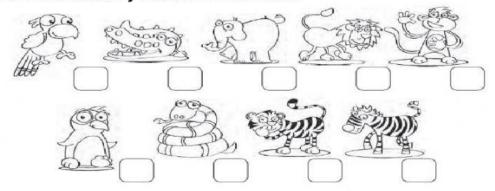


# Test unit four.

MY NAME IS:		SCORE	
GRADE:		POINTS:	
DATE:		YOU GOT: :	
TEACHER:	Miss Jennifer Vejar	MARK:	

OBJECTIVES:				
	To evaluate the contents of unit four:			
	To recognize vocabulary of animals.			
	To recognize vocabulary of animals actions.			
	To recognize the meaning of can and can't.			
INSTRUCTIONS				
	In the following text you will			
	<ul> <li>Listen to the teacher and follow the instructions.</li> </ul>			
	<ul> <li>You will have 45' to answer the test.</li> </ul>			
	<ul> <li>Listen to a recording and answer some questions.</li> </ul>			
	<ul> <li>Recognize vocabulary of animals and their actions.</li> </ul>			

I. Escucha el audio y enumera los animales.



## II. Elige una palara para completar cada oración.

Choose a word to complete each sentence.

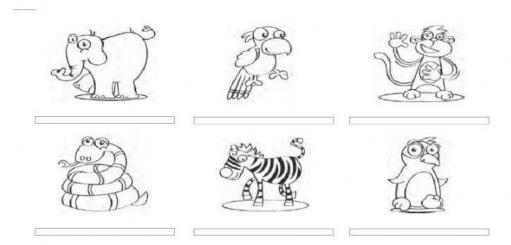
	j <mark>um</mark> p	fly	climb	run	swim	)
It can't				It can _		
			No.	It can't .		
It can't				It can _		



# III. Lee las preguntas y contesta Yes, it can o No, it can't.

	Yes, it can.	No, it can't.		
Ô		2000		
Can it swim?		Can it jump?		
Control of the Contro		2/20		.1
Can it run?		Can it climb?		1
			8	

#### IV. Escribe el nombre de los animales.



## IV. Une cada palabra con cada imagen.



Jump Swim Climb Run Fly





