L6 VOCABULARY ITP

STUDENT NAME:_____

TASK: Read the target words. Practice using them by means of the exercises presented here.

LESSON 6

Ancient Life

Target Words

1. accuracy
2. adjacent
3. compress
4. feasibly
5. gut
6. integrally
7. overlap
8. retain
9. seep
10. structure

Definitions and Samples

1. **accuracy** *n.* Precision; exactness

The research department checks all our articles for **accuracy** of facts before we print them.

Usage tips *Accuracy* is often followed by *of.*

Parts of speech accurate *adj*, accurately *adv*

2. **adjacent** *adj.* Next to

Even though the villages are **adjacent** to each other, their residents speak different languages.

Usage tips *Adjacent* is often followed by *to.*

Parts of speech adjacency *n*

3. **compress** *v.* To press together

To make the foundation stronger, they **compressed** the soil before pouring the concrete.

Parts of speech compression *n*, compressed *adj*

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4. **feasibly** *adv.* Practically; in a way that can work

Scientists can't **feasibly** bring energy from deep ocean currents to where it is needed—on land.

Parts of speech feasibility *n*, feasible *adj*

5. **gut** *v.* To empty or hollow out

In order to remodel the house, we must first **gut** it and throw away all the old fixtures.

Usage tips *Gut* also means "the stomach of an animal"; this verb makes an image, that the inside of a building is like the inside of an animal.

Parts of speech gut *n*, gutted *adj*

6. **integrally** *adv.* In a whole or complete manner

Writing and spelling are taught **integrally** as part of the reading program.

Parts of speech integrate *v*, integrity *n*, integral *n*, integral *adj*

7. **overlap** *v.* To lie over part of something; to have elements in common

One of the two assistants will likely get fired, since most of their duties in the office **overlap.**

Parts of speech overlap *n*

8. **retain** *v.* To keep or hold

The rain fell so heavily that the banks of the river could not **retain** all the water.

Parts of speech retainer *n*, retention *n*

9. **seep** *v.* To pass slowly for a long time, as a liquid or gas might

As the containers rusted, the toxic waste **seeped** into the ground.

Usage tips *Seep* is often followed by *into* or *through*.

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10. **structure** *n.* Something constructed, such as a building

Most companies have a social **structure** that can't be understood by outsiders.

Parts of speech structure *v*, structural *adj*, structurally *adv*

TOEFL Prep I Complete each sentence by filling in the blank with the best word from the list. Change the form of the word if necessary. Use each word only once.

accuracy *adjacent* *feasibly* *integrally* *structure*

1. She had no idea how they could _____ take a big vacation and remodel their house in the same year.
2. Daily meditation is used _____ with medication and massage as part of the recovery plan.
3. The rival politicians were raised in _____ counties.
4. If you build a _____ next to this river, you must be sure it is safe against floods.
5. Once he ran for public office, he understood the importance of checking public statements for _____.

TOEFL Prep II Find the word or phrase that is closest in meaning to the opposite of each word in the left-hand column. Write the letter in the blank.

_____ 1. seep	(a) fill
_____ 2. gut	(b) separate
_____ 3. retain	(c) stay contained
_____ 4. compress	(d) loosen
_____ 5. overlap	(e) throw away

TOEFL Success Read the passage to review the vocabulary you have learned. Answer the questions that follow.

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Organic products from ancient life are an *integral* part of the Earth's resources, offering scientists a more *accurate* picture of ancient life-forms. One key to ancient life comes in the form of petrified matter. Petrifaction is a process that slowly turns the remains of a living object into stone. In this process, minerals *seep* into a mass of organic matter. After the organic matter has been replaced, a mineral version of the living object is left. Petrifaction often occurs in trees that are found *adjacent* to rivers, floodable areas, and volcanoes, which provide the mud or ash that initially covers the organic matter. Some pieces of petrified wood *retain* the original cellular *structure* of the wood and the grain can be easily seen. **Today**, it is *feasible* to petrify wood in a simple laboratory process.

Bonus Structure—*In this context,* **today** *means "at present; at this time in history."*

Fossils are another way that ancient life is preserved. Most fossils include an animal's hard parts, such as teeth and bones. One type of fossil, called a trace fossil, may also include eggs, tooth marks, contents of the *guts*, and fossil excrement. Some products from ancient life offer us more than scientific knowledge. One such product is coal, a solid fuel of plant origin. It develops over millions of years, during which swamp vegetation is submerged in water, depleted of oxygen, and covered by layers and layers of sand and mud. These *overlapping* layers settle with the Earth's movements and are *compressed* over time.

1. Which sentence best expresses the essential information of this passage?
   a. Preserved life-forms, including petrified matter and fossils, teach us about ancient life.
   b. The primary function for preserved life-forms is scientific discovery.
   c. Scientists try to replicate natural processes that preserve ancient life-forms.
   d. Ancient organic matter provides the most concentrated forms of energy known to humans.

2. In the passage, the words submerged in are closest in meaning to
   a. made wet
   b. completely covered
   c. adjacent to
   d. depleted of

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