

INSTITUTO CAMBRIDGE de Cultura Inglesa – Marzo 2020

NAME:	TEENS 3				
<input type="text"/>	<input type="text"/>	<input type="text"/>			
<b>A</b>	<b>B</b>	<b>FINAL MARK</b>	<b>TN3-04</b>	<b>SET</b>	<b>TIME: 2 hours</b>
<b>PART A</b>					

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**PART A**

**WRITE THE WORDS USING THESE CLUES** **5 x 0.2 = 1 mark**

**CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS.**  $4 \times 0.25 = 1$  mark

- 1- I think the novel isn't as \_\_\_\_ as the film
- 2- The Mona Lisa \_\_\_\_ by Leonardo.
- 3- He \_\_\_\_ come with us. I'm sure.
- 4- He \_\_\_\_ he couldn't come.

a) best	b) better	c) good
a) was painted	b) painted	c) was painting
a) may not	b) might not	c) won't
a) told	b) said	c) asked

**MATCH A LINE FROM "A" WITH A LINE FROM "B".** Write the corresponding number from B in the box. There are two extra phrases in column B.

A	B
a The police officer told everyone	
b The exam may	
c If it rains tomorrow,	
d This is the church	

B

- 1 I will not run the marathon.
- 2 where we got married.
- 3 not to run.
- 4 when it stops raining.
- 5 be difficult.
- 6 who built the Colon Theatre

**EXCHANGES** Match a line from A with a line from B to make short exchanges.  
Write the corresponding number from B in the box. There are two extra phrases in B.

A	B
a What about going dancing tonight?	
b You look fed up.	
c My dad played polo when he was young.	
d Shall I call you to make you remember?	

B

**COMPLETE THE QUESTIONS.** Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future.

**5 x 0.4 = 2 marks**

- 1- Teacher: \_\_\_\_\_ your test? (you/finish)  
Sam: Yes, I have. Here it is.
- 2- Rick: \_\_\_\_\_ when you arrived? (the party/start)  
Alice: Yes, it had. The place was full of people.
- 3- Pam: \_\_\_\_\_ for the party next Saturday? (you/wear)  
Sue: I'm going to wear a red dress.
- 4- Billy: Oh, no! \_\_\_\_\_ ? (baby/cry)  
Eric: Because he's hungry.
- 5- Joe: \_\_\_\_\_ when he broke his leg? (Ed/do)  
Nick: He was playing tennis.

**COMPLETE THE TEXT ABOUT WORLD PROBLEMS WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.** Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future.

**10 x 0.2=2 marks**

Look at the world around you. We 1) (see) \_\_\_\_\_ many changes recently. Everybody has heard stories about terrible weather problems. The world 2) (be) \_\_\_\_\_ warmer now and some animals 3) (disappear) \_\_\_\_\_ soon. Roads, forests and houses will be under water and our lives 4) (change) \_\_\_\_\_ forever. Why is this happening? Well, people 5) (cause) \_\_\_\_\_ these problems. We have new machines and modern equipment, but this 6) (destroy) \_\_\_\_\_ the clean air, the sea and the rivers. We 7) (change) \_\_\_\_\_ nature. Can we stop this? We can make small changes, for example we can turn off TVs and computers when we 8) (not use) \_\_\_\_\_ them. We can use energy from the sun or the wind. Some people 9) (start) \_\_\_\_\_ to recycle their rubbish a few years ago. But the most important thing is to make people aware of these problems. 'We 10) (do) \_\_\_\_\_ something to change these problems soon.' People always say, but they do nothing.

**READING.** Read this text and do Task A and Task B

**8 x 0.25=2 marks**

Sarah Begum travels around the world, but the people she meets and their lives interest her more than where they are from. Sarah first became interested in knowing about people from other places when she was 9, after studying about the trees that were cut down for the wood or land in the Amazon. 'I had visions of tribal people calling me,' she says. At the age of 21, while studying filmmaking in London, she decided the time had come to make her dream come true. 'I looked for more information about this tribe in the Amazon and just went there,' she says.

Once in Ecuador, Sarah met sound engineer Stephen Bull and cinematographer Frank Angeleyk and taught English to children in the Amazon region for two weeks. They then set off on a two-day boat trip through waters full of crocodiles and piranha fish to get to the village where the Huaorani people live. Sarah made a documentary about the Huaorani way of life, through her experiences with them. She hunted with warriors, joined the women in their activities and was chosen to become a member of the tribe. But the scariest moment was when they told her to take off her clothes and the women began to dress her as a bride. 'I was chosen... and I had no idea what was going to happen to me,' she says. But she soon discovered that the ceremony didn't make her a married woman in any legal sense and was just part of their welcome into the tribe.

**Task A: Circle T for true or F for false**

- 1 Sarah travels around the world to see beautiful places.
- 2 She wanted to visit the tribes because she imagined they were calling her.
- 3 Sarah decided to follow her dream when she finished her studies in film-making.
- 4 She had no knowledge of the tribe before travelling to see them.
- 5 The boat trip was dangerous.

T	F
T	F
T	F
T	F
T	F

**Task B: Circle the correct letter a, b or c**

- 6- Sara learnt about the destruction of the Amazon forest  
a) when she was 9. b) when she was 21. c) in Ecuador.
- 7- Sara met her colleagues in Ecuador and they went to visit the tribe  
a) two days later. b) two weeks later. c) on that same day.
- 8- While living with the Huaorani, Sarah didn't  
a) get married b) spend time with the women c) kill animals