



TEST

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Instituto Nuestra Señora de Pompeya.  
Written test. Next Move 2. Unit 4.

I READING COMPREHENSION. A - Read the passage carefully and then answer TRUE or FALSE. If false, justify your answers.

### The story of street art

Modern graffiti began in big cities in the United States in the 1970s. In New York, young people wrote their names, or 'tags', in pen on walls around the city.

One of the first 'taggers' was a teenager called Demetrius. His tag was TAKI 183. He wrote his tag on walls and in stations in New York. Other teenagers saw Demetrius's tag and started writing their tags too. Soon, there were tags on walls, buses and trains all over New York.

Then, some teenagers started writing their tags with aerosol paint. Their tags were bigger and more colourful. Aerosol paint graffiti became very popular in the 1970s and 1980s. It appeared on trains, buses and walls around the world.

In the 1990s and 2000s, a lot of graffiti artists started painting pictures. Some artists' pictures were about politics. Other artists wanted to make cities beautiful and painted big, colourful pictures on city walls.

1. Graffiti started in New York. \_\_\_\_\_  
\_\_\_\_\_
2. Young people wrote on walls around the city. \_\_\_\_\_  
\_\_\_\_\_
3. Demetrius was a graffiti artist. \_\_\_\_\_  
\_\_\_\_\_
4. He wrote his name on the walls. \_\_\_\_\_  
\_\_\_\_\_
5. Graffiti started in the 1990s. \_\_\_\_\_  
\_\_\_\_\_
6. Graffiti artists wanted to ruin the cities. \_\_\_\_\_  
\_\_\_\_\_
7. Some graffiti are beautiful. \_\_\_\_\_  
\_\_\_\_\_
8. Some artists express political opinion in graffiti. \_\_\_\_\_  
\_\_\_\_\_

II Look at the pictures and write sentences about you.



1. 9.00 - \_\_\_\_\_



2. 11.00 - \_\_\_\_\_



3. 1.00 - \_\_\_\_\_



4. \_\_\_\_\_



5. 7.00 - \_\_\_\_\_



6. 8.00 - \_\_\_\_\_

III Complete the sentences using the PAST SIMPLE or PAST CONTINUOUS.

1. While the teacher \_\_\_\_\_ (talk), Muriel \_\_\_\_\_ (interrupt) her.
2. When the teacher \_\_\_\_\_ (enter) the classroom, Emma \_\_\_\_\_ (spray) graffiti on the wall.
3. I \_\_\_\_\_ (use) my cell phone when the teacher \_\_\_\_\_ (see) me and got angry!
4. The man \_\_\_\_\_ (run) across the road when a car \_\_\_\_\_ (hit) him.

IV VOCABULARY. Complete the following sentences with one word from the box. There are EXTRA words which you do not need to use.

BOWLING ALLEY / BUILDINGS / BULLYING / CAME UP / FIGHTING / GRABBED / HIT / JUDO THROW / LIED / PLAYING TRUANT / RUDE

1. The bullies \_\_\_\_\_ the boy and took his money.
2. I celebrated my birthday at a \_\_\_\_\_. It was great fun but the ball fell on my foot and it hurt.
3. The police officer \_\_\_\_\_ my arm because he thought I was the thief.
4. The bullies tried to punch him but he stopped them with a \_\_\_\_\_.
5. There are many tall \_\_\_\_\_ in Rosario. There are also some ancient ones.
6. I was walking in the park when a stranger \_\_\_\_\_ to me and asked me if I had lost a dog.
7. The boys were \_\_\_\_\_ when the head teacher saw them and took them back to school.
8. Ron was very \_\_\_\_\_ to the teacher so he had to stay in detention.