

Name: _____

Listening Comprehension Non-fiction Text Features Spiders



Watch and listen carefully to the video below. You may watch the video more than once. Answer the questions that follow.

1. **What is the primary purpose of the study?** (10 points)

2. **What are the key variables being studied, and how are they measured?** (10 points)

3. **What statistical methods are used to analyze the data, and what are the results?** (10 points)

4. **What are the conclusions drawn from the study, and what are the implications?** (10 points)

Choose the correct answer.

1. What makes this story a non-fiction?
 - a. It's gives information about a real person, place, thing or event.
 - b. It has characters, setting and a plot

2. Which of the following text features tells us the chapter of the book and the pages they are on?
 - a. title page
 - b. table of contents
 - c. glossary

3. The first caption tells us that spiders belong to which group of invertebrates?
 - a. arachnids
 - b. crustaceans
 - c. mollusks

4. Why is a spider not considered an insect?
 - a. it has 8 legs
 - b. it has 3 body sections
 - c. it has 6 legs

5. About how many different kinds of spiders are there in the world?
 - a. 5 000 000
 - b. 500 000
 - c. 50 000

6. Which text feature is found at the back of the book?
 - a. title page
 - b. table of contents
 - c. glossary

Tell whether the following statements are true or false.

7. Spiders smell with their feet. _____
8. There is a spider that can eat a bird. _____
9. Spiders are a type of insect. _____
10. Baby spiders are called spiderlings. _____