





*St. Joseph's Institute, Inc.*  
Candon City, Ilocos Sur

GRADE SCHOOL DEPARTMENT  
School Year 2021-2022

## LEARNING PACKET 5

Week 7-8



### KINDER NUMBER READINESS

*Providing Alternative Uninterrupted Learning Instruction in the New Normal Education*

# Arranging Events in Order



Learner's Name: \_\_\_\_\_

Grade Level and Section: \_\_\_\_\_

MRS. ELNA G. GUERRERO  
Teacher





## CURRICULUM CONNECTIONS

<b>Life Performance Outcome (LPO):</b>	<b>LPO 4: Diligent, Excellent PERFORMERS and ACHIEVERS</b> I am a diligent, excellent performer and achiever, competently pursuing my mission in life.
<b>Program Outcome (PO):</b>	<b>PO1:</b> Accurately apply fundamental mathematical concepts, skills, processes, and tools to address appropriate real-life situations and derive workable solutions to them.
<b>Essential Performance Outcome (EPO):</b>	<b>EPO 8:</b> Set realistic achievement goals for themselves and continually monitor their progress on them.
<b>Content:</b>	Set realistic achievement goals for themselves through the use of manipulatives in order to: <ul style="list-style-type: none"><li>• Identify sequence of events (before, after, first, next, last)</li><li>• Arrange objects one after another in a series/sequence according to a given attribute (size, length) and describe their relationship (big/ bigger/biggest, long/longer/ longest)</li></ul>
<b>Performance Standards:</b>	Each Paulinian explain how learning and practicing new things will strengthen their abilities in <i>recognizing set and comparing sets of objects</i> to make them better persons.
<b>Learning Outcomes/MELC:</b>	<b>Acquisition:</b> <ul style="list-style-type: none"><li>• <i>Name objects one after another in a series according to a given attribute.</i> DepEd MKSC-00-10</li></ul> <b>Make Meaning:</b> <ul style="list-style-type: none"><li>• <i>Describe relationship of objects (small/smaller/smallest or big/bigger/biggest)</i> DepEd MKSC-00-10</li></ul> <b>Transfer:</b> <ul style="list-style-type: none"><li>• <i>Sequence objects according to a given attribute (size, length)</i> DepEd MKSC-00-10</li><li>• Draw objects according to size, height and length <b>(Added Competency)</b></li></ul>





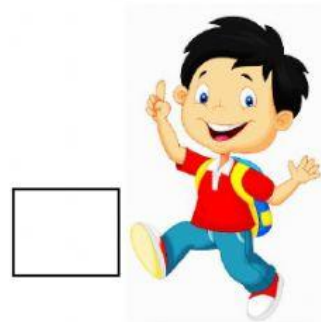
## Explore

### Lesson 1: Arranging the Sequence of Events



What do you notice with the pictures? Do the pictures tell a story or sequence of events?  
Drag the number in the correct box.

1      2      3



#### Remember:

- Arranging events in sequence means arranging events as to which happened first, next, and last.
- In arranging events in sequence, use the words first, next, and last.
- You can also use numbers like 1,2, 3, or letters a, b,c to arrange events.







## Firm up

Arrange the pictures according to their order of events.  
Drag the number in the correct box below the picture.



1



2



3



1



2



3



1



2



3



1



2



3







## Deepen

Arrange the events in order. Drag first, next, and last on the picture to identify the sequence.



first



next



last



first



next



last



first



next



last



first



next



last

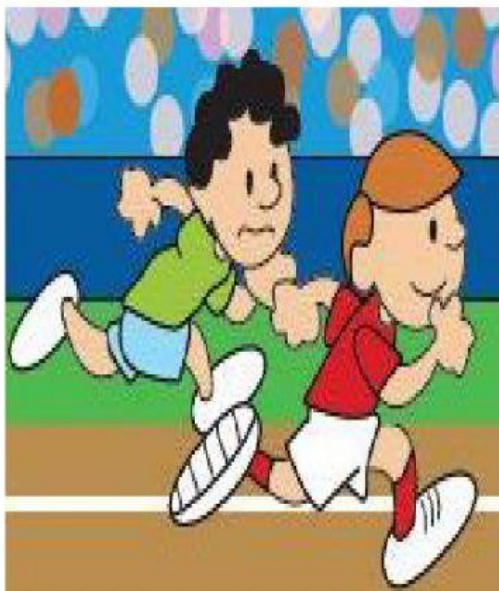




## Transfer

Arrange the events in order. Drag 1, 2, 3, and 4 picture to identify the sequence.

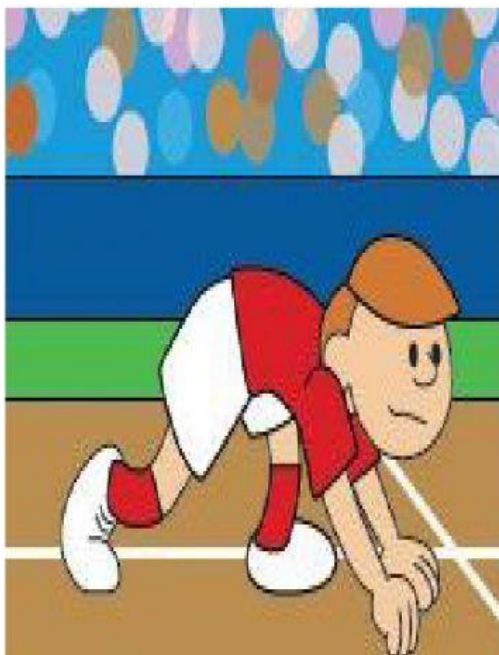
1



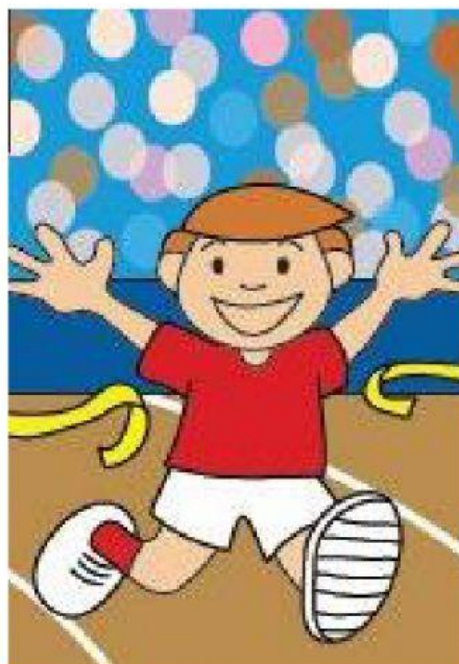
4



2



3









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### Images

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<https://pngimg.com/image/19004>

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