ramirez, SPC<br>School Directress<br>**Date:**_____ |



LIVEWORKSHEETS